

Fictional Primary School - 2017 Provisional ASP Analysis

Key Stage 2 Reading - Ordered by Performance against National Benchmarks

Ordered by Expected and above compared to National Benchmark*							Ordered by Progress						
1 pupil = % (Attainment)	Group percentage of cohort (attainment)	Number of Pupils (Attainment)	Exceeding Attainment difference to national (%)	School Exceeding Percentage	School Expected+ Percentage	Expected+ Attainment difference to national (%)	Group	Group	Progress Score	Number of Pupils (Progress)	Number not included in progress	% of group not included in progress	1 pupil = % (Progress)
5%	23%	22	-1	0%	50%	+35	Maths low	English additional language*	+4.65	23	5	22%	4%
100%	1%	1	-23	0%	100%	+25	Children looked after*	Children looked after*	+2.80	1	0	0%	100%
4%	24%	23	-1	0%	43%	+23	Low overall	Maths high	+1.71	15	0	0%	7%
5%	22%	21	-2	0%	43%	+17	Reading low	High overall	+1.57	15	0	0%	7%
5%	23%	22	-2	0%	45%	+14	Writing low	Maths low	+1.39	22	0	0%	5%
2%	60%	57	+5	16%	81%	+7	Middle overall	Writing high	+1.20	15	0	0%	7%
2%	62%	59	+1	15%	80%	+5	Reading middle	Writing low	+1.15	22	0	0%	5%
2%	55%	52	-1	23%	79%	+4	Male	No SEN	+0.31	69	5	7%	1%
1%	76%	72	+2	25%	79%	+4	English first language*	Low overall	+0.30	23	0	0%	4%
7%	16%	15	+22	73%	100%	+3	Reading high	Reading low	+0.19	21	0	0%	5%
2%	61%	58	+4	16%	78%	+3	Maths middle	Male	+0.13	52	0	0%	2%
1%	73%	74	-2	24%	85%	+2	No SEN	Non-disadvantaged	+0.13	68	5	7%	1%
7%	16%	15	+19	73%	100%	+2	High overall	Reading high	+0.13	15	0	0%	7%
7%	16%	15	+12	73%	100%	+2	Writing high	All pupils	-0.38	95	5	5%	1%
1%	100%	100	-2	21%	76%	+1	All pupils	Reading middle	-0.62	59	0	0%	2%
7%	15%	15	+10	73%	100%	+1	Maths high	On roll in years 5 and 6	-0.76	90	5	6%	1%
1%	72%	73	-5	22%	79%	-1	Non-disadvantaged	Female	-0.94	43	5	12%	2%
1%	95%	95	-3	20%	75%	-1	On roll in years 5 and 6	Writing middle	-0.98	58	0	0%	2%
2%	61%	58	-3	16%	79%	-1	Writing middle	SEN with statement or EHC plan*	-1.24	5	0	0%	20%
2%	45%	48	-2	19%	73%	-2	Female	Middle overall	-1.45	57	0	0%	2%
4%	24%	28	-12	11%	68%	-7	English additional language*	Maths middle	-1.61	58	0	0%	2%
4%	28%	27	-8	19%	67%	-13	Disadvantaged*	Disadvantaged*	-1.69	27	0	0%	4%
4%	28%	27	-8	19%	67%	-13	Ever 6 FSM*	Ever 6 FSM*	-1.69	27	0	0%	4%
5%	22%	21	-9	14%	57%	-18	SEN support*	English first language*	-2.28	72	0	0%	1%
20%	5%	5	-23	0%	20%	-55	SEN with statement or EHC plan*	SEN support*	-2.37	21	0	0%	5%

Well Above	Just Above	In Line With	Just Below	Well Below
National Benchmarks				
Parameters used:				
Group size: Less than 5 pupils is a small group, otherwise it is significant (small groups are indicated with a lighter font).				
Progress score: <-3 is well below; <-1 is just below; <1 is broadly in line with; <3 is just above; >3 is well above national progress.				
Attainment: <-7% is well below; <-4% is just below; <+4% is broadly in line with; <+7% is just above; >+7% is well above national benchmark for group.				
* Note that the following are not compared to the performance of pupils nationally in the same group: Disadvantaged & Ever 6 FSM are compared to non-disadvantaged; Children Looked After are compared to non-Children Looked After; SEN Statement/EHCP, SEN Support, English First Language and English as Additional Language are all compared to All Pupils.				