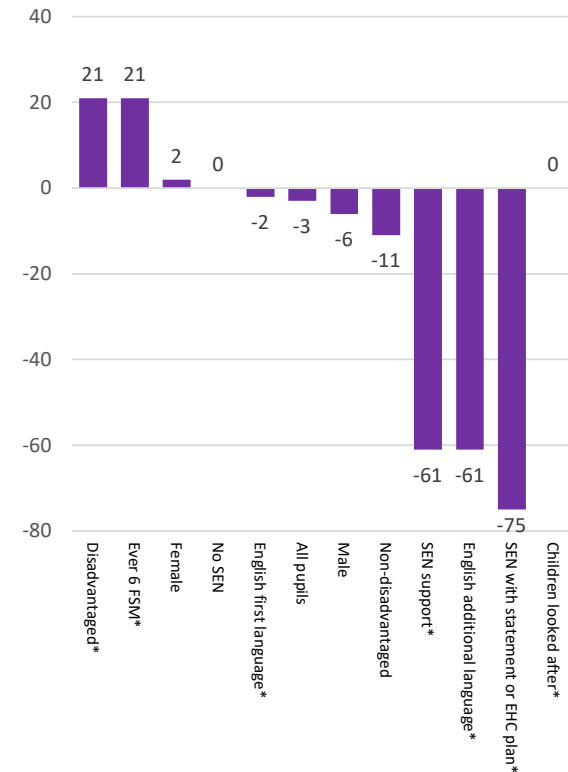


## Fictional Primary School - 2017 Provisional ASP Analysis Year 1 Phonics - Ordered by Performance against National Benchmarks

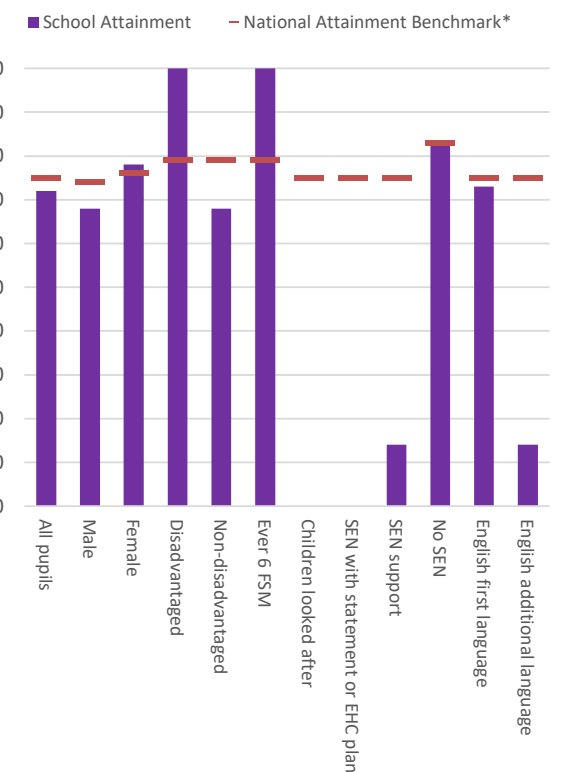
### Ordered by Expected Standard compared to National Benchmark\*

Group	Expected Standard difference to national (%)	School Expected Standard Percentage	Number of Pupils	Group percentage of cohort	1 pupil ≈ %	Pupils not taking check or absent
Disadvantaged*	+21	100%	7	12%	14%	0
Ever 6 FSM*	+21	100%	7	12%	14%	0
Female	+2	78%	23	40%	4%	0
No SEN	0	83%	48	84%	2%	1
English first language*	-2	73%	37	65%	3%	0
All pupils	-3	72%	57	100%	2%	1
Male	-6	68%	34	60%	3%	1
Non-disadvantaged	-11	68%	50	88%	2%	1
SEN support*	-61	14%	7	12%	14%	0
English additional language*	-61	14%	19	33%	5%	0
SEN with statement or EHC plan*	-75	0%	2	4%	50%	0
Children looked after*	N/A	N/A	0	N/A	N/A	0

**Year 1 Phonics Expected Standard Performance vs National Benchmark\* (highest to lowest)**



**Year 1 Phonics Expected Standard vs National Benchmark\***



Well Above	National Benchmarks
Just Above	
In Line With	
Just Below	
Well Below	

Parameters used:  
 Group size: Less than 5 pupils is a small group, otherwise it is significant (small groups are indicated with a lighter font).  
 Expected Standard: <-7% is well below; <-4% is just below; <+4% is broadly in line with; <+7% is just above; >+7% is well above national benchmark for group.

\* Note that the following are not compared to the performance of pupils nationally in the same group: Disadvantaged & Ever 6 FSM are compared to non-disadvantaged; Children Looked After are compared to non-Children Looked After; SEN Statement/EHCP, SEN Support, English First Language and English as Additional Language are all compared to All Pupils.

## Fictional Primary School - 2017 Provisional ASP Analysis

### Year 1 Phonics Commentary

Groups in order presented in ASP (Expected Standard)	Commentary
Contextual Groups	
All pupils School: 72% National: 75%	The 'All pupils' group (57 pupils, 100% of cohort) is significant in size. One pupil equates to approximately 2%. 1 pupil was absent or did not take the check. 72% (41 pupils) achieved the expected standard, broadly in line with (-3%) the national benchmark of 75%.
Male School: 68% National: 74%	The 'Male' group (34 pupils, 60% of cohort) is significant in size. One pupil equates to approximately 3%. 1 pupil was absent or did not take the check. 68% (23 pupils) achieved the expected standard, just below (-6%) the national benchmark of 74%.
Female School: 78% National: 76%	The 'Female' group (23 pupils, 40% of cohort) is significant in size. One pupil equates to approximately 4%. 0 pupils were absent or did not take the check. 78% (18 pupils) achieved the expected standard, broadly in line with (+2%) the national benchmark of 76%.
Disadvantaged* School: 100% National: 79%	The 'Disadvantaged' group (7 pupils, 12% of cohort) is significant in size. One pupil equates to approximately 14%. 0 pupils were absent or did not take the check. 100% (7 pupils) achieved the expected standard, well above (+21%) the national benchmark of 79%.
Non-disadvantaged School: 68% National: 79%	The 'Non-disadvantaged' group (50 pupils, 88% of cohort) is significant in size. One pupil equates to approximately 2%. 1 pupil was absent or did not take the check. 68% (34 pupils) achieved the expected standard, well below (-11%) the national benchmark of 79%.
Ever 6 FSM* School: 100% National: 79%	The 'Ever 6 FSM' group (7 pupils, 12% of cohort) is significant in size. One pupil equates to approximately 14%. 0 pupils were absent or did not take the check. 100% (7 pupils) achieved the expected standard, well above (+21%) the national benchmark of 79%.
Children looked after* School: N/A National: 75%	There are no pupils in the group 'Children looked after'.
SEN with statement or EHC plan* School: 0% National: 75%	The 'SEN with statement or EHC plan' group (2 pupils, 4% of cohort) is small in size. One pupil equates to approximately 50%. 0 pupils were absent or did not take the check. 0% (0 pupils) achieved the expected standard, well below (-75%) the national benchmark of 75%.
SEN support* School: 14% National: 75%	The 'SEN support' group (7 pupils, 12% of cohort) is significant in size. One pupil equates to approximately 14%. 0 pupils were absent or did not take the check. 14% (1 pupil) achieved the expected standard, well below (-61%) the national benchmark of 75%.
No SEN School: 83% National: 83%	The 'No SEN' group (48 pupils, 84% of cohort) is significant in size. One pupil equates to approximately 2%. 1 pupil was absent or did not take the check. 83% (40 pupils) achieved the expected standard, broadly in line with (+0%) the national benchmark of 83%.
English first language* School: 73% National: 75%	The 'English first language' group (37 pupils, 65% of cohort) is significant in size. One pupil equates to approximately 3%. 0 pupils were absent or did not take the check. 73% (27 pupils) achieved the expected standard, broadly in line with (-2%) the national benchmark of 75%.
English additional language* School: 14% National: 75%	The 'English additional language' group (19 pupils, 33% of cohort) is significant in size. One pupil equates to approximately 5%. 0 pupils were absent or did not take the check. 14% (3 pupils) achieved the expected standard, well below (-61%) the national benchmark of 75%.

#### Parameters used:

Group size: Less than 5 pupils is a small group, otherwise it is significant (small groups are indicated with a lighter font).

Expected Standard: <-7% is well below; <-4% is just below; <+4% is broadly in line with; <+7% is just above; >+7% is well above national benchmark for group.

\* Note that the following are not compared to the performance of pupils nationally in the same group: Disadvantaged & Ever 6 FSM are compared to non-disadvantaged; Children Looked After are compared to non-Children Looked After; SEN Statement/EHCP, SEN Support, English First Language and English as Additional Language are all compared to All Pupils.

Rounding has been used for each group and therefore adding related groups together may not equal 100%. The 'one pupil equate to...' percentage is based on the total number of children included in the group and rounded to the nearest whole number.