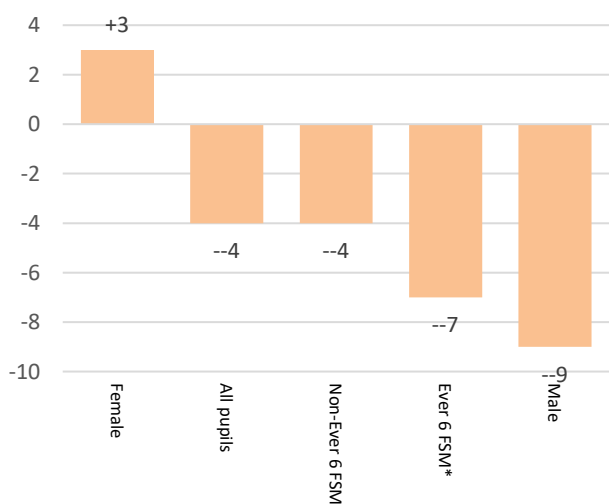


Fictional Primary School - 2017 Validated National Benchmarks* ASP Analysis EYFS - Ordered by Performance against Benchmarks*

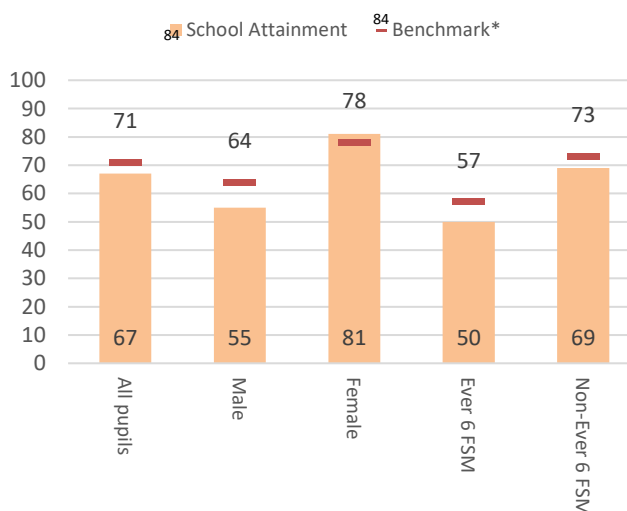
Ordered by Good Level of Development compared to Benchmark*

Group	GLD difference to benchmark (%)	Percentage of group with GLD	Number of Pupils	Group percentage of cohort	1 pupil ≈ %
Female	+3	81%	27	45%	4%
All pupils	-4	67%	60	100%	2%
Non-Ever 6 FSM	-4	69%	52	87%	2%
Ever 6 FSM*	-7	50%	8	13%	13%
Male	-9	55%	33	55%	3%

EYFS GLD Performance vs Benchmark* (highest to lowest)



EYFS GLD vs Benchmark*



Please note that in the above charts, a column showing zero may indicate that there are no pupils in the group, or the group has pupils but none met the expected standard.

Well Above	Benchmarks	Parameters used: Group size: Less than 5 pupils is a small group, otherwise it is significant (small groups are indicated with a lighter font). Expected Standard: <-7% is well below; <-4% is just below; <+4% is broadly in line with; <+7% is just above; >+7% is well above benchmark for group.
Just Above		
In Line With		
Just Below		
Well Below		

* Note that the following (with the exception of EYFS) are not compared to the performance of pupils nationally in the same group: Disadvantaged & Ever 6 FSM are compared to non-disadvantaged; Children Looked After are compared to non-Children Looked After; SEN Statement/EHCP, SEN Support, English First Language and English as Additional Language are all compared to All Pupils.

EYFS Good Level of Development Commentary

Groups in order presented in ASP (GLD)	Commentary
All pupils School: 67% Benchmark: 71%	The 'All pupils' group (60 pupils, 100% of cohort) is significant in size. One pupil equates to approximately 2%. 67% (40 pupils) achieved a Good Level of Development, broadly in line with (-4%) the benchmark of 71%.
Male School: 55% Benchmark: 64%	The 'Male' group (33 pupils, 55% of cohort) is significant in size. One pupil equates to approximately 3%. 55% (18 pupils) achieved a Good Level of Development, well below (-9%) the benchmark of 64%.
Female School: 81% Benchmark: 78%	The 'Female' group (27 pupils, 45% of cohort) is significant in size. One pupil equates to approximately 4%. 81% (22 pupils) achieved a Good Level of Development, broadly in line with (+3%) the benchmark of 78%.
Ever 6 FSM* School: 50% Benchmark: 57%	The 'Ever 6 FSM' group (8 pupils, 13% of cohort) is significant in size. One pupil equates to approximately 13%. 50% (4 pupils) achieved a Good Level of Development, just below (-7%) the benchmark of 57%.
Non-Ever 6 FSM School: 69% Benchmark: 73%	The 'Non-Ever 6 FSM' group (52 pupils, 87% of cohort) is significant in size. One pupil equates to approximately 2%. 69% (36 pupils) achieved a Good Level of Development, broadly in line with (-4%) the benchmark of 73%.

The 'one pupil equate to...' percentage is based on the total number of children included in the group and rounded to the nearest whole number, therefore adding related groups together may not equal 100%.

Fictional Primary School - 2017 Validated National Benchmarks* ASP Analysis EYFS - Early Learning Goals against Benchmarks



* Note that the following (with the exception of EYFS) are not compared to the performance of pupils nationally in the same group: Disadvantaged & Ever 6 FSM are compared to non-disadvantaged; Children Looked After are compared to non-Children Looked After; SEN Statement/EHCP, SEN Support, English First Language and English as Additional Language are all compared to All Pupils.