




Name:	
	
Year 3/4	
Word Reading	
read aloud words (including adding prefixes and suffixes) and understand meaning of new words	
read correctly more words which do not use normal phonic rules (and say which letters are unusual)	
Comprehension	
reading for pleasure:	
listen to and discuss fiction, poems, plays, non fiction, reference and text books	
read books with different structures and also books with different purposes	
check word meanings with a dictionary	
read and retell stories including fairy stories, myths and legends	
known some regular themes and patterns in different book types	
prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	
talk about words and phrases that are interesting and imaginative	
know about different poetry types (eg: free verse, narrative)	
understanding:	
check that the text makes sense and explain the meaning of words	
ask questions to help understand the text	
talk about character's thoughts, feelings and actions using clues from the text as evidence	
say what might happen next based on clues in the text	
describe the main ideas across paragraphs and summarise them	
explain how language, structure and presentation help with sharing meaning	
find and make notes from non fiction texts	
talk about texts by taking turns and listening to others	

Name:	
	
Year 3/4	
Word Reading	
read aloud words (including adding prefixes and suffixes) and understand meaning of new words	
read correctly more words which do not use normal phonic rules (and say which letters are unusual)	
Comprehension	
reading for pleasure:	
listen to and discuss fiction, poems, plays, non fiction, reference and text books	
read books with different structures and also books with different purposes	
check word meanings with a dictionary	
read and retell stories including fairy stories, myths and legends	
known some regular themes and patterns in different book types	
prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	
talk about words and phrases that are interesting and imaginative	
know about different poetry types (eg: free verse, narrative)	
understanding:	
check that the text makes sense and explain the meaning of words	
ask questions to help understand the text	
talk about character's thoughts, feelings and actions using clues from the text as evidence	
say what might happen next based on clues in the text	
describe the main ideas across paragraphs and summarise them	
explain how language, structure and presentation help with sharing meaning	
find and make notes from non fiction texts	
talk about texts by taking turns and listening to others	

Name:	
	
Year 3/4	
Word Reading	
read aloud words (including adding prefixes and suffixes) and understand meaning of new words	
read correctly more words which do not use normal phonic rules (and say which letters are unusual)	
Comprehension	
reading for pleasure:	
listen to and discuss fiction, poems, plays, non fiction, reference and text books	
read books with different structures and also books with different purposes	
check word meanings with a dictionary	
read and retell stories including fairy stories, myths and legends	
known some regular themes and patterns in different book types	
prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	
talk about words and phrases that are interesting and imaginative	
know about different poetry types (eg: free verse, narrative)	
understanding:	
check that the text makes sense and explain the meaning of words	
ask questions to help understand the text	
talk about character's thoughts, feelings and actions using clues from the text as evidence	
say what might happen next based on clues in the text	
describe the main ideas across paragraphs and summarise them	
explain how language, structure and presentation help with sharing meaning	
find and make notes from non fiction texts	
talk about texts by taking turns and listening to others	

This is a sample of the Year 3/4 Child Friendly Reading Bookmarks.
 The programmes of study for the Curriculum released for 2014 have been rewritten with the language simplified to enable better access for children and parents.

Name:	
Year 3/4	
Word Reading	
read aloud words (including adding prefixes and suffixes) and understand meaning of new words	
read correctly more words which do not use normal phonic rules (and say which letters are unusual)	
Comprehension	
reading for pleasure:	
listen to and discuss fiction, poems, plays, non fiction, reference and text books	
read books with different structures and also books with different purposes	
check word meanings with a dictionary	
read and retell stories including fairy stories, myths and legends	
known some regular themes and patterns in different book types	
prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	
talk about words and phrases that are interesting and imaginative	
know about different poetry types (eg: free verse, narrative)	
understanding:	
check that the text makes sense and explain the meaning of words	
ask questions to help understand the text	
talk about character's thoughts, feelings and actions using clues from the text as evidence	
say what might happen next based on clues in the text	
describe the main ideas across paragraphs and summarise them	
explain how language, structure and presentation help with sharing meaning	
find and make notes from non fiction texts	
talk about texts by taking turns and listening to others	

Name:	
Year 3/4	
Word Reading	
read aloud words (including adding prefixes and suffixes) and understand meaning of new words	
read correctly more words which do not use normal phonic rules (and say which letters are unusual)	
Comprehension	
reading for pleasure:	
listen to and discuss fiction, poems, plays, non fiction, reference and text books	
read books with different structures and also books with different purposes	
check word meanings with a dictionary	
read and retell stories including fairy stories, myths and legends	
known some regular themes and patterns in different book types	
prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	
talk about words and phrases that are interesting and imaginative	
know about different poetry types (eg: free verse, narrative)	
understanding:	
check that the text makes sense and explain the meaning of words	
ask questions to help understand the text	
talk about character's thoughts, feelings and actions using clues from the text as evidence	
say what might happen next based on clues in the text	
describe the main ideas across paragraphs and summarise them	
explain how language, structure and presentation help with sharing meaning	
find and make notes from non fiction texts	
talk about texts by taking turns and listening to others	

Name:	
Year 3/4	
Word Reading	
read aloud words (including adding prefixes and suffixes) and understand meaning of new words	
read correctly more words which do not use normal phonic rules (and say which letters are unusual)	
Comprehension	
reading for pleasure:	
listen to and discuss fiction, poems, plays, non fiction, reference and text books	
read books with different structures and also books with different purposes	
check word meanings with a dictionary	
read and retell stories including fairy stories, myths and legends	
known some regular themes and patterns in different book types	
prepare and perform plays and poems showing understanding by action and changing voice (eg: tone and volume)	
talk about words and phrases that are interesting and imaginative	
know about different poetry types (eg: free verse, narrative)	
understanding:	
check that the text makes sense and explain the meaning of words	
ask questions to help understand the text	
talk about character's thoughts, feelings and actions using clues from the text as evidence	
say what might happen next based on clues in the text	
describe the main ideas across paragraphs and summarise them	
explain how language, structure and presentation help with sharing meaning	
find and make notes from non fiction texts	
talk about texts by taking turns and listening to others	

This is a sample of the Year 3/4 Child Friendly Reading Bookmarks.
 The programmes of study for the Curriculum released for 2014 have been rewritten with
 the language simplified to enable better access for children and parents.