

Name:		
Year 3/4		
Handwriting and Presentation		
use diagonal and horizontal lines to join letters		
neat writing:		
lines go in the same direction	lines of writing are the same distance apart	
ascenders (t,f,k,l,b,d) and descenders (q,y,p,g,) do not touch		
Writing		
planning writing:		
look at texts to learn about structure, vocabulary and grammar		
talk about ideas and make notes		
draft writing:		
say sentences out loud increasing range of vocabulary and sentence structures		
use paragraphs to group ideas		
create settings, characters and plot		
organise non-fiction in simple ways (e.g. using subheadings)		
editing:		
think about quality of writing and how to make it better		
including making changes to grammar and vocabulary		
check for spelling and punctuation errors		
read out writing with expression to a group or the class		
Vocabulary, Grammar and Punctuation		
grammar:		
use conjunctions including when, if, because, although		
use present and past perfect tense (e.g. I have walked, I had walked)		
use pronouns instead of nouns		
express time, place, direction and frequency using adverbs, prepositions and conjunctions		
begin sentences with adverbials (e.g. <u>On the table</u> , were some flowers)		
punctuation:		
commas after fronted adverbials		
possessive apostrophe with plural nouns (e.g. the boys' toilet)		
inverted commas "" and position of other punctuation with direct speech		
use and understand the correct grammar terms when talking about own writing and reading		

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**This is a sample of the Year 3/4 Child Friendly Reading Bookmarks.**

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