

Name:					
<b>Writing Next Steps Bookmark - Pink</b>					
S		P		T	<b>Spelling</b>
P1					Spell words with prefixes (e.g. super-, anti-, auto-)
P2					Spell and use 'a' and 'an' (e.g. a rock, an open box)
P3					Use word families to help spell (e.g. solve, solution, solver, dissolve, insoluble)
P4					Spell most homophones correctly (words which sound the same, but may have different spellings and meanings)
<b>Grammar, Punctuation and Vocabulary</b>					
P5					Use conjunctions (e.g. when, before, after, while, so, because)
P6					Use adverbs (e.g. then, next, soon, therefore)
P7					Use prepositions (e.g. before, after, during, in, because of)
P8					Use the present perfect form subject + to have + past participle verb (e.g. He has gone out to play)
P9					Start using inverted commas for speech
<b>Text and Structure</b>					
P10					In stories create settings, characters and plot
P11					In non-fiction use headings and sub-headings
P12					Start to use paragraphs
P13					Plan by discussing and writing down ideas
<b>Presentation, Evaluation and Improvement</b>					
P14					Use diagonal and horizontal joins between some letters
P15					Suggest how a piece of writing can be improved
P16					Suggest how pronouns, words and grammar can be changed to improve writing
P17					Check for spelling and punctuation errors
P18					Read writing aloud clearly, controlling volume and with expression
<b>☆☆☆ Exceeding ☆☆☆</b>					
P19					Expand nouns by adding adjectives and prepositional phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
P20					Use punctuation connected with speech correctly; e.g. a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"
P21					Paragraphs are used correctly

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