

DRAFT: 2016 Reading Key Stage 1 Teacher Assessment Performance Descriptors

Word Reading	Comprehension
Accurately reads aloud age appropriate texts consistent with phonic knowledge, in which additional strategies are not required	Regards reading as a pleasurable activity
Demonstrates recognition of taught graphemes by speedily and correctly sounding out all 40+ corresponding phonemes, including those with alternative sounds, where applicable	Shows understanding of a wide range of poetry, stories, and non-fiction that has been read and listened to, by contributing to discussion and making links to own experiences, background information and vocabulary provided
Recognises and reads some common exception words	Recognises the characteristics of key stories, including fairy stories and traditional tales, and uses predictable phrases to help retell them
Exhibits fluency and confidence when re-reading known texts	Has learned simple rhymes and poems, and joins in reciting them with others
Applies phonic knowledge and skills, including the blending of sounds in unfamiliar words, to decode age appropriate texts accurately	Shows understanding of word meaning through discussion
Recognises and reads common exception words; words with -s, -es, -ing, -ed, -er and -est endings; and words of more than one syllable containing taught GPCs	Understanding the significance of the title and the events within a book
Recognises and reads words with contractions, and demonstrates understanding of the apostrophe.	Regards reading as a pleasurable activity
Reads aloud books consistent with phonic knowledge, accurately, confidently and fluently	Demonstrates understanding of a wide range of poetry, stories, and non-fiction that has been read and listened to, through identification and discussion of key ideas and information, and by verbal explanations linked to own experiences, background information and vocabulary provided
Applies phonic knowledge and skills consistently to decode age appropriate texts quickly and accurately	Demonstrates increasing familiarity with, and can retell, a range of stories, fairy stories and traditional tales
Recognises and effortlessly decodes alternative sounds for graphemes; words of two or more syllables; words with common suffixes; and most common exception words, based on what has been taught	Recognises sequences of events in simple texts
When reading aloud, sounds out unfamiliar words accurately without undue hesitation, and reads with confidence and fluency	Recognises that non-fiction books can be structured in different ways
All aspects of reading at the national standard are embedded. Books are selected in order to challenge knowledge and word reading skills. Automatic decoding is established and a range of texts is read with consistent accuracy, fluency and confidence	Uses recurring literary language in discussing or retelling stories and joining in with poetry
	Shows understanding of the meaning of words through discussion, and makes links to those already known
	Has learned some simple poems by heart and recites them with others, using appropriate intonation to help make the meaning clear
	Checks that the text makes sense whilst reading, applying phonic knowledge to correct inaccuracies
	Makes inferences on what has been read
	Make simple predictions on what might happen, based on what has been read so far
	Regards reading as a pleasurable activity
	Demonstrates understanding of a wide range of poetry, stories, and non-fiction that is read independently, and of more challenging books that are listened to, through identification of key aspects of the text, explanation, and active discussion that takes account of what others say
	Identifies sequences of events in texts and offers simple explanations of how items of information relate to one another
	Demonstrates familiarity with, and can retell, a wide range of stories, fairy stories and traditional tales.
	Recognises and understands the different structures of non-fiction books that have been introduced
	Recognises simple recurring literary language in stories and poetry
	Shares favourite words and phrases, and clarifies the meaning of new words through discussion, and by making links to known vocabulary
	Has learned and can recite a repertoire of poems by heart, using appropriate intonation to help make the meaning clear
	Demonstrates understanding of what is read independently, or listened, by drawing on own knowledge, and information and vocabulary provided
	Constructs meaning whilst reading independently, self-correcting where the sense of the text is lost
	Makes inferences on what has been read
	Asks and answers questions appropriately, including those based on inference of what is said and done, and those based on prediction on the basis of what has been read so far
	All aspects of reading comprehension at the national standard are embedded
	Understanding of age appropriate, challenging texts is demonstrated through the identification of key aspects of fiction and non-fiction; and simple explanations of how and why texts are structured according to their purpose
	Plausible inferences and predictions, based on what has been read, are offered and explained
	New words are understood through the exploration of their meaning in context, and by making links to known vocabulary
	Is able to discuss a range of books read during Year 2

Key:

Pupils working below national standard
Pupils working towards national standard
Pupils working at national standard
Pupils working at mastery standard

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