

# The Second Great Spelling Race – Guidance and Instructions

Races 2 to 10 are available from [PrimaryClass.co.uk](http://PrimaryClass.co.uk) or [PrimaryTools.co.uk](http://PrimaryTools.co.uk)

The following should take about 30 minutes and is given as guidance. You may adapt the methods as you wish. The activities will give an outstanding, rich, engaging, highly active and effective session on learning spellings.

## 1) Practice:

Show the [Word List](#) (*printed or on electronic whiteboard*) and give 2 minutes to practise the spellings (*either on paper or whiteboards*). Focus pupils on trickier words and common errors (common errors are underlined). After 2 minutes, hide all resources/notes.

## 2) The Race:

Give pairs the **Race Sheet** face down and give the following instructions (*for a larger classes of 24 or more you may want to put into groups of 3 or use an additional adult, or higher ability pupils to help manage the race*):

- a. The winner is the pair who writes all ten words correctly first
- b. Choose who will be the scribe and the runner
- c. They will have a list of the words spelt incorrectly (**Race Sheet**)
- d. They need to correct each word underneath the misspelt word
- e. There may be one or two errors in each word
- f. When they have corrected all ten, the runner comes to the adult, the adult checks the answers. The teacher tells them how many they still need to correct – do not tell them which ones are incorrect, just the number they have right or wrong
- g. Extension: ask the pupils to learn the word class\* for each word if you want to give the other groups time to continue the game. At this point, you may also want to tell the other groups which words they need to correct. You may also want to set a time limit to finish whether the words are all corrected or not.

## 3) Review:

Display the [Word List](#) again and give a further two minutes to correct the **Race Sheet** and revise the word classes

## 4) Independent Spelling Test:

- a. Read the words, out of order, giving the definitions. Pupils complete their [Spelling Test Sheet](#) and write the word class for each word
- b. Swap with partner and mark the test together giving a score out of 10 for spellings, and a score out of 10 for the word classes.

## 5) Corrections:

Any words still incorrect, write in a margin at back of their English book or spelling journal copying out the words in the body of the page.

\* Please note that the word classes and meanings are not exhaustive. The most common classes and meanings are included in the lists.

# The Second Great Spelling Race – Race Sheet 1

	Misspelt Word	Word class and meaning
1	acomodate	<b>Verb:</b> to do a kindness or a favour to
2	availible	<b>Adjective:</b> able to be had for use or purchase; able to serve, take part or help
3	competiton	<b>Noun:</b> the process or act of trying to win; a contest or game
4	determind	<b>Adjective:</b> strong aim to achieve a goal
5	existance	<b>Noun:</b> state of being alive or real
6	idenity	<b>Noun:</b> things by which a person or thing is known
7	muscel	<b>Noun:</b> pieces of flesh which make bones move
8	predjudice	<b>Noun:</b> bad treatment of a person or group without fair cause or reason
9	rime	<b>Noun:</b> words ending in the same sound <b>Verb:</b> end with the same sounds
10	surgest	<b>Verb:</b> tell someone what you think is a good idea

Noun Verb Adverb Adjective

# The Great Spelling Race – Word Lists

Noun (N) Verb (V) Adverb (Adv) Adjective (Adj)

Most common errors are underlined

Race 1	Race 2	Race 3	Race 4	Race 5
1. <u>accommodate</u> V 2. <u>available</u> Adj 3. <u>competition</u> N 4. <u>determined</u> Adj 5. <u>existence</u> N 6. <u>identity</u> N 7. <u>muscle</u> N 8. <u>prejudice</u> N 9. <u>rhyme</u> N/V 10. <u>suggest</u> V	Races 2 to 10 are available from <a href="http://PrimaryClass.co.uk">PrimaryClass.co.uk</a> or <a href="http://PrimaryTools.co.uk">PrimaryTools.co.uk</a>			
Race 6	Race 7	Race 8	Race 9	Race 10
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# The Great Spelling Race - Test Sheets



Name		Date	
	Spelling	Class	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Noun (N)   Verb (V)   Adverb (Adv)   Adjective (Adj)			

Name		Date	
	Spelling	Class	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Noun (N)   Verb (V)   Adverb (Adv)   Adjective (Adj)			

Name		Date	
	Spelling	Class	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Noun (N)   Verb (V)   Adverb (Adv)   Adjective (Adj)			