A. What is on page 8 of the reading booklet?

- [ ] a poem
- [ ] a true story
- [ ] information
- [ ] contents

B. What will you learn about in the reading booklet?


How do we know about Dinosaurs?

1. How do we know about dinosaurs?
   - by looking at the mud
   - by going to the jungle
   - by studying fossils
   - by listening to the sounds they make

2. How did the dinosaur bones turn into fossils?
   - First
   - Then

3. Where do scientists find fossils?

   .....

   (pages 4–5)
How do we know about Dinosaurs?

4. Why do scientists wrap up the bones?
   - [ ] to study them
   - [ ] to hide them
   - [ ] to protect them
   - [ ] to dig them up

5. What can scientists learn about dinosaurs from the fossil bones?
   Write 2 things.
   1. .......................................................... ....................................
   2. .......................................................... ....................................

6. Look at pages 4 and 5. Why have the arrows been used?
   ........................................................................................................
   ........................................................................................................
At the Museum

7. Who is speaking in the poem?

........................................................

8. Look at the start of the poem.
   Where did the dinosaur live?
   - [ ] in the river  - [ ] up a mountain
   - [ ] in the jungle  - [ ] in a museum

9. Find and copy 2 words that tell you the sound the dinosaur made on wet ground.
   1. ............................................
   2. .............................................
At the Museum

10 Which of these lines does the poet use to make the dinosaur seem frightening?

- [ ] My giant footsteps shook the Earth
- [ ] And feel it warm my blood
- [ ] I was an ancient dinosaur
- [ ] I squelched in muddy swamps

11 What did the other creatures do after the dinosaur died?

......................................................................................................................

12 Look at verse 6. Which word tells you the dinosaur had felt trapped?

- [ ] cleaned
- [ ] locked
- [ ] remnant
- [ ] human
13 Where is the dinosaur when it says *now you find me here*?

........................................................

14 There are two lines in each verse which rhyme with each other. Which two lines are they?

- [ ] lines 1 and 2
- [ ] lines 2 and 3
- [ ] lines 2 and 4
- [ ] lines 3 and 4
In the next part of this booklet there are questions about part 2: *Mary Anning*.

Wait until your teacher tells you to answer these questions.
Where did Mary go with her father?

......................................................................................................................

Why did she hold his hand tightly?

......................................................................................................................

Why were the cliffs like melting chocolate?

☐ They were huge. ☐ They were hot.

☐ They were soft. ☐ They had Curiosities in them.

Why couldn’t Mary sleep that night?

......................................................................................................................

(page 8)

(page 9)
Why did the Philpot sisters gasp when Mary showed them her collection?

How did Mary first hear about the great sea monster?

Why did Mary climb the cliff?

What does *The news spread like fire* mean?
23 Why did the Philpot sisters make a *tremendous fuss of Mary*?

24 Why does the author tell you that it needed *six strong men* to carry the skeleton?

- [ ] to make you want to read on
- [ ] to show how big it was
- [ ] to show how old it was
- [ ] to make you wonder what it was

25 Put these sentences in the right order by numbering them from 1 to 4. The first one has been done for you.

- Mary saw the Philpot sisters’ collection of Curiosities. [ ]
- The Ichthyosaurus was put on display. [ ]
- The little dog discovered the sea monster. [ ]
- Mary’s father found a Curiosity. [1]
Think about the three texts you have read. Match the boxes to show what each text **mainly** describes.

<table>
<thead>
<tr>
<th>Text</th>
<th>What it <strong>mainly</strong> describes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>How do we know about Dinosaurs?</strong> <em>(information)</em></td>
<td>What a dinosaur might have said</td>
</tr>
<tr>
<td><strong>At the Museum</strong> <em>(poem)</em></td>
<td>A real person who lived 200 years ago</td>
</tr>
<tr>
<td><strong>Mary Anning</strong> <em>(story)</em></td>
<td>What it is like to study fossils nowadays</td>
</tr>
</tbody>
</table>