

En

KEY STAGE

1

LEVEL

2**2009**

READING (level 2)

English tests

Optional grid for test analysis

This grid is for optional use and has been provided to help teachers to analyse the performance of children on the key stage 1 English test.

The grid provides information on which assessment focus is targeted by each question. For more information about the reading assessment focuses see page 15 of the *Teacher's guide*.

Teachers may find it useful to record the performance of their children in order, with the children who have scored the highest marks in the test first. This will allow patterns in attainment to be seen more easily. The grid can be used to analyse the performance of particular groups of children, eg those for whom English is an additional language, boys achieving a level 2C, children with special educational needs or those just missing a certain level. It might also be useful to look at a particular question or group of questions – have they been answered well or badly; why might this be?

A shading system has been used down the columns with the intention of making patterns of performance more easily identifiable. The key to this shading is as follows:

- no shading – assessment focus 2
- pale grey – assessment focus 3
- darker grey – assessment focus 4, 5, 6 or 7

Many local education authorities provide something similar to this grid, either on paper or in the form of a spreadsheet. This grid is not intended to supersede any of these materials. It is for optional use and is intended for those teachers who do not have access to other materials.

Key stage 1, level 2 reading test 2009 – optional grid for test analysis

Fill in the grid as follows:

- 1 or 2 for mark awarded
- 0 for question attempted but no mark awarded
- for question omitted

The national percentage for each question (which can be entered below) will be available on the QCA website www.qca.org.uk/ from January 2010.

Names	Level achieved	Question Mark	Assessment Focus																												Total score (out of 29)	Total number of omitted questions		
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28				
1		1	1	1 or 2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
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Total number of omitted questions																																		
Class percentage correct per question																																		
National percentage correct per question																																		