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KEY STAGE

1

LEVEL

2

2007

2007

Level 2

Mathematics test

Optional grid for test analysis

This grid is for optional use and has been provided to help teachers to analyse the performance of children in the key stage 1 level 2 mathematics test.

The grid provides information on which area of the programme of study is targeted by each question. Sometimes a question covers more than one part of the programme of study. Where this is the case, a judgement has been made as to what is the main focus of the question.

Teachers may find it useful to record the performance of their children in order, with the children who have scored the highest marks in the test first. This will allow patterns in attainment to be seen more easily. It can be used to analyse the performance of particular groups of children, eg those for whom English is an additional language, boys achieving a level 2C or children with special educational needs. It might also be useful to look at a particular question or group of questions – have they been answered well or badly? Why might this be?

Many local authorities provide something similar to this grid, either on paper or in the form of a spreadsheet. This grid is not intended to supersede any of these materials. It is for optional use and is intended for those teachers who do not have access to other materials.

department for

education and skills

creating opportunity, releasing potential, achieving excellence



Key stage 1 level 2 mathematics test 2007 – option

Fill in the grid as follows:

- 1 for mark awarded
- 0 for question attempted but no mark awarded
- for question omitted

The national percentage correct for each question (which can be entered below) will be available on the QCA website www.qca.org.uk from January 2008.

	Name	Level achieved
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Total number of marks per question
Total number of questions omitted
Class percentage correct per question
National percentage correct per question

Question Mark

	PoS ref: N3c Doubling	PoS ref: S2b, S2a Properties of 2D shapes	PoS ref: N4a Halving (context)	PoS ref: N3a Subtraction	PoS ref: S4a Weight	PoS ref: N2c Ordering	PoS ref: N3a Addition	PoS ref: N3e Operation symbols	PoS ref: N5a Recording data on a tree diagram (context)	PoS ref: N3a Missing number problems
1	1									
2	1									
3	1									
4	1									
5	1									
6	1									
7	1									
8	1									
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