

En

KEY STAGE

2

LEVEL

6

English tests

Grammar, punctuation and spelling

Paper 3: spelling task

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

Instructions

- Your **spelling** will be tested in this booklet.
- Your administrator will read aloud **15 short sentences**, which also appear in your answer booklet. A single word has been missed out of each sentence and you need to write this in the space provided.
- **You will hear each word 3 times.** The administrator will say the word once, then read it within a sentence, then repeat the word a third time. You should write the spelling in the space provided.
- Finally, your administrator will read all 15 sentences again, when you will be able to make any changes you wish to what you have written down.
- This task should take you approximately **10 minutes** to complete, although your administrator will allow you as much time as you need to complete the task.

2014

Spelling task

1. You should use this paint if you want to _____ a long-lasting shine.
2. The _____ needs to be replaced before you press the green button.
3. The team finished second in the _____ last year.
4. The firefighters managed to _____ the flames quickly.
5. The children ran carefully in order to avoid _____ in the playground.
6. The scientist hoped that his new discovery would be a _____ cure.
7. Declan knew that apologising was the _____ thing to do.
8. The teacher _____ hoped that things would go better next time.

9. Janine drew two _____ lines.
10. Matt heard a quiet _____ from behind the door.
11. Some of my favourite vegetables include carrots, _____ and beans.
12. Many countries have a _____ of elected leaders.
13. During the _____ of the castle, the outer walls were damaged.
14. The newspaper's sports _____ wrote an article about the match.
15. We went to a _____ to celebrate the happy occasion.

END OF TASK



Standards
& Testing
Agency

2014 Key stage 2 level 6 English grammar, punctuation and spelling test
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