

**En**

KEY STAGE

**2**

LEVELS

**3-5**

English tests

# Grammar, punctuation and spelling

**Paper 2: spelling**  
administrator instructions

**2015**

National curriculum tests

# Notes for use of this script

This paper should take approximately **15 minutes** to complete, although you should allow the pupils as much time as they need to complete it.

Please read out the instructions as stated below.

*Listen carefully to the instructions I am going to give you.*

*I am going to read 20 sentences to you. Each sentence has a word missing in your answer booklet. You should listen carefully to the missing word and fill it in, making sure you spell it correctly.*

*I will read the word, then the word within a sentence, then repeat the word a third time.*

*Do you have any questions?*

Once the pupils' questions have been answered, the twenty spellings should be read as follows:

1. Give the spelling number
2. Say 'The word is...'
3. Read the context sentence
4. Repeat 'The word is...'

Leave at least a 12 second gap between spellings.

**Finally, you should read all 20 sentences again.**

Give the pupils the opportunity to make any changes they wish to their answers.

When you have completed all the sentences, say:

*This is the end of the paper – now please put down your pen or pencil.*

## Spelling task

**Spelling 1:** The word is **afternoon**.

Monica walks her dog in the park every **afternoon**.

The word is **afternoon**.

**Spelling 2:** The word is **tapping**.

Sarah was woken by a bird **tapping** on the window.

The word is **tapping**.

**Spelling 3:** The word is **knee**.

Despite his **knee** injury, Simran won the race.

The word is **knee**.

**Spelling 4:** The word is **double**.

Rashid wanted to **double** his top score.

The word is **double**.

**Spelling 5:** The word is **paused**.

Ellie **paused** and looked around the room.

The word is **paused**.

**Spelling 6:** The word is **unsure**.

Zainab was **unsure** which answer was correct.

The word is **unsure**.

**Spelling 7:** The word is **postage**.

The **postage** was surprisingly cheap.

The word is **postage**.

**Spelling 8:** The word is **judge**.

Our special guest will **judge** the competition.

The word is **judge**.

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**Spelling 9:** The word is **happiest**.

Freya is **happiest** when she is playing football.

The word is **happiest**.

**Spelling 10:** The word is **tough**.

Maya found the last stage of the race very **tough**.

The word is **tough**.

**Spelling 11:** The word is **lorries**.

The **lorries** transported the computers to the shop.

The word is **lorries**.

**Spelling 12:** The word is **system**.

There is a new **system** for borrowing library books this term.

The word is **system**.

**Spelling 13:** The word is **international**.

The players were looking forward to their first **international** match.

The word is **international**.

**Spelling 14:** The word is **difference**.

One **difference** between spiders and beetles is the number of legs they have.

The word is **difference**.

**Spelling 15:** The word is **fracture**.

A bone **fracture** can be diagnosed by having an x-ray taken.

The word is **fracture**.

**Spelling 16:** The word is **luckily**.

We thought we would miss the bus, but **luckily** the driver waited for us.

The word is **luckily**.

**Spelling 17:** The word is **frequent**.

We make **frequent** visits to the library.

The word is **frequent**.

**Spelling 18:** The word is **assistant**.

The shop **assistant** put the new toys on the shelf.

The word is **assistant**.

**Spelling 19:** The word is **occasion**.

The festival is a very special **occasion** for the whole community.

The word is **occasion**.

**Spelling 20:** The word is **potential**.

Our team has the **potential** to win the trophy this year.

The word is **potential**.

**You should now read all twenty sentences again.**

Give the children the opportunity to make any changes they wish to their answers.

**At the end of the paper, say:** *This is the end of the paper – now please put down your pen or pencil.*

**[End of task]**

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Standards  
& Testing  
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