

En

KEY STAGE

2

LEVEL

6

English tests

Grammar, punctuation and spelling

Paper 3: spelling
administrator instructions

2015

National curriculum assessments

Notes for use of this script

This paper should take approximately **10 minutes** to complete, although you should allow the pupils as much time as they need to complete it.

Please read out the instructions as stated below.

Listen carefully to the instructions I am going to give you.

I am going to read 15 sentences to you. Each sentence has a word missing in your answer booklet. You should listen carefully to the missing word and fill it in, making sure you spell it correctly.

I will read the word, then the word within a sentence, then repeat the word a third time.

Do you have any questions?

Once the pupils' questions have been answered, the fifteen spellings should be read as follows:

1. Give the spelling number.
2. Say 'The word is...'
3. Read the context sentence.
4. Repeat 'The word is...'

Leave at least a 12 second gap between spellings.

Finally, you should read all 15 sentences again.

Give the pupils the opportunity to make any changes they wish to their answers.

When you have completed all the sentences, say:

This is the end of the paper – now please put down your pen or pencil.

Spelling task

Spelling 1: The word is **alternative**.

When he found the path blocked, Rajiv looked for an **alternative** route.

The word is **alternative**.

Spelling 2: The word is **partial**.

Mr Field said the menu was a **partial** success.

The word is **partial**.

Spelling 3: The word is **lawyer**.

The **lawyer** walked into the courtroom.

The word is **lawyer**.

Spelling 4: The word is **unscented**.

I prefer to use **unscented** soap to wash my hands.

The word is **unscented**.

Spelling 5: The word is **predictably**.

The weather was **predictably** bad.

The word is **predictably**.

Spelling 6: The word is **spectacle**.

The firework display was an amazing **spectacle**.

The word is **spectacle**.

Spelling 7: The word is **dialogue**.

The play begins with a **dialogue** between the two characters.

The word is **dialogue**.

Spelling 8: The word is **catastrophe**.

It could have been a **catastrophe**, but the event was a success.

The word is **catastrophe**.

4 2015 key stage 2 level 6 English grammar, punctuation and spelling

Spelling 9: The word is **recommended**.

The teacher **recommended** that they should practise in order to improve.

The word is **recommended**.

Spelling 10: The word is **syllables**.

Cameron counted the **syllables** in each line of the poem.

The word is **syllables**.

Spelling 11: The word is **vaccination**.

Samir had a **vaccination** when he went to the doctor.

The word is **vaccination**.

Spelling 12: The word is **carnivorous**.

Lions are **carnivorous** animals.

The word is **carnivorous**.

Spelling 13: The word is **picturesque**.

Shannon took photographs of the **picturesque** streets.

The word is **picturesque**.

Spelling 14: The word is **apparatus**.

We put away the **apparatus** after the lesson.

The word is **apparatus**.

Spelling 15: The word is **conceited**.

The boy knew he was right, but tried not to sound **conceited**.

The word is **conceited**.

You should now read all fifteen sentences again.

Give the children the opportunity to make any changes they wish to their answers.

At the end of the paper, say: *This is the end of the paper – now please put down your pen or pencil.*

[End of task]

[BLANK PAGE]

This page is intentionally blank.

[BLANK PAGE]

This page is intentionally blank.

[BLANK PAGE]

This page is intentionally blank.



Standards
& Testing
Agency

2015 Key stage 2 level 6 English grammar, punctuation and spelling test

Paper 3: spelling task administrator instructions

Print version product code: STA/15/7229/p ISBN: 978-1-78315-431-9

Electronic PDF version product code: STA/15/7229/e ISBN: 978-1-78315-458-6

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications from Tuesday 7 July.

© Crown copyright and Crown information 2015

Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: "Contains public sector information licensed under the Open Government Licence v3.0" and where possible provide a link to the licence.



Exceptions - third party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2015 key stage 2 test materials copyright report', for re-use of any third party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third party copyright content and/or replace it with appropriately licensed material.

Third party content

These materials contain no third party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.