

# ENGLISH

KEY STAGE 2 2004

READING LEVELS  
**3-5**

| Page         | Marks |
|--------------|-------|
| 5            |       |
| 7            |       |
| 9            |       |
| 11           |       |
| 13           |       |
| 14           |       |
| <b>Total</b> |       |

|                  |  |
|------------------|--|
| Borderline check |  |
|------------------|--|

# Reading Answer Booklet

## *You Can Do It*



**First Name**

**Last Name**

**School**



## Instructions

### Questions and Answers

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of writing is needed.

- **short answers**  
Some questions are followed by a short line or box.  
This shows that you need only write a word or phrase in your answer.
- **several line answers**  
Some questions are followed by a few lines.  
This gives you space to write more words or a sentence or two.
- **longer answers**  
Some questions are followed by a large box.  
This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.
- **other answers**  
For some questions you need do no writing at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

### Marks

The number under each box in the margin tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

**You will have 45 minutes for this test.**

## SECTION 1

These questions are about the information *Sport for All* (pages 4 to 8).

1. In which year did the first international games for disabled athletes take place?

\_\_\_\_\_

1

1 mark

2. Fill in the table using the information about the Paralympic Games on page 5.

| Year | Place       | Number of athletes | Number of countries |
|------|-------------|--------------------|---------------------|
| 1960 | <i>Rome</i> |                    |                     |
| 2004 |             | <i>4000</i>        |                     |

2

2 marks

3. Which of the sports mentioned in *Range of Sports* (page 6) were specially created for disabled players?

Tick **two**.

- Basketball
- Wheelchair Rugby
- Archery
- Volleyball
- Powerlifting

3

2 marks

4. Each section of the information on page 6 has a different function.

Label each arrow with the correct letter:

- a) **A** – phrase defining the sport
- B** – web-link
- C** – heading

www.paralympic.org.uk

Home Range of Sports Links

**Range of Sports**

Eighteen different sports are played at the Paralympics. Most are adaptations of sports also played at the Olympics, including:

|                   |  |
|-------------------|--|
| <u>Basketball</u> | a wheelchair version of basketball                             |
| <u>Archery</u>    | a version of archery with arrows shot at an extra-large target |

The other four sports have been specially devised for disabled people. These four 'unique' sports are:

|                         |   |
|-------------------------|---|
| <u>Boccia</u>           | a sport based on an ancient Greek ball-tossing game   |
| <u>Goalball</u>         | a goal-scoring team game with blindfolded players   |
| <u>Powerlifting</u>     | an individual event of strength; athletes lie on a bench and lift a weighted bar            |
| <u>Wheelchair Rugby</u> | a team game combining the rules and skills of basketball and rugby played with a volleyball |

UK PARALYMPIC ASSOCIATION

6

**D**

4a  
1 mark

b) What is the function of **D**  
(the two lines of text in the middle of the list of sports)?

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4b  
1 mark

Total  
7 marks

5. Use the information in *Goalball Scores!* (page 7) to complete these instructions.

| <b>How to play goalball</b> |       |
|-----------------------------|-------|
| <b>Equipment:</b>           |       |
| •                           | _____ |
| •                           | _____ |
| <b>Rules of the game:</b>   |       |
| •                           | _____ |
|                             | _____ |
| •                           | _____ |
|                             | _____ |

5a

1 mark

5b

2 marks

6. *Fast, furious, skilful and fun!* (page 7)  
 Why do you think the writer described goalball in this way?  
 Explain as fully as you can.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6

2 marks

7. The last paragraph on page 7 has been put in a shaded box.

"Goalball's really exciting – you're not allowed to keep the ball for more than eight seconds, and that makes the game move fast. We wear some special protective gear because the ball is quite hard. I've had a few bruises! My team practises every Saturday and I always look forward to it."

Paul Dobson, goalball player

What is this paragraph?

Tick **one**.

- a commentary
- a summary
- a personal opinion
- a synopsis

7

1 mark

8. Fill in the following table of information about the event reported in *Close Contest*. (page 8)

|   |                         |
|---|-------------------------|
| <b>What was the event?</b>              | <i>basketball final</i> |
| <b>On what date was the event held?</b> |                         |
| <b>Where was the event held?</b>        |                         |

8a

1 mark

8b

1 mark

Total

8 marks

9. *Close Contest* (page 8) is a report of a match between disabled players. How do you know the players are disabled?

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9

1 mark

10. *Close Contest* (page 8) is a sports report which includes **specialist sports language**.

Explain the meaning of the phrases listed.

One has been done for you.

| Specialist sports language   | Explanation   |
|------------------------------|---|
| <i>the favourites</i>        | <u><i>the team that people</i></u><br><u><i>expected to win</i></u> |
| <i>dominated the passing</i> | <hr/> <hr/>   |
| <i>the opposition</i>        | <hr/> <hr/>   |

10a

1 mark

10b

1 mark

11. What features of the text tell you that it has only just been written?

Find **two**.

1. 

---

2. 

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11

2 marks



## SECTION 2

These questions are about the story *You Can Do It* (pages 9 to 15).

Choose the best group of words to fit the passage and put *a ring* around your choice.

Fiona's grandfather was moving out of his big old house because he had been ill. While she was helping to pack up his belongings Fiona came across a photograph of

12. **Grampa as a baby.** **Grampa with her mum.** **Grampa and herself by the swings.** **Grampa as a young man.**

12

1 mark

As she was sorting things out, Fiona fell down the stairs and hurt her legs.

She couldn't move and as she was waiting for help she found

13. **a photograph album.** **some old letters.** **a photograph of Grampa in uniform.** **a letter from Grampa.**

13

1 mark

While Fiona waited she remembered how Grampa had

14. **saved her** **helped her** **played games** **read to her**

14

1 mark

when she was younger.

Fiona waited for a long time but then her dad came into the house and found her

15. **laughing at a photograph** **shivering with cold** **crying and in pain** **sleeping soundly** at the foot of

15

1 mark

the stairs. He took her to hospital where she was treated.

Then they went to

16. **watch television.** **see Mum and Grampa.** **collect the old photographs.** **help Mum with the packing.**

16

1 mark

Total

10 marks

*You Can Do It*

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17. Why did Fiona's mother feel annoyed at the beginning of the story? (page 9)

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17

1 mark

18. Fiona did not like Grampa's new flat because she disliked change. Find **another** reason why she disliked the flat. (page 9)

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18

1 mark

19. Grampa said to Fiona,  
*'Those who hurry fastest are the first to fall.'* (page 11)  
Explain what he meant.

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19

2 marks

20. ... *pain flared in her knees.* (page 12)  
Why is this an effective way of describing how Fiona felt after she fell down the stairs?

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20

2 marks

21. When the box split open:

*It was mainly photographs which had spilled out.*

*Memories of her Grampa's life and family.*

*There was an old one of him in uniform ...*

*A strong face with a dark moustache. (page 11)*

Why do you think the author included these details about how Grampa used to look?

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21

2 marks

22. *But it hadn't been like that at all. (page 12)*

What does this sentence tell you about Fiona's feelings after Grampa came out of hospital?

Explain your answer fully.

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22

3 marks

*You Can Do It*

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23. Just after he came out of hospital (page 12), Grampa felt depressed.

How do you know?

Find and write down **two** pieces of evidence.

1. \_\_\_\_\_

2. \_\_\_\_\_

23

2 marks

24. How does Fiona's accident change how she feels about Grampa?

Explain your answer as fully as you can, using parts of the story to help you.

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24

3 marks

25. Many people write down their thoughts and feelings in their diary.

What do you think Fiona might have written in her diary after visiting Grampa **two weeks after** he had moved to his new flat?

Think about:

- what she thought of the flat;
- her friendship with Grampa.

SATURDAY

---

*I went to visit Grampa today.*

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25  
  
3 marks

Total  
  
8 marks

*You Can Do It*

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26. a) What made Fiona remember things that happened in the past?

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26a

1 mark

b) Why are Fiona's memories important to this story?

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26b

2 marks

27. The reading booklet contains some information about sport called *Sport for All* and a story called *You Can Do It*.

Why do you think *You Can Do It* was chosen as a title for the **whole** reading booklet?

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27

3 marks

Total

6 marks

**[Blank page]**

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QCA key stage 2 team, 83 Piccadilly, London W1J 8QA

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