

ENGLISH

KEY STAGE 2 2005

WRITING
and
SPELLING

LEVELS
3-5

WRITING	
Shorter Task	
Sentence structure, punctuation and text organisation (4)	
Composition and effect (8)	
Shorter Task, total marks (12)	
Spelling Test (7)	
Shorter Task and Spelling Test, total marks (19)	

Writing Test *Shorter Task* and Spelling Test

Shorter Task: Your teacher will read through this section with you.

You will have **20 minutes** to write your shorter piece of writing in this booklet.

Spelling Test: Your teacher will read through this section with you.

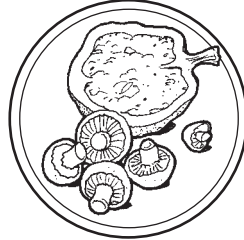
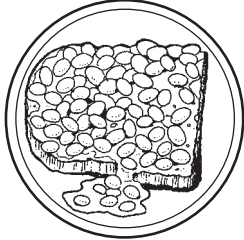
First Name

Last Name

School

It's my favourite meal

Think about your favourite meal.



What do you like about it?

How would you describe it to someone who has never tasted it?

Think of its appearance, how it smells and what it tastes like.

Think about what makes the meal special.

**Your task is to write a description of your favourite meal
for someone who has never tasted it.**

PLANNING

Favourite meal: _____

Words and phrases to describe the food

(think about different senses: appearance, taste and smell):

[Blank page]

Spelling Test

Do not turn over this page until your teacher tells you to.

Bacteria

The importance of _____ their hands
 _____ a meal is emphasised to small children
 as a way of keeping _____. But do you ever
 think about germs and _____ ? It is true that
 some bacteria, and other micro-organisms, can cause
 _____ problems, but most bacteria are not
 especially harmful. In fact, without bacteria, there would be
 no life on Earth as we know it.

Bacteria that live in soil break down, or decompose, the
 remains of dead plants and animal _____.
 In the _____, the bacteria make
 _____ substances
 _____ to be used by living plants as they
 grow. These pass to the animals that eat the plants. Of
 course the bacteria do not do this to be helpful; it is just the
 way they obtain the energy they need to

_____ .

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Some bacteria live in the digestive systems of humans and animals. This benefits the bacteria as they have a regular _____ of food, and benefits humans and animals as the bacteria _____ nutrients from the food that would otherwise pass through them.

 11

 12

Humans have found many _____ ways to turn some extraordinary bacteria and other micro-organisms to our _____. We use the _____ of bacteria to produce milk and to make cheese, butter and yoghurt. Bacteria can also be used in _____ to stop the effects of other bacteria that cause _____ illness.

 13

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 17

No one knows how many _____ of bacteria there might be, or what they could all be used for. But one thing to _____ is that if we, or any other organism, can benefit from this it may be more by chance than _____ .

 18

 19

 20

Total

Spelling mark

SPELLING TEST	
Number of correct words	Marks
0	0
1–3	1
4–6	2
7–9	3
10–12	4
13–15	5
16–18	6
19–20	7

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Order refs:

QCA/05/1363 (pupil pack)

QCA/05/1360 (mark schemes pack)