

En

YEAR

7

LEVELS

3-4**2003**

Page	Marks
3	
5	
7	
9	
11	
Total	

Reading answer booklet

First Name _____

Last Name _____

School _____

Date _____

Remember

- This test is one hour long including reading time.
- The first part is 35 minutes and the second part is 25 minutes.
- The booklet contains different types of questions. The spaces for answers and the number of marks indicate how much you need to write.
- Ask your teacher if you are not sure what to do.

Part 1

Questions 1–15 are about *The Monster of the Common* (pages 3–7).

1. What colour was Joker?

black and white

white and gold

black and brown

brown and gold

(1 mark)

Q1

2. Why was it the children's job to take Joker for a walk after school every day?

(1 mark)

Q2

3. What did the children want to do instead of taking Joker for a walk?

(1 mark)

Q3

4. Look at page 4. Which word tells you that the children were worried when Joker disappeared for the first time?

staggered

panicked

exhausted

complicated

(1 mark)

Q4

5. *“Look, she knows her way home,” I said. “She’ll come back when she’s ready.”* (page 4)

What do these words tell you about the children’s feelings when Joker disappeared for the second time?

(1 mark)

Q5

6. How did the children first discover that Joker changed?

(1 mark)

Q6

7. Look at page 5.

The author makes Joker appear scary.
Find and copy **two** words or phrases that show this.

1 _____

2 _____

(2 marks)

Q7

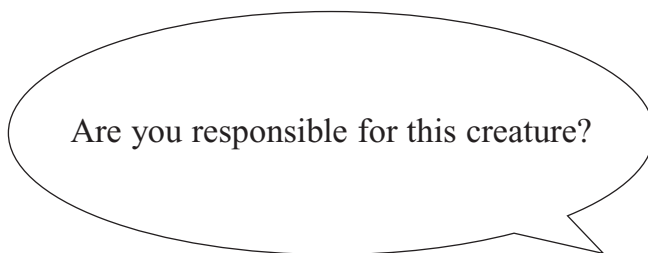
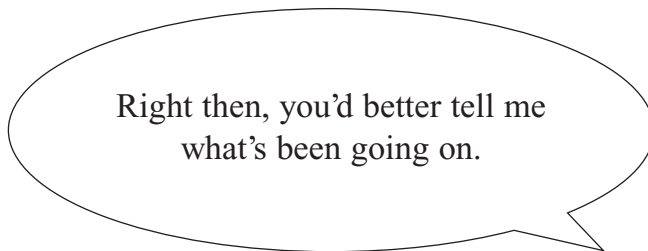
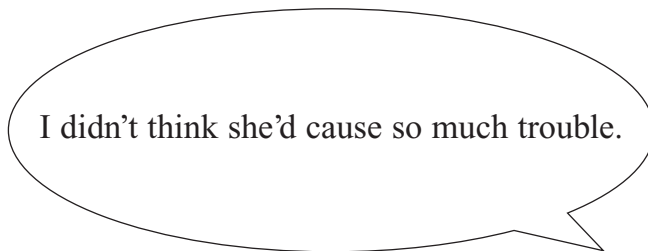
The Monster of the Common

8. Look at page 6.
Find and copy a **word** that tells you how angry Fifi's owner was.

(1 mark)

Q8

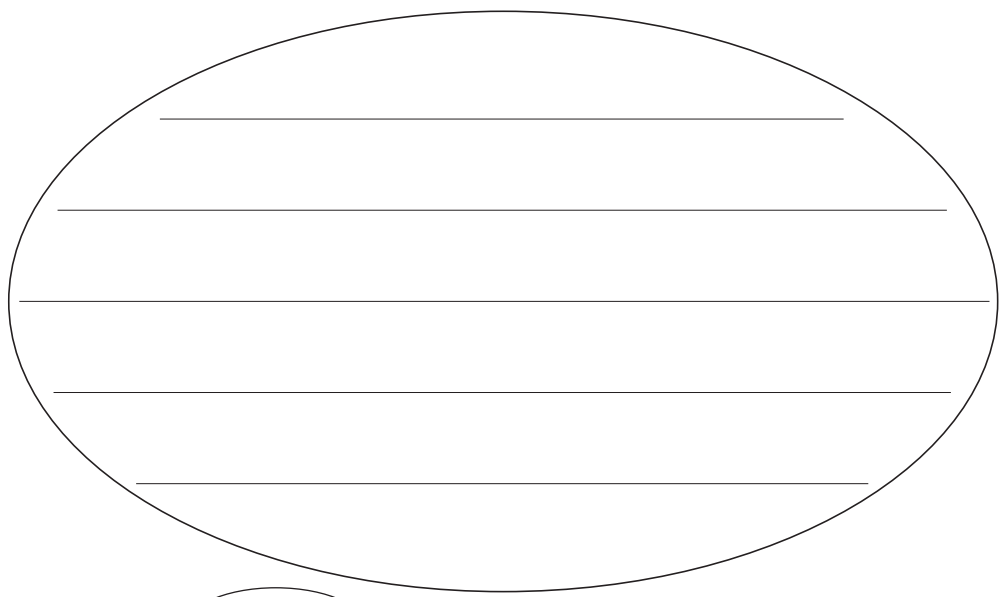
9. Who do you think might have said each sentence?
Draw one line to each box.


 Sally

 Fifi's owner

 Mum

(1 mark)

Q9

10. Fill in the thought bubble to show what you think Dad may have been thinking after the neighbour came.



(2 marks)

Q10

11. How do you think the children were feeling when Dad took them to the car?

(1 mark)

Q11

The Monster of the Common

12. Do you think the children should have let Joker go for walks on her own?

Yes No

Explain your answer.

(2 marks)

Q12

13. *Mystery Dog Terrorises Common.* (page 5)

Why is this headline important to the story?

(2 marks)

Q13

14. How does the author make you think that the character telling the story is a young person like you?

(1 mark)

Q14

15. “Joker’s little and cute, not huge and savage.” (page 5)

Is this true?

Tick **one**.

Yes

No

Yes and no

Explain your answer.

(3 marks)

Q15

please turn over

Part 2

Questions 16–27 are about *Canine Communication* (pages 8–11).

16. Look at page 8. According to the article:

a) How do dogs usually settle disputes?

(1 mark)

Q16a

b) How do dogs communicate with one another?

Write **one** way.

(1 mark)

Q16b

17. If you saw a dog with its ears laid flat against its head, what feeling might it be communicating?

Tick **two**.

happiness

playfulness

anger

anxiety

fear

(1 mark)

Q17

18. What signs would a dog's body show if it was happy?

(1 mark)

Q18

19. Look at page 9.

a) Why is the word 'hackles' in **bold** print?

_____ (1 mark)

Q19a

b) What are hackles?

_____ (1 mark)

Q19b

20. Look at the table on page 9.

a) What was Joker's mood when she saw Fifi? (page 5)

Tick **one**.

aggressive

alert

fearful

playful

(1 mark)

Q20a

b) Which parts of Joker's body showed this mood?

Write **two**.

1 _____

2 _____

(2 marks)

Q20b

21. How do the sub-headings on page 8 make this article easier to read?

(1 mark)

Q21

Total

Canine Communication

22. Look at page 10.

In which country was the Bow-lingual invented?

(1 mark)

Q22

23. On the Bow-lingual, what is the diary mode for?

(1 mark)

Q23

24. Find and copy **two** words or phrases that show that the writer is not sure this story is true.

1 _____

2 _____

(2 marks)

Q24

25. Find and copy a phrase that tells you that this article was written for children.

(1 mark)

Q25

26. Tick either 'True' or 'False' for the following statements:

	True	False
The Bow-lingual uses a microphone to record dog-speak.	<input type="checkbox"/>	<input type="checkbox"/>
Your dog will be able to understand you if you use the Bow-lingual.	<input type="checkbox"/>	<input type="checkbox"/>
The Bow-lingual is only for scientists and inventors.	<input type="checkbox"/>	<input type="checkbox"/>
The Bow-lingual cannot tell if your dog is bored.	<input type="checkbox"/>	<input type="checkbox"/>
You can use the Bow-lingual even when you are not at home.	<input type="checkbox"/>	<input type="checkbox"/>

(2 marks)

Q26

27. How could reading these information texts help you if you met a stray dog?

(1 mark)

Q27

