

**Sc****KEY STAGE  
3****ALL TIERS****2006****PAPER 1 AND 2**

# Science tests

## Subject-specific guidance

### Paper 1 and Paper 2

**Paper 1 and Paper 2****One hour for each paper**

### Key points

You should:

- ensure that pupils have the correct test paper, for the correct tier, ie either 3–6 or 5–7
- ensure that pupils have a pen, pencil, rubber, ruler, protractor and calculator
- ensure that pupils write their name and the name of the school in the spaces provided on the front cover of their test paper
- draw pupils' attention to the 'remember' section on the front cover of the test paper
- draw pupils' attention to the number of marks allocated to each part of a question, and remind pupils that two or three marks for a particular part indicate that two or three distinct points are required for a full answer
- give pupils appropriate time reminders during the test.

For information only: Some of the 2006 test papers have been printed with bar codes and computer recognition marks. This is for a trial in electronic marking, which will take place after the 2006 test series. You should administer the tests in the usual way.

### Support during the test

You may answer pupils' questions regarding the requirements within the test papers by clarifying information or instructions, provided this does not give additional support. You must not help with the substance of the question, ie the assessment of pupils' knowledge and understanding of the science involved within the question.

You must not assist pupils with any spelling (general or scientific) during the tests but can suggest they 'have a go' or 'sound it out'.



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