

**Ma**

KEY STAGE

**3**

TIER

**5-7**

# Mathematics test

## Paper 2

### Calculator allowed

First name \_\_\_\_\_

Last name \_\_\_\_\_

School \_\_\_\_\_

#### Remember

- The test is 1 hour long.
- You may use a calculator for any question in this test.
- You will need: pen, pencil, rubber, ruler, tracing paper (optional) and a scientific or graphic calculator.
- Some formulae you might need are on page 2.
- This test starts with easier questions.
- Try to answer all the questions.
- Write all your answers and working on the test paper – do not use any rough paper. Marks may be awarded for working.
- Check your work carefully.
- Ask your teacher if you are not sure what to do.

**2009**

## Instructions

### Answers



This means write down your answer or show your working and write down your answer.

### Calculators



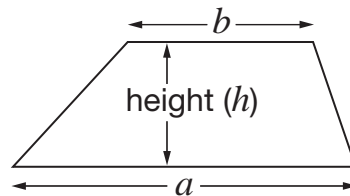
You **may** use a calculator to answer any question in this test.

## Formulae

You might need to use these formulae

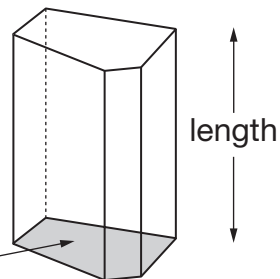
### Trapezium

$$\text{Area} = \frac{1}{2}(a + b)h$$



### Prism

area of cross-section



$$\text{Volume} = \text{area of cross-section} \times \text{length}$$

1. Complete the table to show what the units measure.

The first row is done for you.

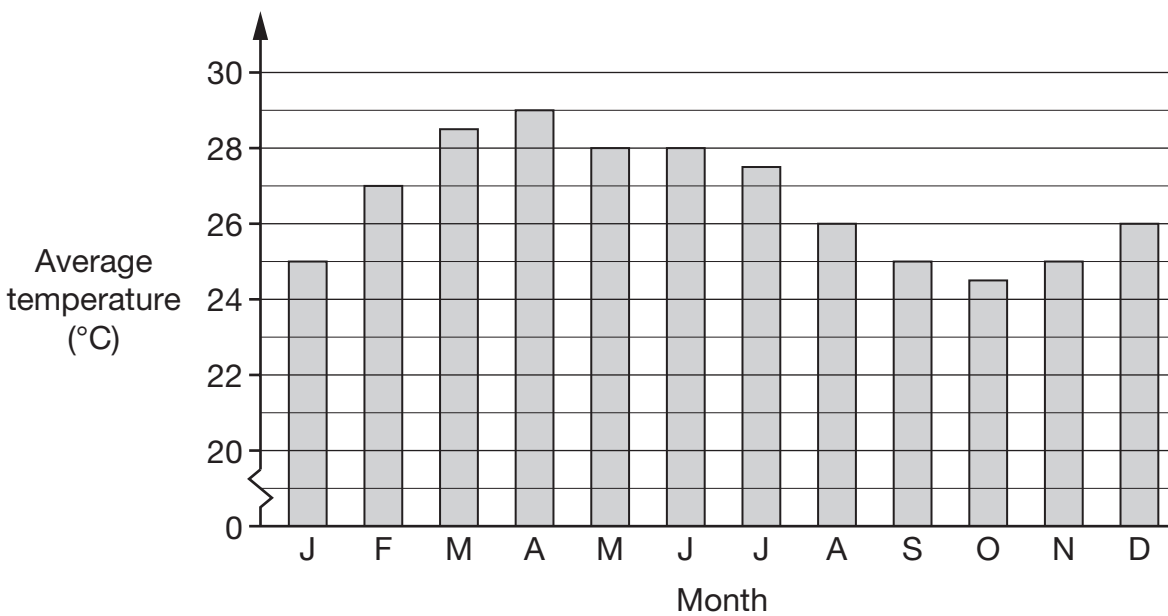
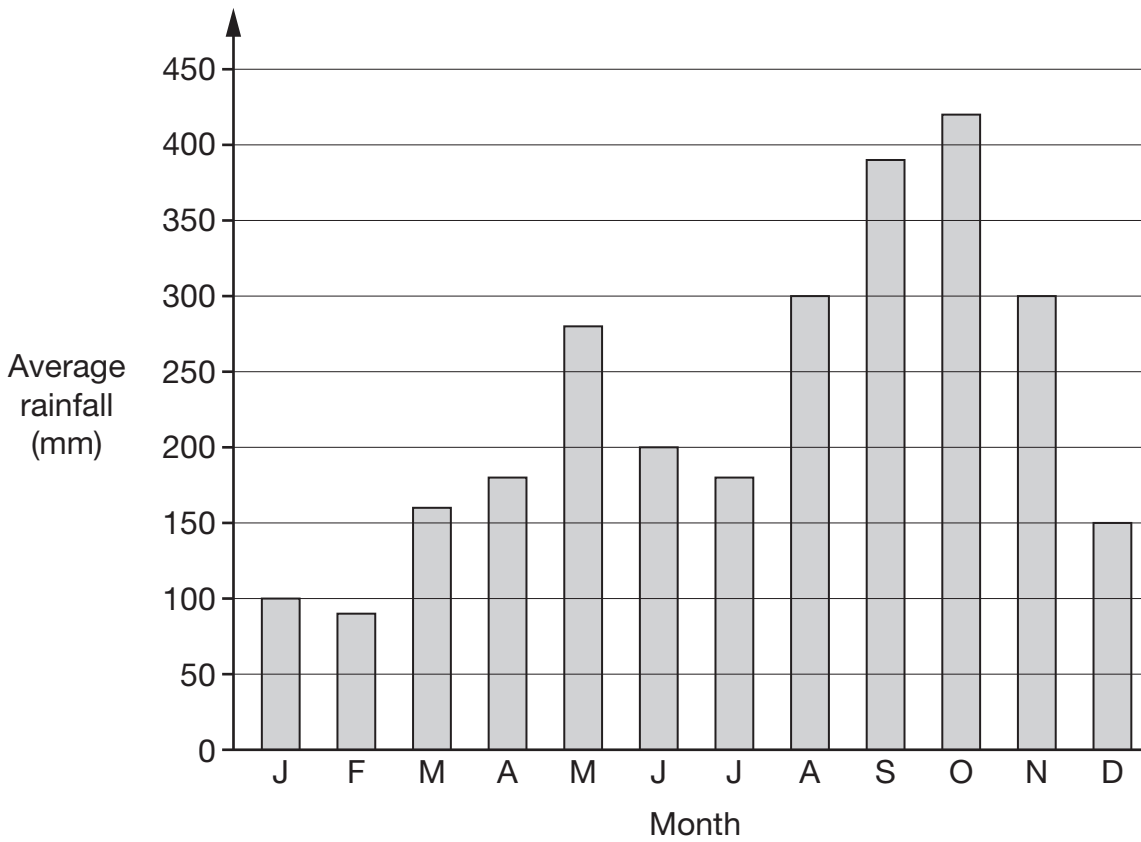


	Length	Area	Volume	Mass
Centimetres	✓			
Litres				
Miles				
Grams				
Square metres				
Ounces				

2 marks



2. The charts show information about a rainforest.



Use the charts to answer these questions.

- (a) In the month that has the **lowest** average **rainfall**,  
what is the average **temperature**?



\_\_\_\_\_ °C

\_\_\_\_\_ 1 mark

- (b) In the month that has the **highest** average **temperature**,  
what is the average **rainfall**?



\_\_\_\_\_ mm

\_\_\_\_\_ 1 mark

- (c) Sanjay has decided to visit the rainforest.  
He does **not** like high temperatures and does **not** like high rainfall.  
In which month do you think Sanjay should visit?  
Put a ring round the correct month below.



January

March

April

October

December

\_\_\_\_\_ 1 mark



3. Here are the prices of doughnuts at two different shops.

Shop A	Shop B
3 doughnuts for £2	5 doughnuts for £3.50

I want to buy **15** doughnuts.

In which shop are the doughnuts **cheaper**?

You **must** show your working.



Tick (✓) your answer.



Shop A

Shop B

2 marks

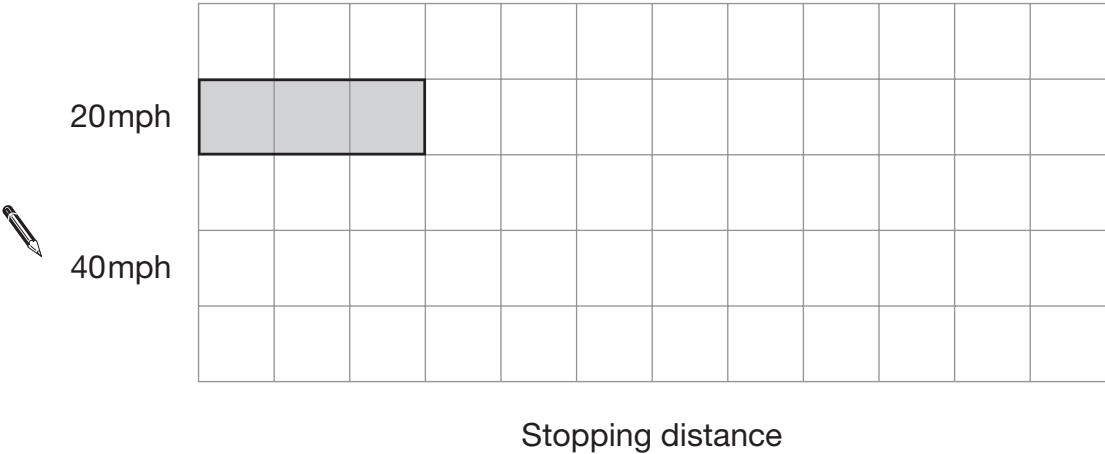
4. The table shows the stopping distances for a car at different speeds.

Speed	Stopping distance
20mph	12 metres
40mph	36 metres
60mph	72 metres

(a) Look at the square grid below.

It shows the bar for the stopping distance at 20mph.

Use the same scale to draw the bar for the stopping distance at **40mph**.



1 mark

(b) The bar for the stopping distance at 60mph will not fit on the grid.

How many squares long should the bar be?

 \_\_\_\_\_

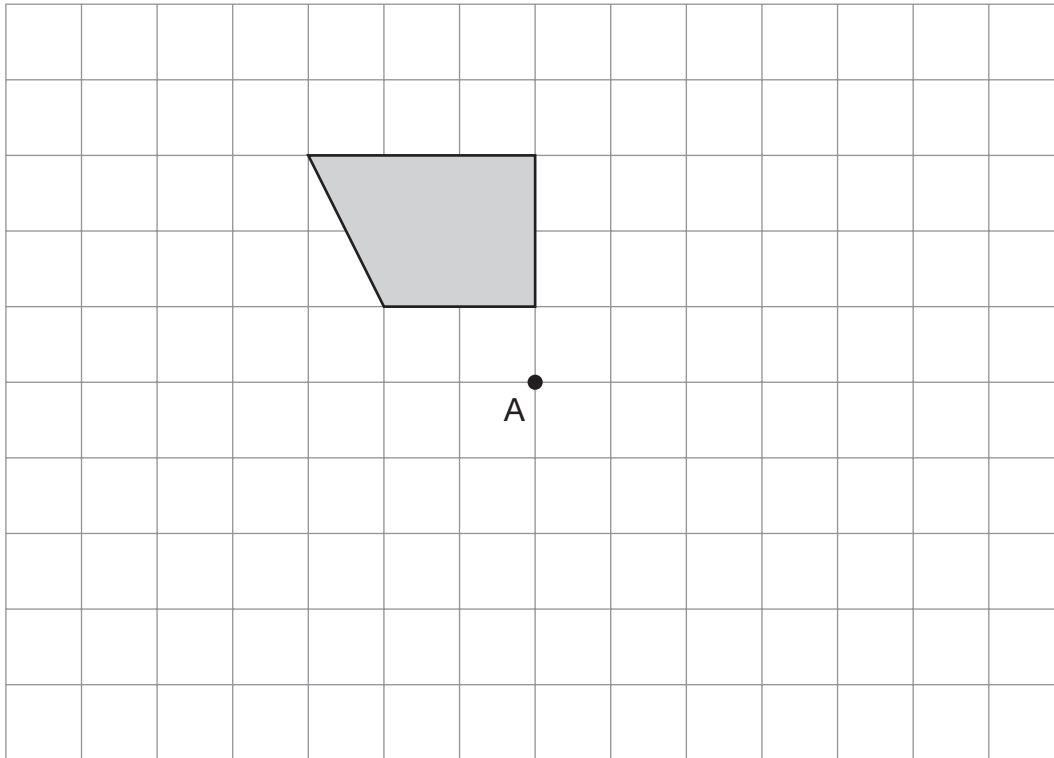
1 mark



5. Here is a shaded shape drawn on a square grid.

Rotate the shape  $180^\circ$  about point A.

Draw the shape in its new position on the grid.



\_\_\_\_\_  
\_\_\_\_\_  
2 marks



6. Use  $a = 7$  and  $b = 28$  to work out the value of these expressions.

The first one is done for you.

$$a + b = \underline{35}$$



$$ab = \underline{\hspace{2cm}}$$

1 mark



$$\frac{b}{a} = \underline{\hspace{2cm}}$$

1 mark



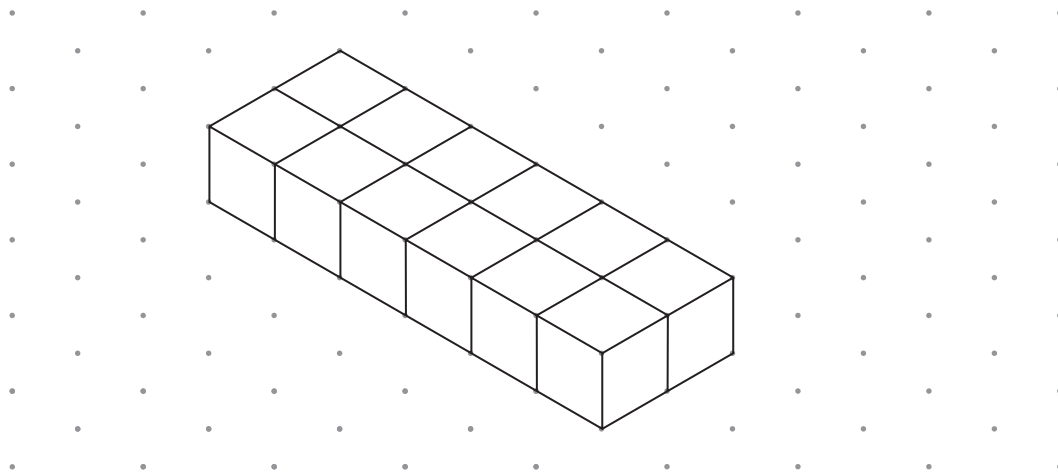
$$(a + b)^2 = \underline{\hspace{2cm}}$$

1 mark



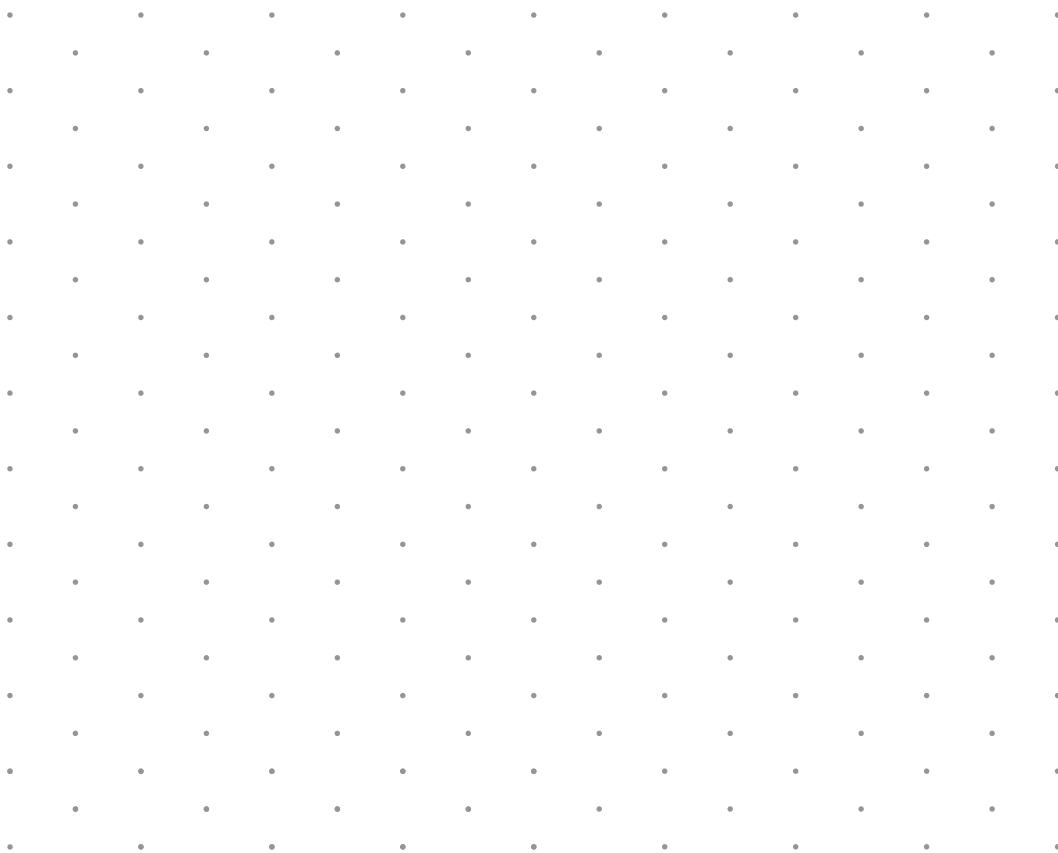
7. Look at the cuboid drawn on the grid.

It is made from **12 cubes**.



Isometric grid

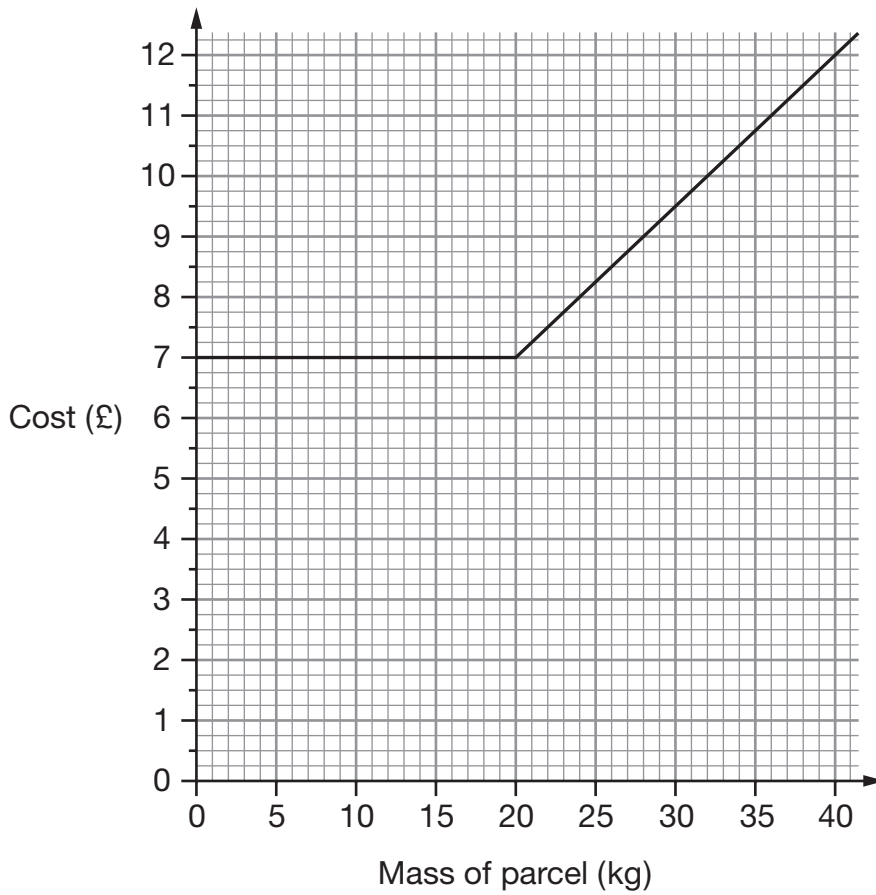
On the grid below, draw a **different** cuboid made from 12 cubes.



Isometric grid

2 marks

8. The graph shows how much a company charges to deliver parcels.



(a) Use the graph to complete the sentences below.



The company charges exactly £ \_\_\_\_\_ for parcels up to \_\_\_\_\_ kg.

\_\_\_\_\_ 1 mark



Then for **each** extra kilogram the company charges another \_\_\_\_\_.

\_\_\_\_\_ 1 mark

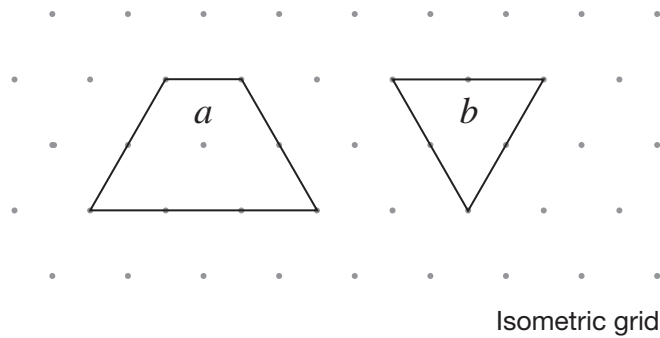
(b) Altogether, how much would the company charge to deliver two parcels, one of **15kg** and one of **37kg**?



£

\_\_\_\_\_ 1 mark

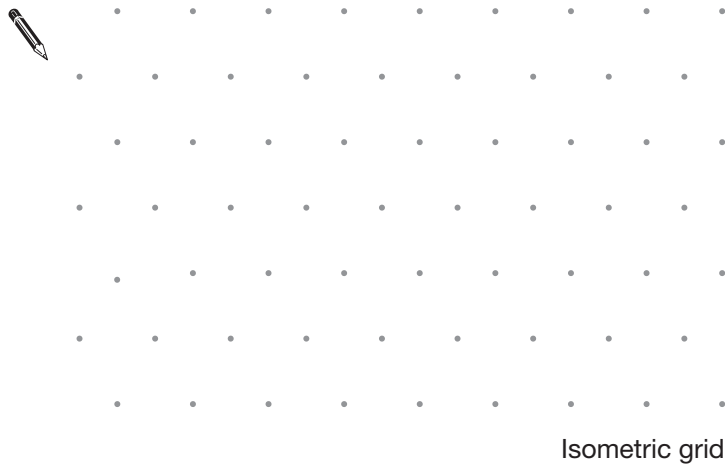
9. The diagram below shows a trapezium and an equilateral triangle.



The **trapezium** has area  $a$

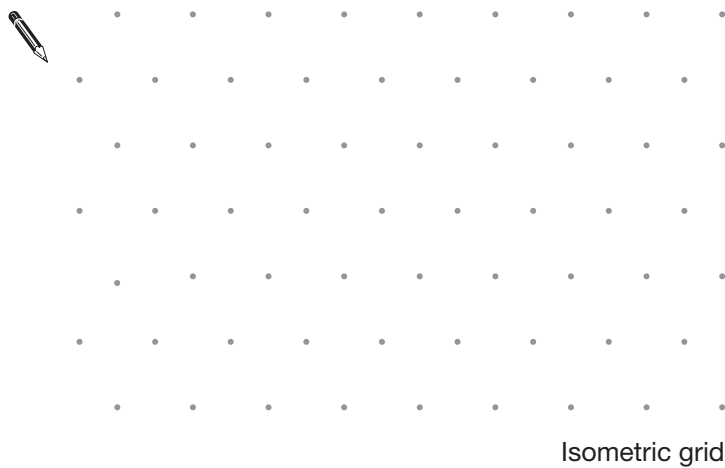
The **triangle** has area  $b$

(a) On the grid below, draw a shape with area  $a + 2b$



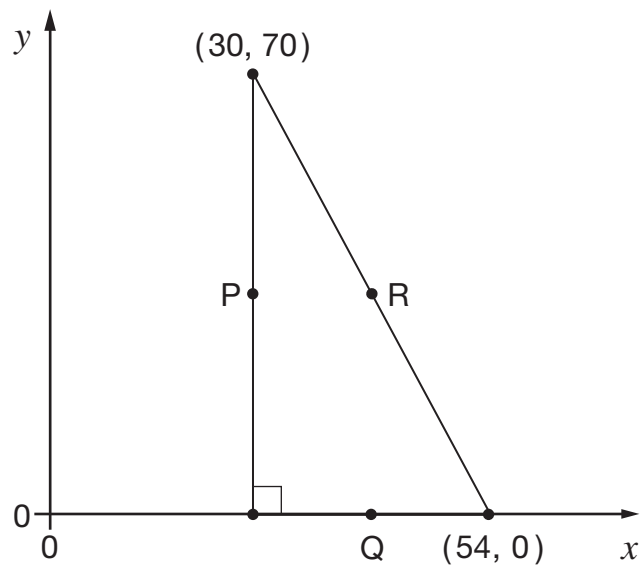
1 mark

(b) On the grid below, draw a shape with area  $a - b$



1 mark

10. The diagram shows a right-angled triangle.



Not drawn  
accurately

P, Q and R are the **midpoints** of the sides of the triangle.

Work out the coordinates of P, Q and R.



P is ( \_\_\_\_\_ , \_\_\_\_\_ )

\_\_\_\_\_   
 1 mark



Q is ( \_\_\_\_\_ , \_\_\_\_\_ )

\_\_\_\_\_   
 1 mark



R is ( \_\_\_\_\_ , \_\_\_\_\_ )

\_\_\_\_\_   
 1 mark



11. The table shows information about the rainfall in two places in South America.

Place	Season	Mean rainfall	Number of months	Months
A	Dry	10cm per month	8	Jan to Aug
	Wet	20cm per month	4	Sept to Dec
B	Dry	5cm per month	10	July to Apr
	Wet	50cm per month	2	May to June

Which of the places has **more rainfall** on average over the whole year?

Show working to explain your answer.



Tick (✓) your answer.

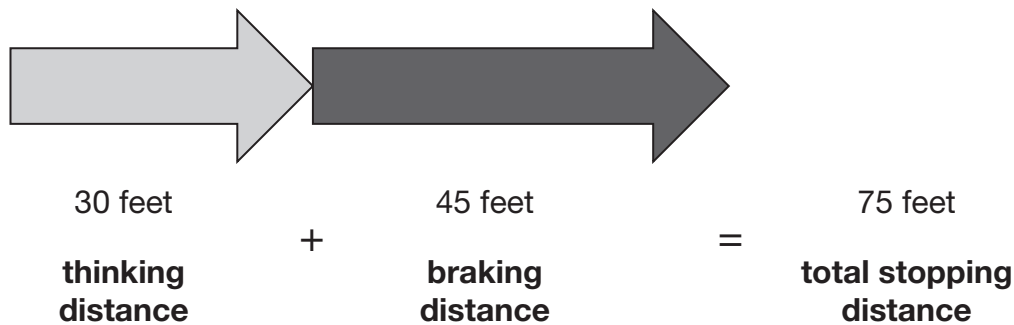

 A

 B

2 marks

12. The distance needed for a car to stop depends on how fast the car is travelling. This distance can be calculated by adding the thinking distance and the braking distance.

For example: at **30 miles per hour**



Here are the formulae to work out the thinking distance and the braking distance for a car travelling at  $V$  miles per hour.

$$\text{Thinking distance} = V \text{ feet} \quad \text{Braking distance} = \frac{V^2}{20} \text{ feet}$$

- (a) A car is travelling at **70 miles per hour**.

What is the **total stopping distance** for this car?



\_\_\_\_\_ feet

2 marks

- (b) A different car is travelling so that its **braking distance** is **125 feet**.

How fast is the car travelling?

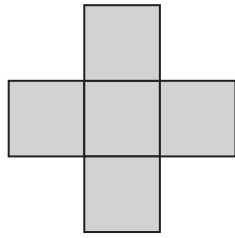


\_\_\_\_\_ miles per hour

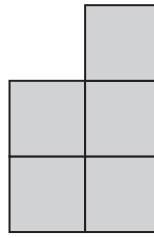
1 mark



13. Shape A and shape B are each made from five identical squares.



A



B

Not drawn accurately

The **perimeter** of shape A is **72cm**.

Work out the **perimeter** of shape B.



\_\_\_\_\_ cm  
 \_\_\_\_\_  
 2 marks

14. In one year, **2 million tonnes** of glass bottles and jars were thrown away in the UK.

**38%** of these bottles and jars were recycled.

**How many tonnes** of the bottles and jars were recycled?



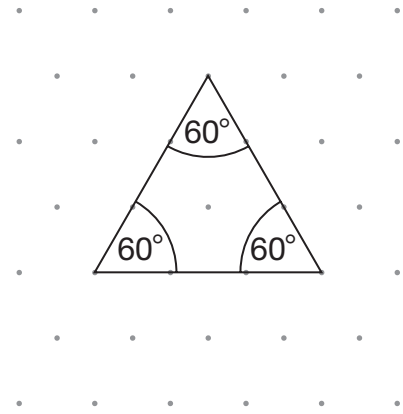
\_\_\_\_\_ tonnes  
 \_\_\_\_\_  
 2 marks



15. (a) Look at the equilateral triangle.

Each angle in an equilateral triangle is  $60^\circ$

Explain why.

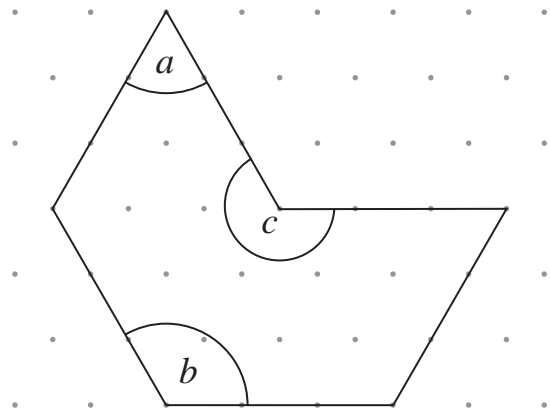


Isometric grid

1 mark

(b) Now look at this shape.

Work out the sizes of angles  $a$ ,  $b$  and  $c$



Isometric grid

$a =$  \_\_\_\_\_  $b =$  \_\_\_\_\_  $c =$  \_\_\_\_\_

2 marks



16. A teacher has five bags containing only red and blue counters.  
The table shows how many red and blue counters are in each bag.

	Bag				
	A	B	C	D	E
Red counters	6	6	6	6	6
Blue counters	6	5	4	3	2

The teacher is going to take a counter at random from each bag.

Match each bag with the correct probability of taking a **blue** counter below.

The first one is done for you.

Bag	Probability of taking a <b>blue</b> counter
A	$\frac{1}{4}$
B	$\frac{1}{3}$
C	$\frac{1}{2}$
D	$\frac{5}{11}$
E	$\frac{2}{5}$

*(Note: A line connects Bag A to the probability  $\frac{1}{2}$ )*



\_\_\_\_\_  
2 marks

17. In a survey, pupils were asked if they owned a bicycle.

Results:

$\frac{3}{8}$  of the pupils said 'Yes'.

$\frac{5}{8}$  of the pupils said 'No'.

**46 more** pupils said 'No' than said 'Yes'.

Altogether, how many pupils were in the survey?



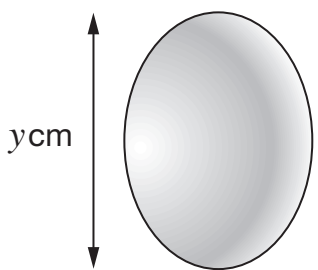
2 marks



18. In this question you will need the following information about hens' eggs.

Approximate **mass**, in grams, is given by:

$$\text{Mass} = \frac{\pi y^3}{10} \times 1.15$$



Mass of egg	Grade of egg
Up to 53g	Small
53g up to 63g	Medium
63g up to 73g	Large
73g or more	Extra large

The length,  $y$ , of an egg is **5.5cm**.

Use the formula to find the **grade** of the egg.

You **must** show your working.

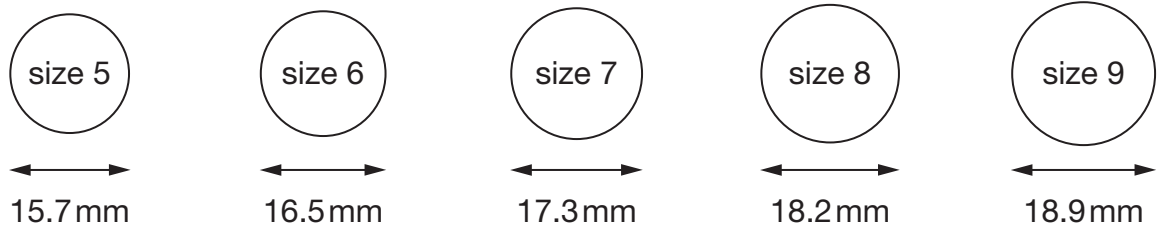


Grade \_\_\_\_\_

2 marks

19. A shop sells rings of different sizes.

The diagram shows the diameters of the different sizes.



(a) What is the circumference of a **size 8** ring?




1 mark

(b) Rachel wants to buy a ring for her middle finger.

That finger has a circumference of **51 mm**.

What size ring should she buy?

Show working to explain your answer.



Tick (✓) your answer.



size 5    
  size 6    
  size 7    
  size 8    
  size 9

2 marks

20. Look at this calculation.

$$3^5 + 10^2 = 7^x$$

Find the value of  $x$ .

You **must** show your working.



$$x = \underline{\hspace{2cm}}$$

2 marks

21. The table below shows the number of schools and the number of pupils in England.

	Number of schools	Total number of pupils
Primary	17 642	4 069 385
Secondary	3 385	3 315 805

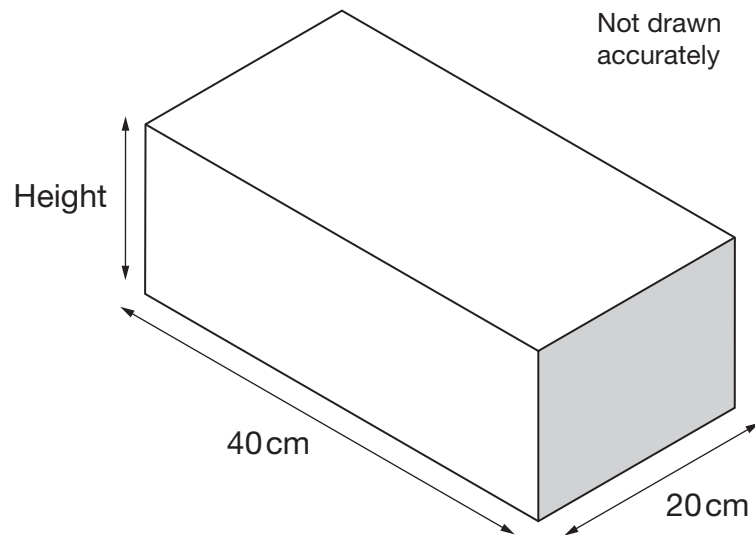
Show that, on average, a secondary school has about **four times** as many pupils as a primary school.



2 marks

- 22.** The cuboid container below holds **12 litres** of water when full.  
One litre is  $1000\text{cm}^3$   
The inside length and width of the cuboid are **40cm** and **20cm**.

What is the inside **height** of the cuboid?



Height = \_\_\_\_\_ cm

\_\_\_\_\_  
2 marks



23. The first three terms of a sequence are shown in the box.

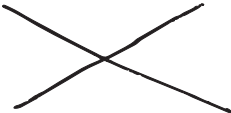
5, 16, 27, ...

Look at each expression below.

Write 'No' if it could **not** be the  $n$ th term expression for this sequence.

Write 'Yes' if it could be the  $n$ th term expression for this sequence and then work out the **4th** term.

The first one is done for you.

Expression	Could it be the $n$ th term expression?	If 'Yes', work out the 4th term
$5n$	No	
$n + 11$		
$11n - 6$		
$n^2(6 - n)$		

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 3 marks



- 24.** There are 6 units in an exam course.  
Each unit is marked out of 100  
To get grade A, the **mean** mark of all six units must be at least **80**  
Tom has taken five units. His mean mark is **78**  
To get grade A, how many marks must he get on the last unit?



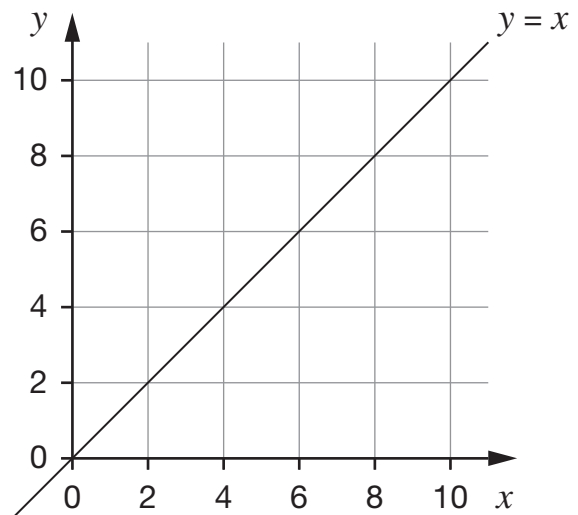
\_\_\_\_\_

\_\_\_\_\_

2 marks



25. (a) The grid shows a straight line.  
The equation of the line is  $y = x$



**Two** of the equations below also describe the straight line  $y = x$

Put rings round the correct equations.



$x = y$

$y = -x$

$yx = 0$

$x - y = 0$

$x + y = 0$

1 mark

- (b) Write the coordinates of two points that have an  $x$  coordinate that is one less than the  $y$  coordinate.



( \_\_\_\_\_ , \_\_\_\_\_ )      ( \_\_\_\_\_ , \_\_\_\_\_ )

What would be the equation of the straight line through these two points?



\_\_\_\_\_

1 mark

26. In 2004 a newspaper published this **incorrect** report:

Houses cost £60 000 one year ago.

They now cost £80 000

This is a 25% increase.

Write the missing numbers below to make each statement correct.

(a) Houses cost £60 000 one year ago.



They now cost £ \_\_\_\_\_

This is a 25% increase.

1 mark

(b) Houses cost £60 000 one year ago.

They now cost £80 000



This is a \_\_\_\_\_ % increase.

1 mark



**END OF TEST**