

ENGLISH

YEAR 3

READING

Making a Treasure Map and The Hunt for the Secret Treasure

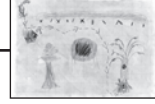


Name

Class

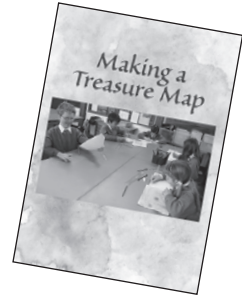
School

Date



Practice questions

In this booklet there are different types of question for you to answer in different ways. Here are some practice questions. To help you answer these questions, look at the cover and read the first section of page 2 of your reading booklet *Making a Treasure Map*.



- **Multiple choice answers**

A What type of text is included in this booklet?

Tick **one**

story

report

instructions

poem

1 mark
(practice)

- **Short answers**

B What is the title of this reading booklet?

1 mark
(practice)

- **Long answers**

C Which text do you think you will enjoy reading the most?

Tick **one**

instructions

story

Explain your answer.

2 marks
(practice)



These questions are about *Making a Treasure Map*.

1. Look at page 2. What do you need to use to make a treasure map?

Write **two** different things.

1. _____

2. _____



1 mark

2. Why is squared paper useful for making a treasure map?



1 mark

3. **Find and copy** the words that mean 'Helpful Hint'.



1 mark

4. Look at page 3.

Give **two** different ways of making your paper look old.

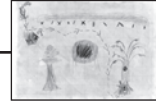
1. _____

2. _____



2 marks

Making a Treasure Map



5. Why is it a good idea to make your paper look old **before** you begin to draw your map?

1 mark

6. Look at page 4.

Why should you put details such as trees or houses on your map?

Tick **one**

- to make it more difficult
- to make it look old
- to show where to look
- to show who it is for

1 mark

7. Look at the Useful Tip on page 4.

How can you make sure the treasure hunt gets off to a good start?

1 mark

8. Look at page 5. What do you need to do when you write directions?

Tick **one**

- tear the edges of the paper
- think about the places and objects on your map
- make the paper look old
- decide what your treasure will be

1 mark

Please turn over.

Total

Max 9



9.

Start at the garage where the rabbit be,
 Then go to the shed and then to the tree,
 Go halfway down the hedge and past the trampoline,
 Look at the flowers by the tree - the treasure will be seen!!

Look at this text from page 5. Why has the text been presented like this?

Tick **one**

to show it is another step in the instructions

to give you another Useful Tip

to show it is an example of directions

to tell you how to make the map

1 mark

10. Look at page 6. Why should you try out your directions?

1 mark

11. Look at pages 3–6. Write numbers in the boxes to show the order of the steps for making a treasure map.

The first one has been done for you.

drawing your map

checking your map

making your paper look old

writing directions

1 mark



12. Look at this page from the reading booklet. Write one label in each space to show what the arrows are pointing to.

introduction

subheading

title

bullet point

Making a Treasure Map

In this booklet you will read some instructions to show you how to make a treasure map, and some information about different kinds of clues.

In the next booklet you will read a story about a treasure hunt.

What you need

- paper (squared or plain)
- pencil
- coloured pencils or felt tips
- tea bag, sand or dirt
- rubber
- ruler

Before you start

You need to decide:

- what your treasure will be
- where you will hide your treasure
- what kind of paper you will use

Useful Tip

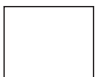
Squared paper is great because you can use the squares to help you give directions.



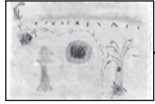
2 marks

Please turn over.

Total



Max 5



13. How do the photographs in the reading booklet help you?

1 mark

14. Look at page 7. How can you make a treasure hunt more interesting for the treasure-hunters?

1 mark

15. Match each clue to its description.

trails ●

word clues ●

picture clues ●

● mixing up letters

● using drawings to show where to go

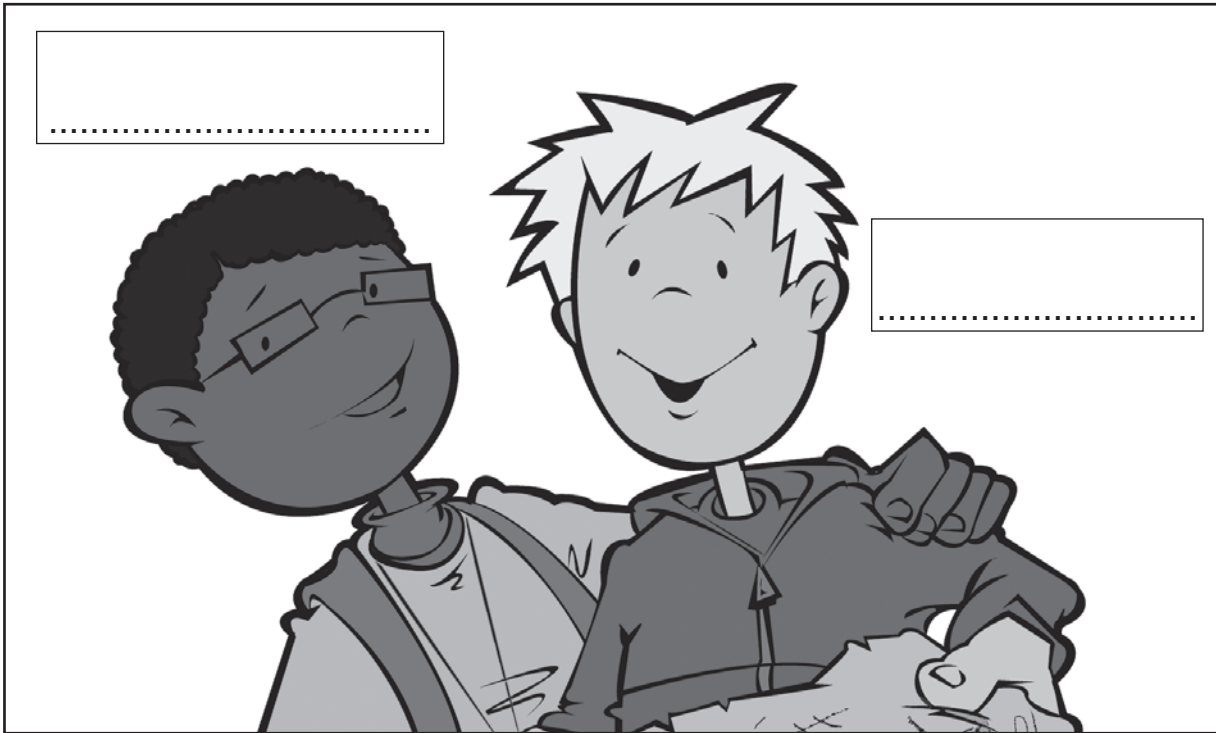
● leaving signs

1 mark

Please stop here.
If you have time, go back and check your work.

Total

Max 3



Practice questions

Here are some practice questions. To help you answer these questions, look at page 3 of your reading booklet *The Hunt for the Secret Treasure*.



A. Who is telling the story?

1 mark
(practice)

B. Who is Goat?

1 mark
(practice)

Please turn over.



These questions are about *The Hunt for the Secret Treasure*.

16. Look at page 3.

What was Jackson's treasure?

Tick **three**

money

flower

map

watch

sticker

balloon

1 mark

17. Where did Jackson hide the treasure?

1 mark

18. Why was Jackson proud of his map?

Give **two** reasons.

1. _____

2. _____

2 marks

19. Look at page 4. When Goat gave Jackson a piece of paper, why was Jackson disappointed?

1 mark



20. Goat was already running down the pavement.

Why did Goat run off so soon after Jackson gave him the map?

1 mark

21. Look at page 5. Jackson said, "I spent all morning on that map!"
What do these words tell you about how Jackson was feeling?

1 mark

22. What clue did Goat see that told him where the treasure was hidden?

Tick **one**

an old pot

Jackson's map

a petal

Jackson's watch

1 mark

23. Look at page 6.

Goat said, "Too tricky, huh, Jackson?"

Why did Goat say this?

Tick **one**

He was shouting at Jackson.

He was teasing Jackson.

He was trying to trick Jackson.

He was being kind to Jackson.

1 mark

Please turn over.

Total

Max 9



24. Look at page 6. When Jackson looked at Goat's clues, he pretended it was for the first time. Why did he do this?

Tick **one**

The clues were easy.

He was bored with the game.

He had already worked out the clues.

He hadn't worked out the clues yet.

1 mark

25. How did Goat know where the sticker came from?

1 mark

26. Look at page 7. Jackson thought: *Now he had ruined it.*
Why did Jackson think Goat had ruined the treasure hunt?

1 mark



27. What does the word *stamped* tell you about the way Jackson was feeling?

1 mark

28. Look at page 8. Jackson thought: *I felt better*. Why did Jackson feel better now?

1 mark

29. Look at page 9. Why was Goat following Jackson slowly?

Tick **one**

Jackson had opened the bag.

Jackson had nearly found the treasure.

Goat was very pleased.

Jackson wanted to quit.

1 mark

30. Where did Goat hide his treasure?

1 mark

Please turn over.

Total

Max 7



These questions are about the whole story.

31. Put these events in the order that they happen in the story.

The first one has been done for you.

Goat sees the pansy petal.

Jackson and Goat hide the treasure.

Jackson finds the paper bag.

Goat finds the metal box.

1 mark

32. Do you think Jackson enjoyed the treasure hunt?

Tick **one**

yes

no

yes and no

Explain your answer.

2 marks

Total

Max 3

This page is for your teacher to use.

ENGLISH

YEAR 3

READING

Page	Marks
5	
7	
8	
11	
13	
14	
TOTAL	

Level	
Age standardised score	

Name

Age

years

months