

**Ma****YEAR****5****LEVELS****3–5****TEST****5B**

## Optional mathematics tests

# Grid for test analysis

**This grid is for optional use and has been provided to help teachers analyse the performance of pupils in the year 5 optional mathematics tests.**

The grid provides information on which part of the Programme of Study is targeted by each question. Sometimes a question covers more than one part of the Programme of Study. Where this is the case, a judgement has been made as to what is the main focus of the question.

Teachers may find it useful to record the performance of their pupils in order, with the pupils who have scored the highest marks in the test first. This will allow patterns in attainment to be seen more easily. It can be used to analyse the performance of particular groups of pupils, eg those for whom English is an additional language, pupils with special educational needs or those just missing a level 5. It might also be useful to look at a particular question or group of questions – have they been answered well or badly; why might this be?

Many local education authorities provide something similar to this grid, either on paper or in the form of a spreadsheet. This grid is not intended to supersede any of these materials. It is for optional use and is intended for those teachers who do not have access to other materials.

# Year 5 optional mathematics Test 5B – grid for test analysis

**Fill in the grid as follows:**

- 1** for mark awarded
  - 0** for question attempted but no mark awarded
  - for question omitted

The national percentage for each question (which can be entered below) will be available on the QCA website **www.qca.org.uk** from early 2007.

Names	Level achieved
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### Total number of marks per question

Figure 1. A schematic diagram of the experimental setup. The light source (labeled 1) is a pulsed Nd:YAG laser operating at 532 nm. The beam passes through a lens (labeled 2) and a polarizer (labeled 3). The beam is focused by a lens (labeled 4) onto a sample (labeled 5). The sample is a rectangular block of poly(methyl methacrylate) (PMMA) with a thickness of 1 mm. The sample is held in a cylindrical container (labeled 6) which is partially submerged in a bath of liquid nitrogen (labeled 7). The beam path is indicated by dashed lines.

1

### Total number of omitted questions

[View Details](#) | [Edit](#) | [Delete](#)

1

### Class percentage correct per question

Blue squares represent the 16 chromosomes of the human genome. The white squares represent gaps in the genome sequence.

1

### National percentage correct per question

A horizontal bar consisting of 20 rectangular blocks arranged side-by-side. The blocks alternate in color, starting with light blue on the left and followed by white, then light blue, then white, and so on until the end of the bar.

