




Name:		 Demo Primary School © 2012 PrimaryTools.co.uk	
Level 2 Across a range of contexts and practical situations pupils:			
AF1 – Thinking scientifically	AF2 – Understanding the applications and implications of science	AF3 – Communicating and collaborating in science	AF4 – Using investigative approaches
Draw on their observations and ideas to offer answers to questions Make comparisons between basic features or components of objects, living things or Sort and group objects, living things or events on the basis of what they have observed Respond to suggestions to identify some evidence (in the form of information, observations or measurements) needed to	Express personal feelings or opinions about scientific or Describe, in familiar contexts, how science helps people do Identify people who use Identify scientific or technological phenomena and say whether or not they are	Present their ideas and evidence in appropriate ways Respond to prompts by using simple texts and electronic media to find information Use simple scientific vocabulary to describe their ideas and observations Work together on an experiment or investigation and recognise contributions made by others	Make some suggestions about how to find things out or how to collect data to answer a question or idea they are investigating Identify things to measure or observe that are relevant to the question or idea they are investigating Correctly use equipment provided to make observations and measurements Make measurements, using standard or non-standard units as appropriate
			AF5 – Working critically with evidence
			Say what happened in their experiment or investigation Say whether what happened was what they expected, acknowledging any unexpected outcomes Respond to prompts to suggest different ways they could have done things

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