Name:	N	
	evel '	1: In Writing usually with some support:
AF5 - vary sentences for clarity purpose and effect		some sentence-like structures formed by chaining clauses together, e.g. series of ideas
		joined by repeated use of 'and' reliance on simple phrases
AF6 - write with technical ity, accuracy of syntax and punctuation in phrases, clauses and sentences	A	and clauses mostly grammatically accurate clauses
		some awareness of use of full stops and capital letters, e.g. beginning/end of sentence
AF3 - organise and present whole texts effectively, sequencing and structuring information, ideas and events		some formulaic phrases indicate start/end of text, e.g. once upon a time, one day, the end
		events/ideas sometimes in appropriate order, e.g. actions listed in time sequence, items numbered
AF4 - construct paragraphs and use cohesion within and between paragraphs		simple connections between ideas, events, e.g. repeated nouns, pronouns relate to main idea
AF1 - write imaginative, interesting and thoughtful texts		basic information and ideas conveyed through appropriate word choice, e.g. relate to topic
iive, interesting ful texts	Ä	some descriptive language, e.g. colour, size, simple emotion
AF2 - produce texts which are appropriate to task, reader and purpose		some indication of basic purpose, particular form or awareness of reader, e.g. story, label, message
app effecti		mostly simple vocabulary
AF7 - select appropriate and effective vocabulary	1	communicates meaning through repetition of key words
		usually correct spelling of simple high-frequency words
AF8 - us		phonetically plausible attempts at words with digraphs and
AF8 - use correct spelling		double letters sufficient number of recognisable words for writing to be readable, including, e.g. use of letter names to approximate syllables and words
Hand		most letters correctly formed and orientated
Handwriting and presentation	N	spaces between words upper and lower case
		use of ICT, e.g. use keyboard
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Name:		
AF5 -	vel 1: In Writing usually with some support:	3
<ul><li>-5 - vary sentences for clarity, purpose and effect</li></ul>	formed by chaining clauses together, e.g. series of ideas joined by repeated use of 'and	
	reliance on simple phrases and clauses	
AF6 - write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	mostly grammatically accurate clauses	,
	some awareness of use of full stops and capital letters, e.g. beginning/end of sentence	
AF3 - organise and present whole texts effectively, sequencing and structuring information, ideas and events	some formulaic phrases indicate start/end of text, e.g. once upon a time, one day, thend	Ф
	events/ideas sometimes in appropriate order, e.g. actions listed in time sequence, items	
ts paragraphs and use g cohesion within and between paragraphs	numbered simple connections between ideas, events, e.g. repeated nouns, pronouns relate to mai idea	n
ee AF1 - write imaginative, interesting d and thoughtful texts	basic information and ideas conveyed through appropriate word choice, e.g. relate to	
	topic some descriptive language, e.g. colour, size, simple emotion	
AF2 - produce texts which are appropriate to task, reader and purpose	some indication of basic purpose, particular form or awareness of reader, e.g. story, label, message	
AF appr effectiv	mostly simple vocabulary	
AF7 - select appropriate and effective vocabulary	communicates meaning through repetition of key word	s
	usually correct spelling of simple high-frequency words	
AF8 - L	phonetically plausible attempts at words with digraphs and	s
AF8 - use correct spelling	double letters sufficient number of recognisable words for writing	
	to be readable, including, e.g. use of letter names to approximate syllables and words	
Handwriting and presentation	most letters correctly formed and orientated	
	spaces between words	
	upper and lower case sometimes distinguished use of ICT, e.g. use keyboard	
	to type own name	
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Name:	
	el 1: In Writing usually with some support:
AF5 - vary sentences for clarity, purpose and effect	some sentence-like structures formed by chaining clauses together, e.g. series of ideas joined by repeated use of 'and
	reliance on simple phrases and clauses mostly grammatically accurate
AF6 - write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	clauses
	some awareness of use of full stops and capital letters, e.g. beginning/end of sentence
AF3 - organise and present whole texts effectively, sequencing and structuring information, ideas and events	some formulaic phrases indicate start/end of text, e.g. once upon a time, one day, the end
	events/ideas sometimes in appropriate order, e.g. actions listed in time sequence, items numbered
AF4 - construct paragraphs and use cohesion within and between paragraphs	simple connections between ideas, events, e.g. repeated nouns, pronouns relate to mai idea
AF1 - write imaginative, interesting and thoughtful texts	basic information and ideas conveyed through appropriate word choice, e.g. relate to topic
	some descriptive language, e.g. colour, size, simple emotion
AF2 - produce texts which are appropriate to task, reader and purpose	some indication of basic purpose, particular form or awareness of reader, e.g. story, label, message
AF7 - approp effective	mostly simple vocabulary
AF7 - select appropriate and effective vocabulary	communicates meaning through repetition of key words
	usually correct spelling of simple high-frequency words
AF8 - use ci	phonetically plausible attempts at words with digraphs and double letters
AF8 - use correct spelling	sufficient number of recognisable words for writing to be readable, including, e.g. use of letter names to approximate syllables and words
Han	most letters correctly formed and orientated
Handwriting and presentation	spaces between words upper and lower case
d presenta	sometimes distinguished
≇tion	use of ICT, e.g. use keyboard to type own name
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