Name:

Level 1: In Writing usually with some support:

AF5 - vary sentences for clarity, purpose and effect
- some sentence-like structures formed by chaining clauses together, e.g. series of ideas joined by repeated use of 'and'
- reliance on simple phrases and clauses

AF6 - write with technical accuracy of syntax and punctuation in phrases, clauses and sentences
- mostly grammatically accurate clauses
- some awareness of use of full stops and capital letters, e.g. beginning/end of sentence

AF3 - organise and present whole texts effectively, sequencing and structuring information, ideas and events
- some formulaic phrases indicate start/end of text, e.g. once upon a time, one day, the end
- events/ideas sometimes in appropriate order, e.g. actions listed in time sequence, items numbered

AF4 - construct paragraphs and use cohesion within and between paragraphs
- simple connections between ideas, events, e.g. repeated nouns, pronouns relate to main idea

AF1 - write imaginative, interesting and thoughtful texts
- basic information and ideas conveyed through appropriate word choice, e.g. relate to topic
- some descriptive language, e.g. colour, size, simple emotion

AF2 - produce texts which are appropriate to task, reader and purpose
- some indication of basic purpose, particular form or awareness of reader, e.g. story, label, message

AF7 - select appropriate and effective vocabulary
- mostly simple vocabulary
- communicates meaning through repetition of key words

AF8 - use correct spelling
- usually correct spelling of simple high-frequency words
- phonetically plausible attempts at words with digraphs and double letters
- sufficient number of recognisable words for writing to be readable, including, e.g. use of letter names to approximate syllables and words

Handwriting and presentation
- most letters correctly formed and orientated
- spaces between words
- upper and lower case sometimes distinguished
- use of ICT, e.g. use keyboard to type own name

Total: /19