Level 1: In Writing usually with some support:		
AF5 - vary sentences for clarity, purpose and effect		some sentence-like structures formed by chaining clauses together, e.g. series of ideas joined by repeated use of 'and'
		reliance on simple phrases and clauses
AF6 - write with technical accuracy of syntax and punctuation in phrases, clauses and sentences		mostly grammatically accurate clauses
		some awareness of use of full stops and capital letters, e.g. beginning/end of sentence
AF3 - organise and present whole texts effectively, sequencing and structuring information, ideas and events		some formulaic phrases indicate start/ end of text, e.g. once upon a time, one day, the end
		events/ideas sometimes in appropriate order, e.g. actions listed in time sequence, items numbered
AF4 - construct paragraphs and use cohesion within and between paragraphs		simple connections between ideas, events, e.g. repeated nouns, pronouns relate to main idea
AF1 - write imaginative, interesting and thoughtful texts		basic information and ideas conveyed through appropriate word choice, e.g. relate to topic
		some descriptive language, e.g. colour, size, simple emotion
AF2 - produce texts which are appropriate to task, reader and purpose		some indication of basic purpose, particular form or awareness of reader, e.g. story, label, message
AF7 - select appropriate and effective vocabulary		mostly simple vocabulary
		communicates meaning through repetition of key words
AF8 - use correct spelling		usually correct spelling of simple high -frequency words
		phonetically plausible attempts at words with digraphs and double letters
		sufficient number of recognisable words for writing to be readable, including, e.g. use of letter names to approximate syllables and words
Handwriting and presentation		most letters correctly formed and orientated
		spaces between words
		upper and lower case sometimes distinguished
		use of ICT, e.g. use keyboard to type own name
Total:	/19	

Name: _____ Date: _____

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