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2019 national curriculum tests
Key stage 1

English grammar, punctuation and spelling

Amendments to mark schemes
Modified large print (MLP)

Standards & Testing Agency

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Introduction

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the modified large print (MLP) version of the key stage 1 English grammar, punctuation and spelling test materials.

The standard version of the key stage 1 English grammar, punctuation and spelling test mark schemes should be used in conjunction with the additional guidance in this document. Refer to the standard mark schemes when marking the MLP test papers unless an alternative is given in this guidance.

Amendments to the mark scheme

Amendments to mark schemes are only provided where the content of the standard mark schemes are altered.

Amendments to the standard mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Paper 1	No amendments to the mark scheme. Read the general guidance in this document before using the standard mark schemes to mark questions in Paper 1.
Paper 2	1

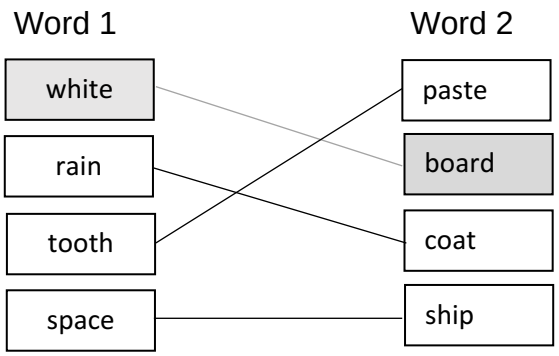
General guidance to be applied throughout the MLP papers

- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.

- If children have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.

- Markers should contact their supervisors if they have any problems applying the mark scheme to MLP scripts, or with specific responses. All supervisors have contact details of markers who will provide specialist advice.

Mark scheme amendments for Paper 2: questions

Q	Requirements
1	

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2019 national curriculum tests
Key stage 1

English grammar, punctuation and spelling
Amendments to mark schemes

Braille

Standards & Testing Agency

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Introduction

This guidance details the amendments made to the standard mark schemes for questions, which have been adapted or replaced in the braille version of the 2019 key stage 1 English grammar, punctuation and spelling test.

The standard version of the key stage 1 English grammar, punctuation and spelling mark schemes should be used in conjunction with the additional guidance in this document. Markers should refer to standard mark schemes when marking the braille test papers unless an alternative is given in this guidance.

Amendments to the mark scheme

Amendments to mark schemes are only provided where the content of standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

Mark schemes have been amended in some respects for the following questions:

Paper 1	There are no mark scheme amendments.
Paper 2	2, 3, 4, 5 ,6, 9, 10, 11, 12, 13, 17 and 19.

General guidance to be applied throughout the braille papers

- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties.

- Any unambiguous indication of the correct answer should be credited.

- Throughout the test, where question responses are labelled with letters, or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.

- Some braille questions are worded differently to the standard version, but the differences are sufficiently small that you should still be able to apply the standard mark scheme. For example, pupils may write the answer rather than circle the answer.

Marking the braille test scripts

Braille scripts will normally be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark scheme to braille scripts, or with specific responses.

Mark scheme amendments for Paper 1: spellings

A modified spelling booklet has not been produced in braille. Pupils using braille will write their spellings in a list form, using Grade 1 braille, on plain braille paper. Markers should take account of annotations on the paper, which may have occurred in the following circumstances during test administration:

- If any pupil inadvertently uses a braille contraction in their spellings, test administrators may check the pupil's spelling of the word orally and annotate the paper accordingly.
- If the test administrator suspects that a braillist has used a braille reversal in their answer, they may ask the pupil to spell the word orally and annotate the paper accordingly.

Mark scheme amendments for Paper 2: questions

Q	Requirements
2	C
3	D
4	C
5	A
9	B
10	new, biggest
11	C
12	dancer
13	D
17	a) B b) A c) B
19	a) present b) past c) past

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