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2019 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Reading

Paper 1: reading prompt and answer booklet

First name _____

Middle name _____

Last name _____

Note for marking:

This paper should be marked using the standard mark schemes for KS1 English reading: Paper 1. There is additional guidance on marking MLP papers in the Modified Test Administration Instructions provided with this paper.

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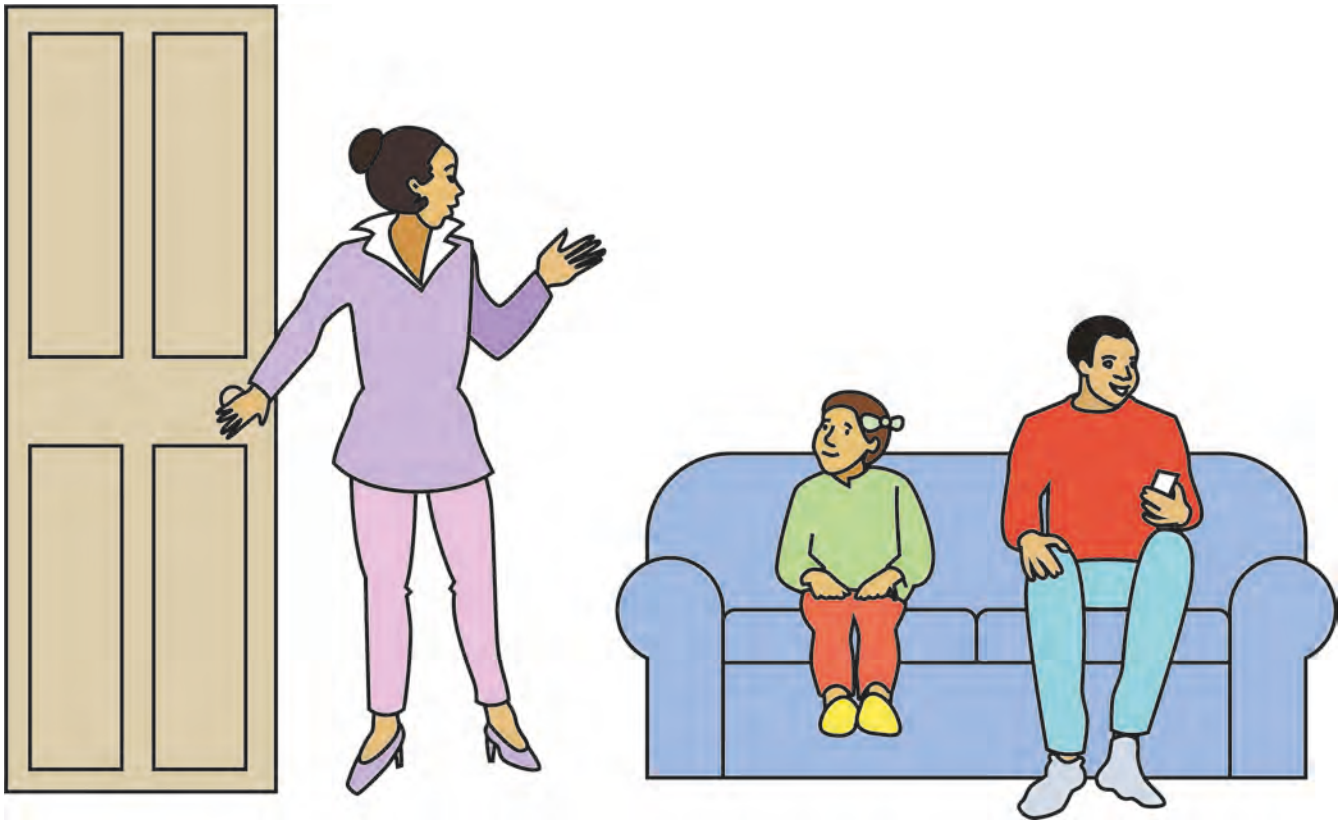
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My Big Brother JJ

I was happy. My big brother JJ was happy. It was nearly half term.

Then Mum rushed into the room.
“JJ! Jasmine! I need to talk to you about next week. I know it is holiday time, but I have to go to work,” she said.

“I need to know that you can be a good girl for JJ. He will be in charge.”



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Practice questions

a. Why was JJ looking after Jasmine?

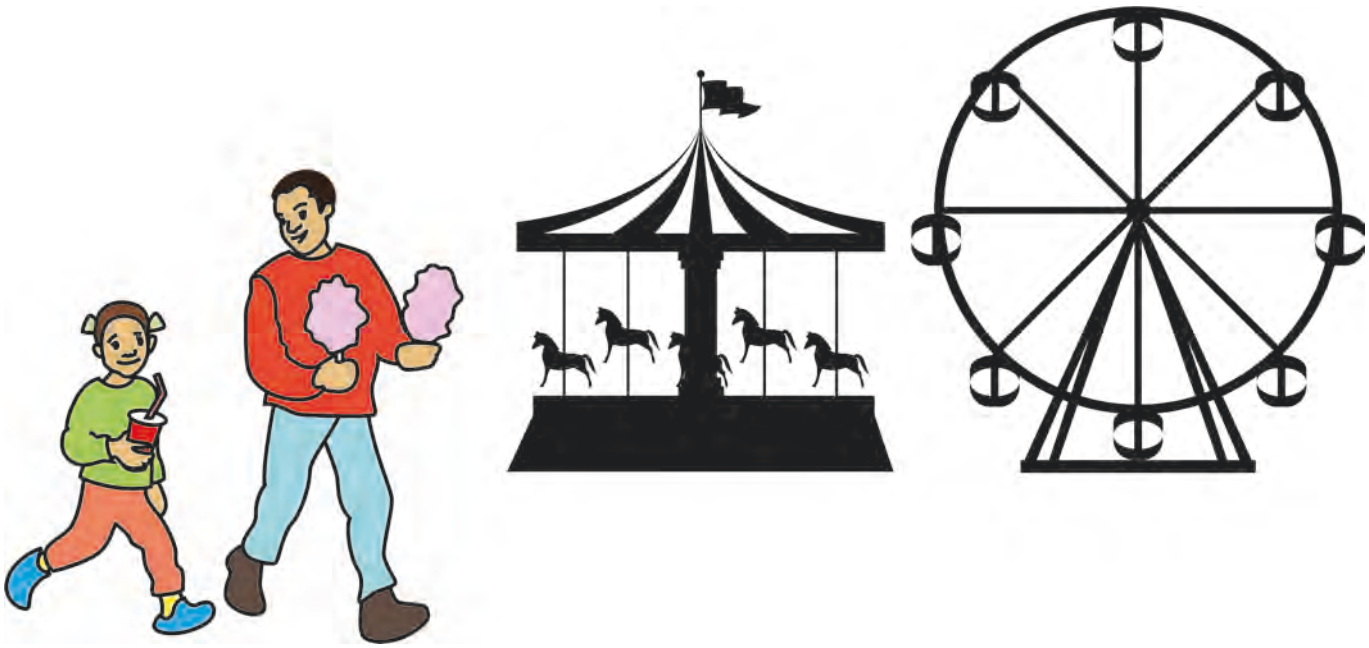
Tick one.

- ☐ **Mum was going to work.**
- ☐ **Mum was going on holiday.**
- ☐ **Jasmine was ill.**
- ☐ **Jasmine was going on holiday.**

b. Who is telling the story?

_____

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On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, “Let’s do something for Mum. She has been working all week.”

“Can we do a picture in the garden?” I asked.

1. Draw three lines to show what Jasmine and JJ did on each day.

Monday	did something for Mum
Wednesday	went to the fair
Friday	went to the circus

2. What did Jasmine and JJ see at the circus?

“Let’s find the paints,” said JJ.

“Can we paint the shed wall?” I asked.

“Yes,” said JJ. “It is a really boring colour!”

JJ fetched the stepladder. He said, “These steps are a bit wobbly. I will paint the top bit.”

He climbed up and painted a basketball net and a red ball going into it. I painted some beautiful flowers and some grass.



3. Why did JJ agree to paint the shed wall?

4. Why did JJ paint the top of the shed?

Tick one.

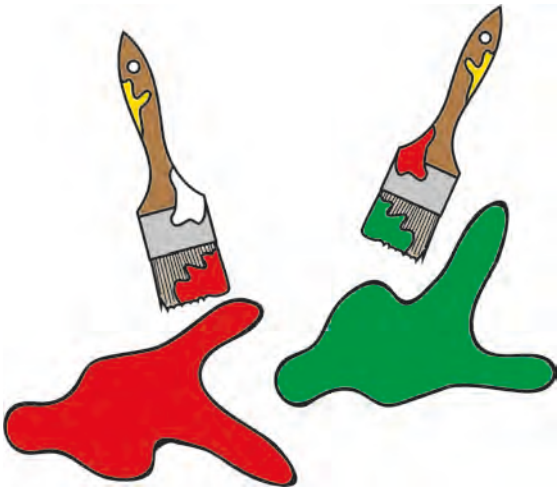
- ☐ **Jasmine didn't like painting.**
- ☐ **The steps were dangerous.**
- ☐ **He knew what to paint.**
- ☐ **Mum would like what he painted.**

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When we finished, our painting was really bright and colourful. Then JJ said, “Hold these brushes very carefully. I will get something to clean them.”

I wanted to see the top of our picture so I climbed the steps. They wobbled!

I dropped the brushes!



5. Why did Jasmine climb the steps?

6. Why did Jasmine drop the brushes?

Tick one.

- ☐ **The steps moved**
- ☐ **JJ told her to**
- ☐ **The brushes were dirty**
- ☐ **Mum was angry**

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Red, white, green and yellow droplets flicked all over the sky at the top of our lovely painting! Great splashes of paint landed on my clothes.

“Mum will be furious!” I wailed.

We rubbed and scrubbed as much as we could. We did not hear Mum come home.

Then we saw her. I wanted to hide from her really cross face.

7. What happened when Jasmine dropped the brushes?

_____

_____

8. Find and copy two words that tell you how JJ and Jasmine tried to clean off the paint.

1. _____

2. _____

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“Jasmine! You have got paint all over your hair,” she shouted.

But then she saw the painting. Her face changed.

“Whatever made you think of doing that?” she said. “It is FANTASTIC and I love the sparkling fireworks at the top!”

JJ grinned. “It was Jasmine’s idea to add some extra colour,” he said. We all laughed.



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9. When Mum came home, where did she first see the paint?

10. How did Mum feel when she first saw Jasmine?

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11. What did Mum describe as sparkling fireworks?

Tick one.

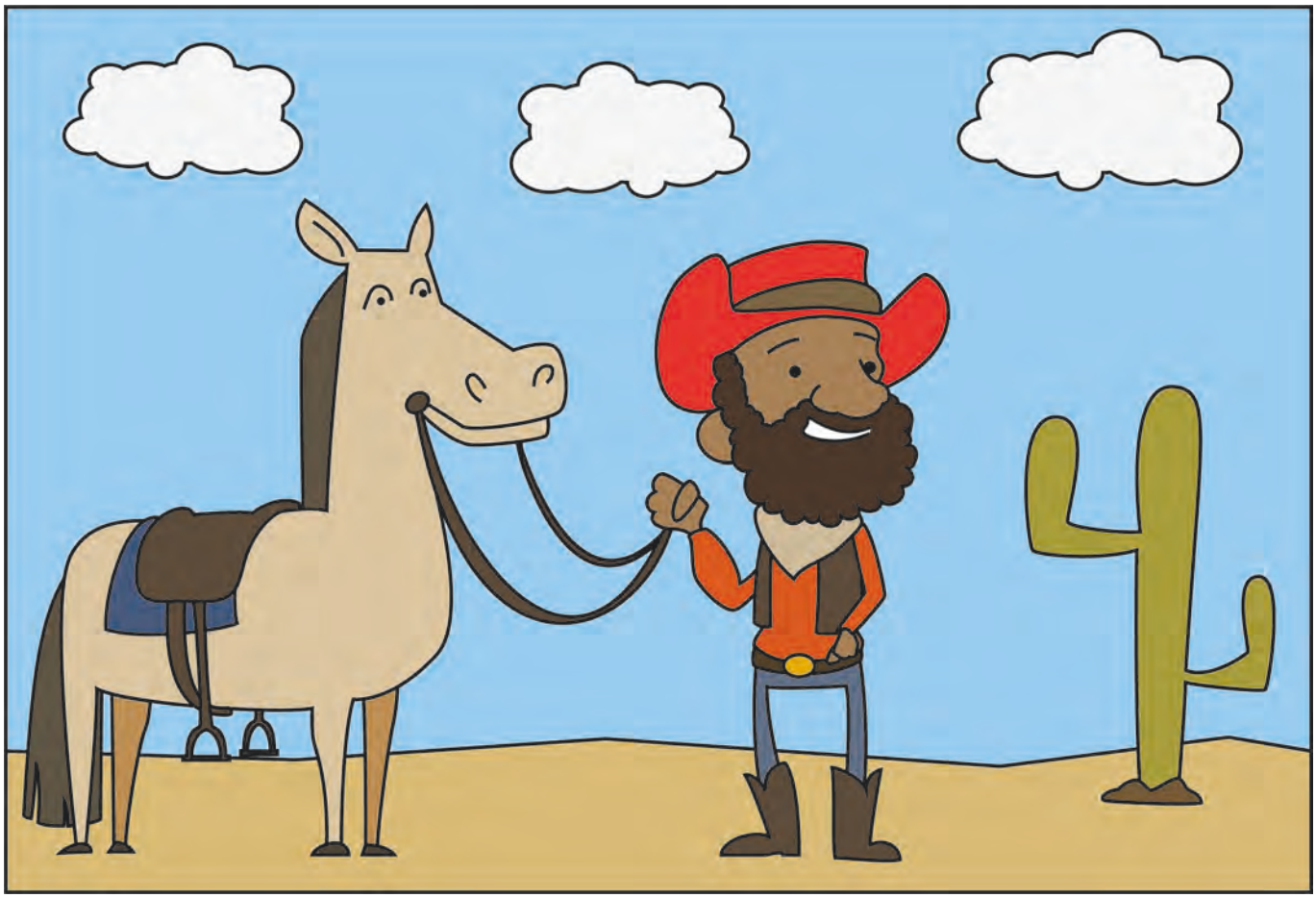
- ☐ **The sky that JJ painted**
- ☐ **The basketball net and red ball**
- ☐ **The flowers that Jasmine painted**
- ☐ **The splashes of paint**

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What Is A Cowboy?

A long time ago, there were lots of cowboys in North America. Some were young and some were old; most were men and very few were women. They rode horses and looked after cows.



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c. Most cowboys were. . .

Tick one.

- ☐ **men.**
- ☐ **girls.**
- ☐ **women.**
- ☐ **boys.**

d. What animals did cowboys look after?

_____

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An American cowboy



12. Which two pieces of clothing did cowboys use to protect their faces from the weather?

1. _____

2. _____

13. Write one item that cowboys used for working with animals.

_____

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A cowboy's job

Two hundred years ago in North America, a huge area of grass covered most of the land. Because people wanted to eat meat, they kept cows on this land.

Cowboys were needed to move the cattle from one place to another. This could take months, so the cowboys lived and worked together and became friends.



14. What covered most of the land in North America two hundred years ago?

15. What job did the cowboys do?

16. Why did cowboys become friends with each other?

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Cowboys and their horses

Cowboys also became close to their horses. They could not do their job without horses and so a special bond grew between a cowboy and his horse. Horses had to carry bags, bedding, water bottles and a cowboy.

Cowboys travelled so far with their horses that this became a song they often sang:

Oh, I am a Texas cowboy,
Far away from home.
If ever I get back to Texas,
I never more will roam.

[Texas is a place in North America where many cowboys were from.]

17. Why did horses have to be strong?

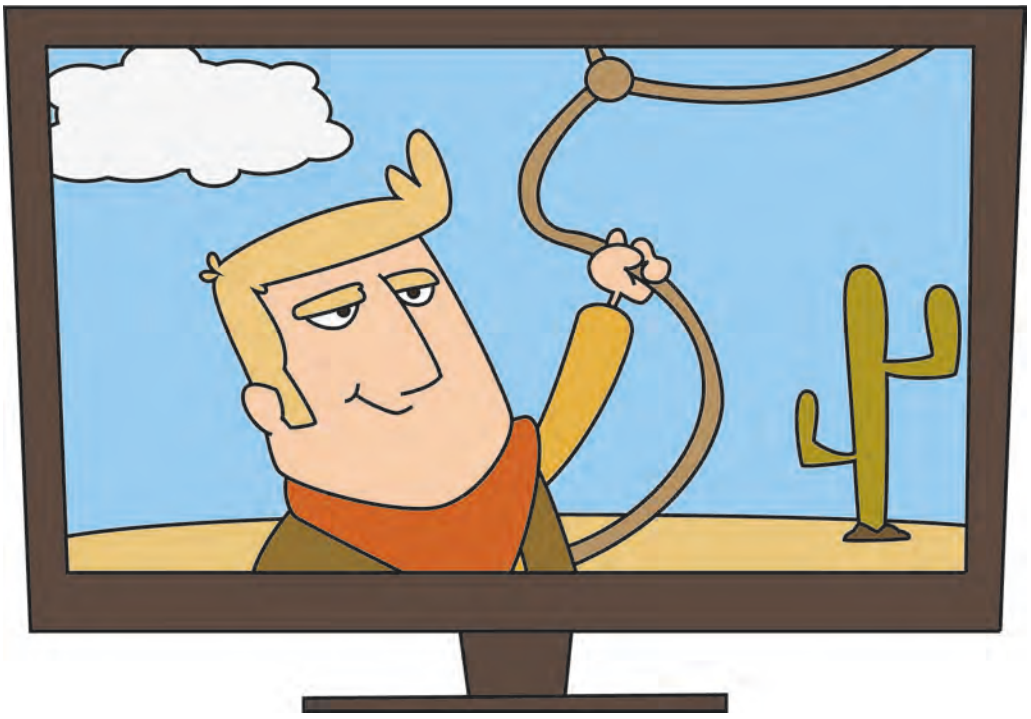
18. Where is the cowboy in the song from?

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Cowboys in films

Cowboys came in many different shapes and sizes, but all cowboys had to be able to ride horses. There are many films about cowboys. Cowboy films often show cowboys who are handsome, clean and young, having lots of adventures.

In real life, cowboys were often quite old. They were covered in dust and had little time to wash or shave. Usually their horses were more handsome than they were!



19. What skill did all cowboys need?

20. Real cowboys are different from cowboys in films.

Put three more ticks in the table to show what cowboys are like. One has been done for you.

	real cowboys	cowboys in films
have adventures		✓
are clean		
are dirty		
are old		

End of test

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Total marks	

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