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# 2019 national curriculum tests
# Key stage 1

## Mathematics test
## Amendments to mark schemes

## Modified Large Print (MLP)



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## Introduction

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the modified large print (MLP) version of the key stage 1 mathematics test materials.

The standard version of the key stage 1 mathematics mark schemes should be used in conjunction with the additional guidance in this document. Refer to the standard mark schemes when marking the MLP test papers unless an alternative is given in this guidance.

## Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the standard mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

| | |
|---|---|
| Paper 1 | No amendments to the mark scheme. Read the additional guidance on page 3 of this document before using the standard mark schemes to mark questions in Paper 1. |
| Paper 2 | 3, 6, 9, 14, 15, 17, 18 and 20 |



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## General guidance to be applied throughout the MLP papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Pupils with visual impairment find it difficult to draw accurately. Often thick pens or pencils are used by these pupils. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- Tick boxes arranged horizontally in the standard version of the test may have been rearranged vertically. Unless otherwise indicated in this document, the correct answer will be the same as specified in the standard mark schemes.
- If children have missed any answer lines, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited.



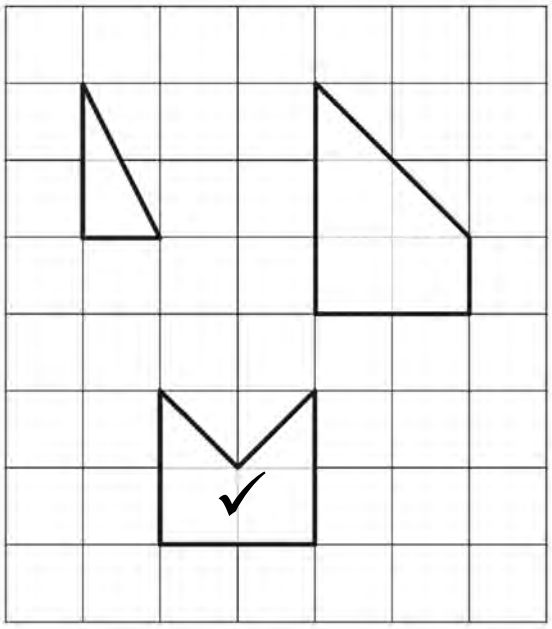
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## Amendments to the mark schemes for Paper 2: reasoning

| Qu. | Requirement | Mark | Additional guidance |
|---|---|---|---|
| **Aural questions** | | | |
| **3** | Q, R | **1m** | Accept in either order. Both must be correct for the award of the mark.<br><br>**Do not** award the mark if additional shapes are indicated or written, unless it is clear that the correct shape is the pupil's final choice. |
| **Written questions** | | | |
| **6** | octagon<br>square<br>circle | **1m** | All three must be correct and given in the correct order for the award of the mark. |
| **9** | R<br>Q<br>P | **1m** | All three letters must be correct and given in the correct order for the award of the mark.<br>Accept the correct answers written in the following order:<br>8, 9, 6 |
| **14** | 59 | **1m** | Accept 56 – 60 **exclusive**. |
| **15** | S | **1m** | **Do not** award the mark if more than one letter has been indicated or written, unless it is clear that the correct letter is the pupil's final choice. |
| **17** | R<br>P<br>Q | **1m** | All three letters must be correct and given in the correct order for the award of the mark. |



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| Qu. | Requirement | Mark | Additional guidance |
|---|---|---|---|
| **Written questions** | | | |
| **18** |  | **1m** | **Do not** award the mark if more than one shape has been indicated or written, unless it is clear that the correct shape is the pupil's final choice. |
| **20** | C | **1m** | **Do not** award the mark if more than one letter has been indicated or written, unless it is clear that the correct letter is the pupil's final choice. |



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2019 key stage 1 mathematics test amendments to mark schemes for MLP

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# 2019 national curriculum tests
# Key stage 1

## Mathematics test
## Amendments to mark schemes

## Braille



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## Introduction

This guidance details the amendments made to the mark schemes for questions that have been adapted or replaced in the braille version of the key stage 1 mathematics test materials.

The standard version of the key stage 1 mathematics mark schemes should be used in conjunction with the additional guidance in this document. Refer to the standard mark schemes when marking the braille test papers unless an alternative is given in this guidance.

## Amendments to the mark schemes

Amendments to the mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

| | |
|---|---|
| Paper 1 | No amendments to the mark scheme. Read the general guidance on page 3 of this document before using the standard mark schemes to mark questions in Paper 1. |
| Paper 2 | 3, 6, 9, 14, 15, 16, 17, 18, 20, 21 and 28 |



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## General guidance to be applied throughout the braille papers

- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Pupils with visual impairment find it difficult to draw accurately. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and corresponding number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A…



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## Amendments to the mark schemes for Paper 2: reasoning

| Qu. | Requirement | Mark | Additional guidance |
|---|---|---|---|
| **Aural questions** | | | |
| **3** | Q, R (written) | **1m** | Accept in either order. Both must be correct for the award of the mark.<br><br>**Do not** award the mark if additional letters are written, unless it is clear that the correct letters are the pupil's final choice. |
| **Written questions** | | | |
| **6** | a) octagon<br>b) square<br>c) circle | **1m** | All three letters must be correct for the award of the mark. |
| **9** | a) R<br>b) Q<br>c) P | **1m** | All three letters must be correct for the award of the mark. |
| **14** | 59 | **1m** | Accept 56 – 60 **exclusive**. |
| **15** | S | **1m** | **Do not** award the mark if more than one letter has been written, unless it is clear that the correct letter is the pupil's final choice. |



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| Qu. | Requirement | Mark | Additional guidance |
|---|---|---|---|
| **Written questions** | | | |
| **16** | Q, T | **1m** | Accept in either order. Both must be correct for the award of the mark.<br>**Do not** award the mark if additional letters are written, unless it is clear that the correct letters are the pupil's final choice. |
| **17** | a) R<br>b) P<br>c) Q | **1m** | All three letters must be correct for the award of the mark. |
| **18** | R | **1m** | **Do not** award the mark if more than one letter has been written, unless it is clear that the correct letter is the pupil's final choice. |
| **20** | C | **1m** | **Do not** award the mark if more than one letter has been written, unless it is clear that the correct letter is the pupil's final choice. |
| **21** | a) 40<br>b) 20<br>c) 10 | **1m** | All three numbers must be correct for the award of the mark. |
| **28** | Two correct numbers given in the correct order:<br>6, 1 | **1m** | Both numbers must be correct and given in the correct order for the award of the mark. |



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