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2022 national curriculum tests

Key stage 1

ENGLISH

Modified large print

Reading

Paper 1: reading prompt and answer booklet

First name _____

Middle name _____

Last name _____

Note for marking:

This paper should be marked using the standard mark schemes for KS1 English reading: Paper 1. There is additional guidance on marking MLP papers in the Modified Test Administration Instructions provided with this paper.

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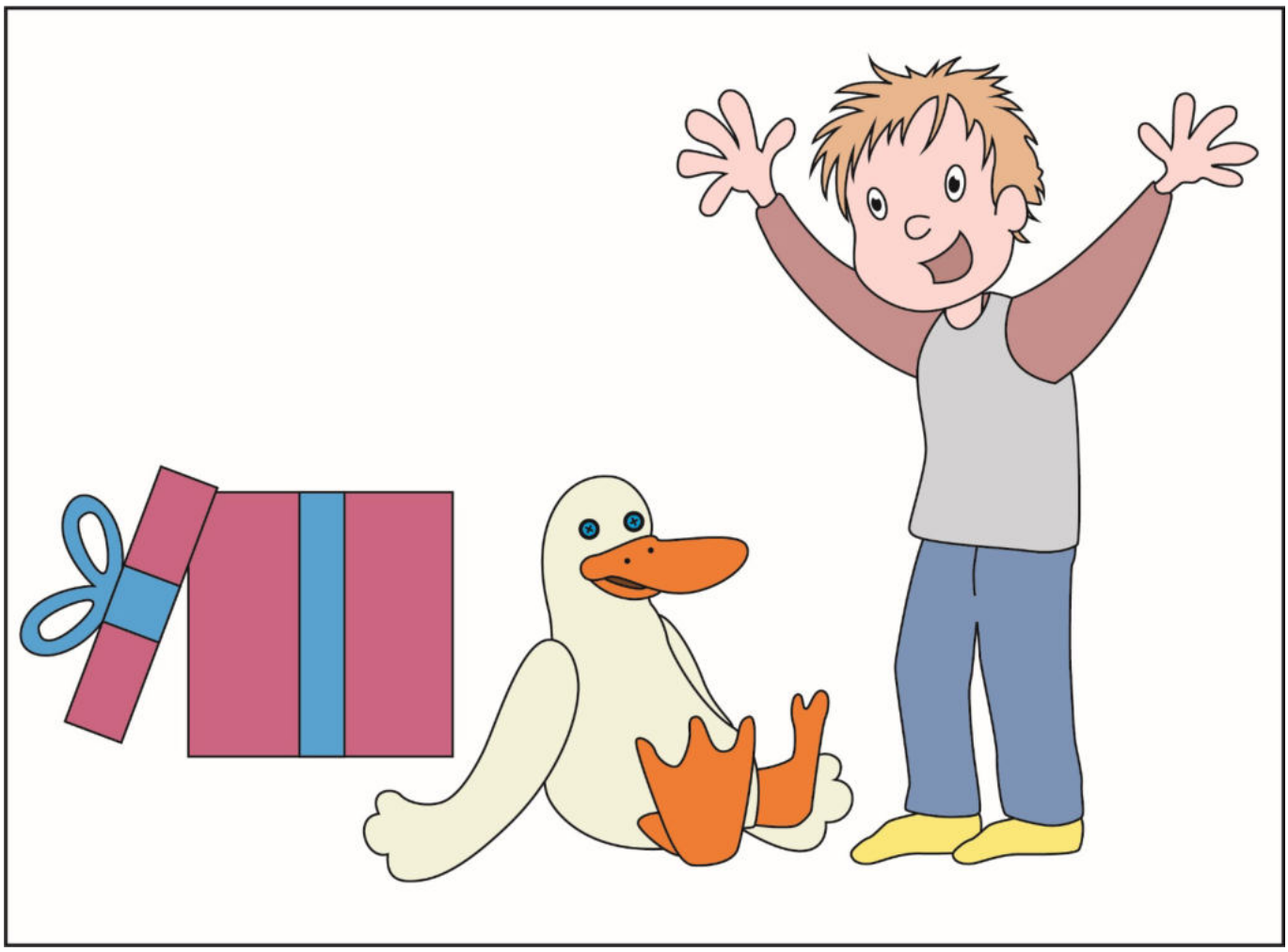
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Lucky Duck

When Lenny was a very little boy, his dad bought him a really special toy duck.

Duck was Lenny's best toy and whatever Lenny did, Duck did too.



Practice questions

a. Who gave the toy to Lenny?

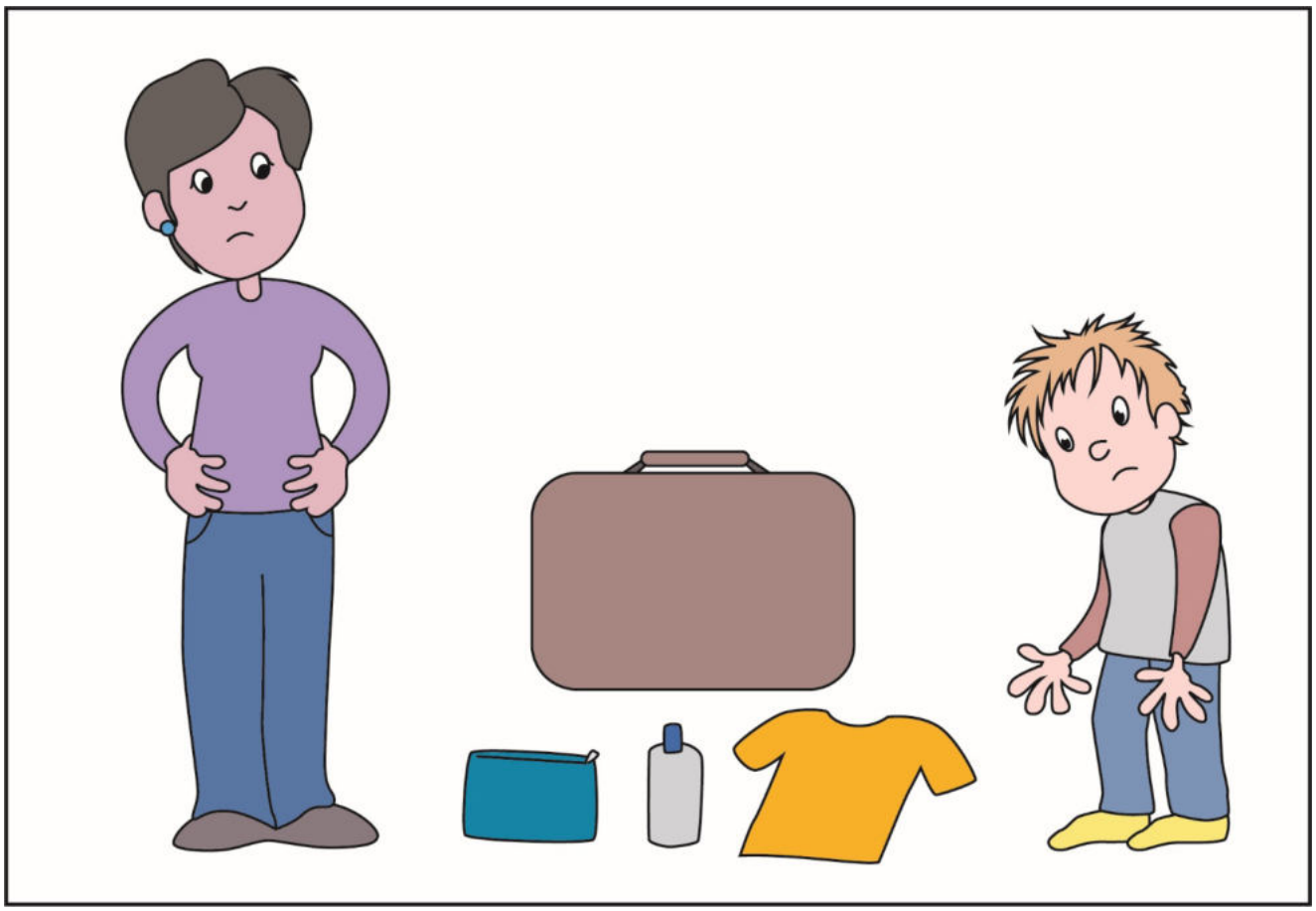
Tick one.

- ☐ **a boy**
- ☐ **his dad**
- ☐ **his gran**
- ☐ **his mum**

b. What toy did Lenny get?

_____

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When they went to the seaside to visit Gran, Lenny made sure there was an extra bucket and spade for Duck. They paddled together and built sandcastles.

When it was time to go home, somewhere in the rush of packing, Duck got lost.

1. Who lived at the seaside?

Tick one.

- ☐ **Dad**
- ☐ **Duck**
- ☐ **Lenny**
- ☐ **Gran**

2. Write two things Lenny took to the seaside.

1. _____

2. _____

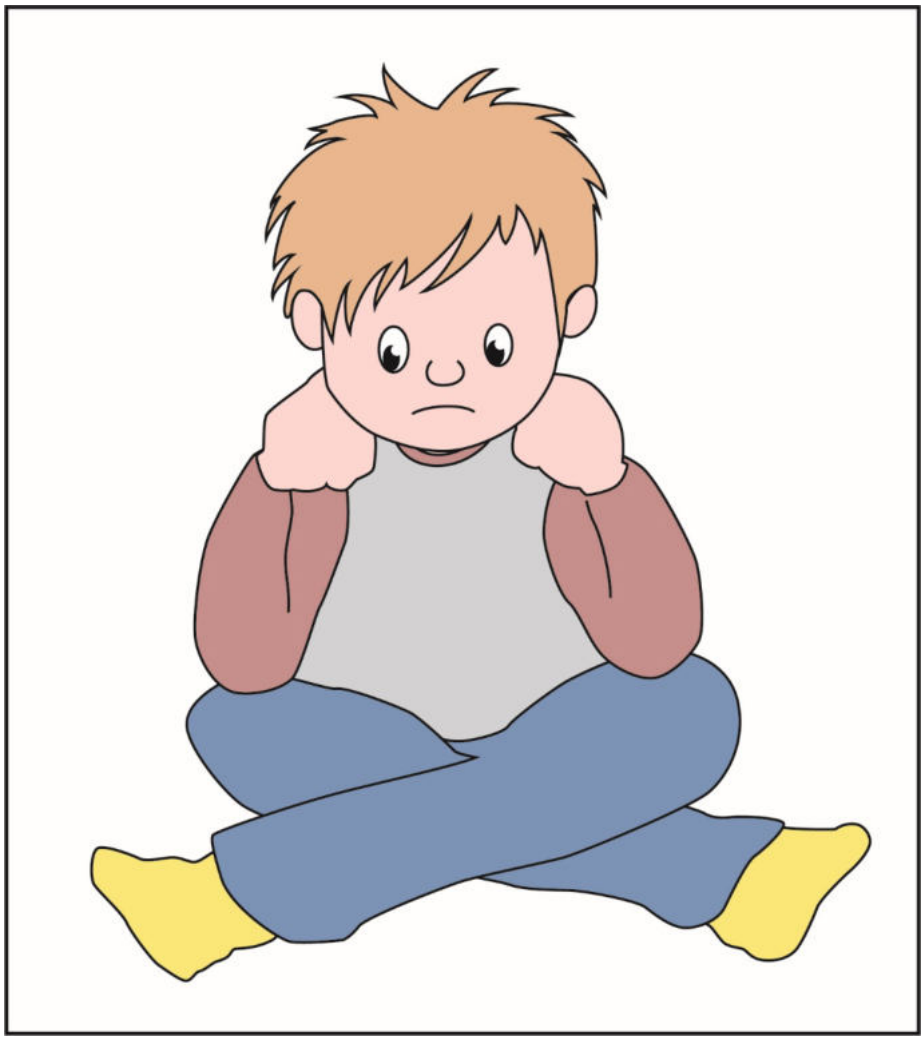
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They searched Gran's house, upside down and inside out. They even looked all along the beach but they couldn't find Duck anywhere.

Lenny tried hard to be brave, but he missed Duck very much. Even though he had other lovely toys, none of them was the same as Duck.

Time passed and Lenny played with lots of different toys. He nearly forgot about the little duck with the orange beak and bright button eyes.

Nearly. . . but not quite.



3. Write two places that the family looked for Duck.

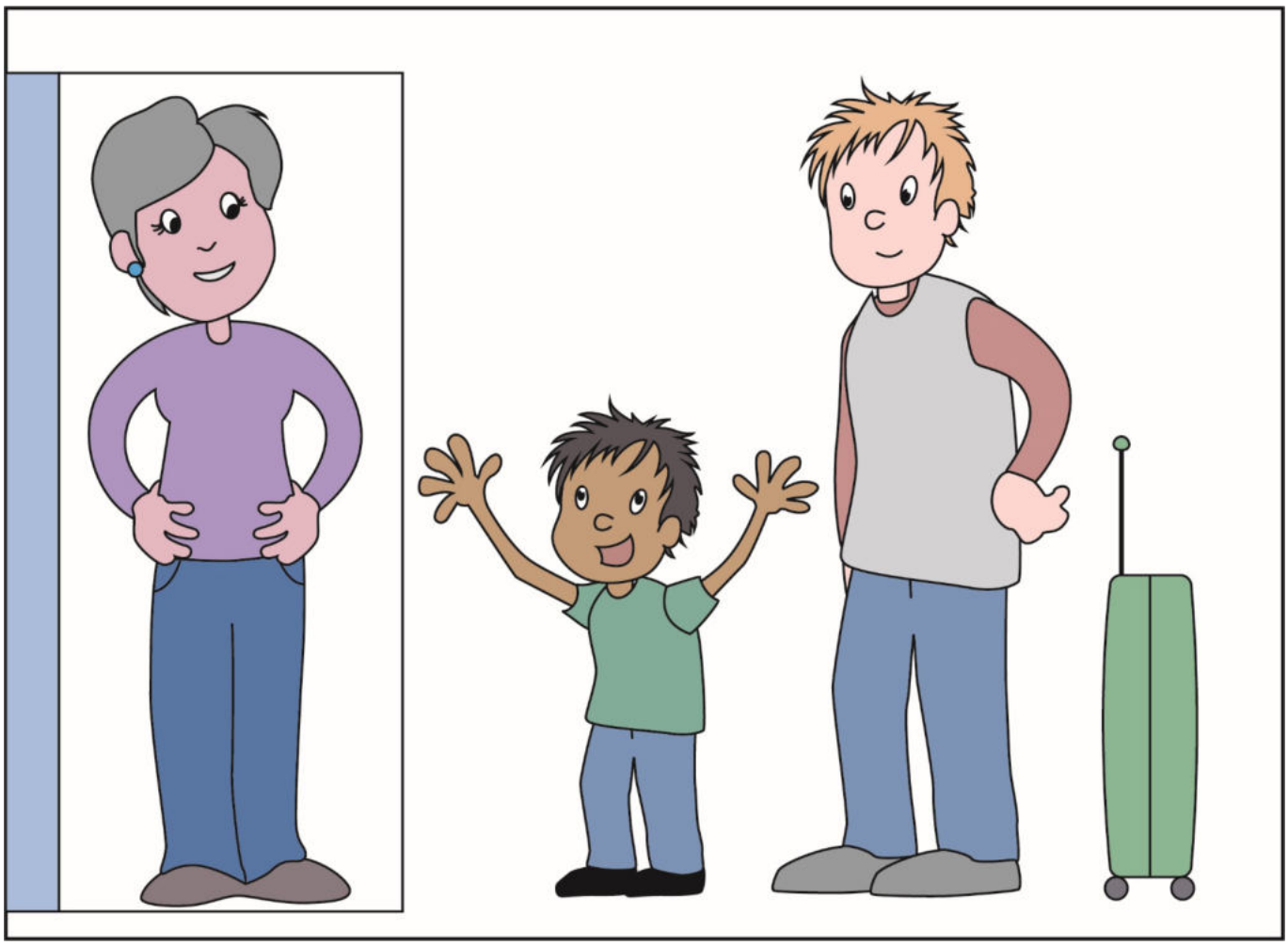
1. _____

2. _____

4. Put ticks in the table to show which statements are true and which are false.

	True	False
They found Duck at the beach.		
Lenny missed Duck.		
Duck was the only toy Lenny had.		

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Many years later, when Lenny was a grown-up, he had a little boy of his own, called Jack.

One summer, Lenny took Jack to visit Gran. It was raining, and Jack was very bored.

Lenny said, “When I was little, I always loved exploring. Why don’t you see what you can find?”

5. What was the weather like when Jack went exploring?

_____

6. Why did Jack go exploring?

Tick one.

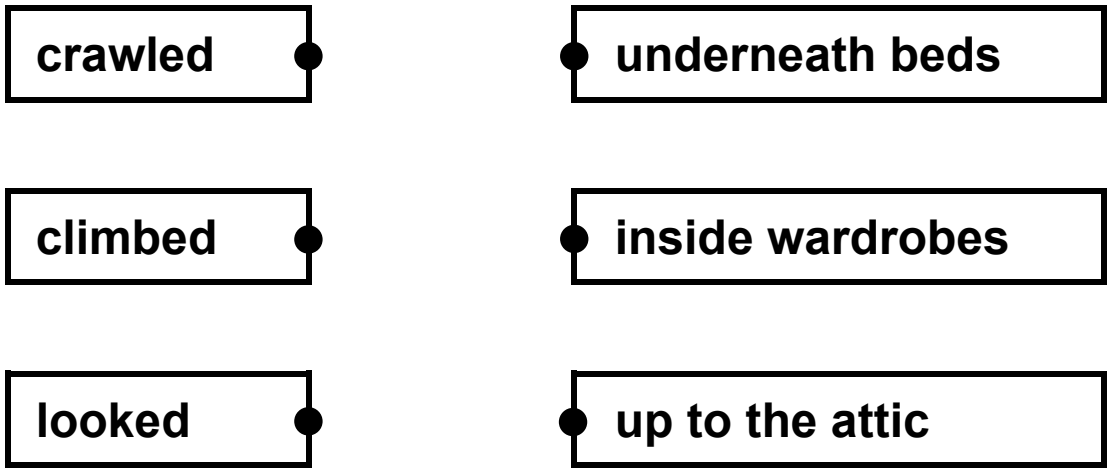
- ☐ **because Gran was lost**
- ☐ **because he wanted to find Duck**
- ☐ **because Lenny gave him the idea**
- ☐ **because Gran told him to**

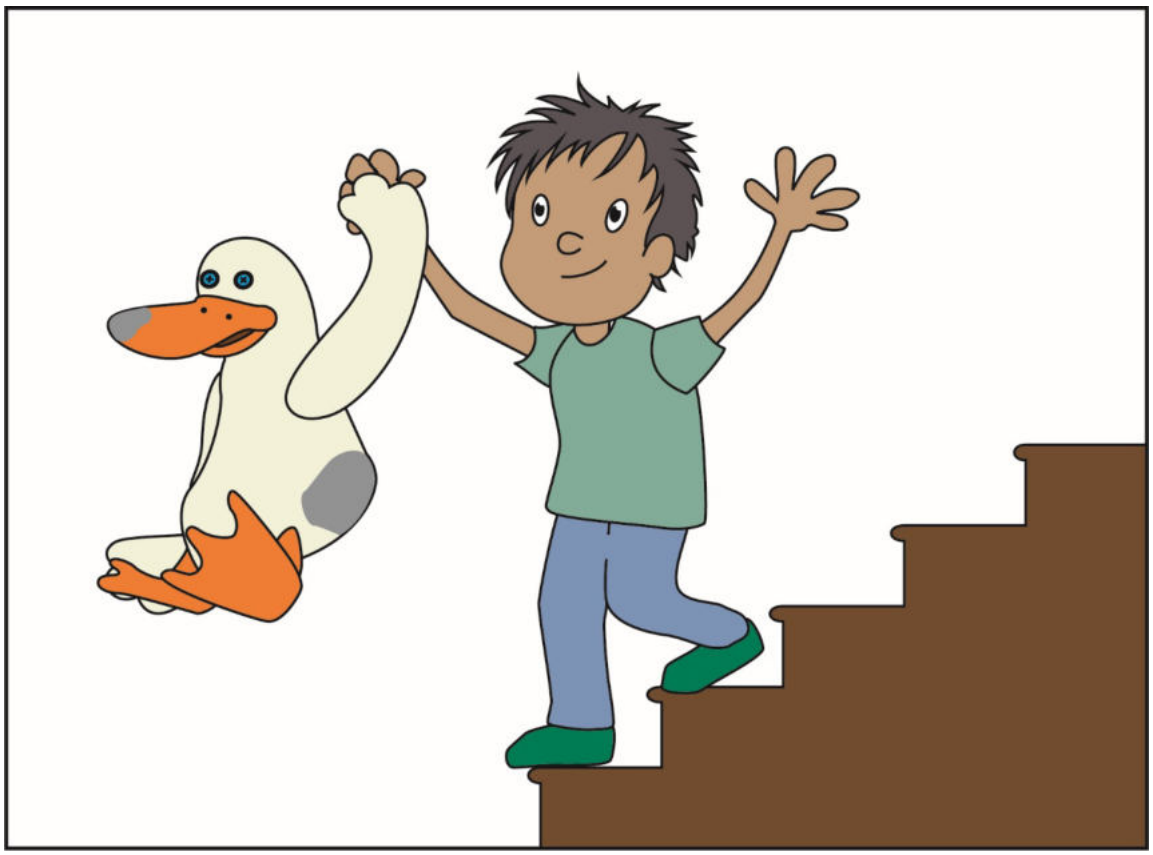
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Jack crawled inside Gran's wardrobes. He looked underneath all the beds. Then he found some little stairs, and climbed all the way up to the attic room. . .

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7. Draw three lines to match what Jack did to where he did it.





When Jack came back down, he couldn't stop smiling. He was holding something.

He held it out to show Lenny.

It was DUCK!

His orange beak was a little bit dirty and his white fur was very dusty, but he was the same soft, cuddly Duck.

8. Who found Duck?

_____

9. How can you tell Duck had been in the attic for a long time?

Write two ways.

1. _____

2. _____

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10. Look at the whole story.

Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

Lenny got a new toy.	**1**
Duck was found in the attic.	
Duck was lost.	
Lenny took Duck to the seaside.	

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Please do not start answering the questions on the next text until you are told to do so.

Please do not write on this page.

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The Vegetable Band

All over the world, people do lots of different things with vegetables. Some chop them, some slice them, some mash them, but most of all, they like to eat them. There is even a band that makes music with them!



Practice questions

c. What does the band do with vegetables?

_____

d. Put ticks in the table to show which statements are true and which are false.

	True	False
Vegetables are used all over the world.		
Everyone does the same thing with vegetables.		
Some people like to mash vegetables.		

Around 20 years ago, a group of people in a country called Austria wanted to do something interesting with vegetables. They decided to turn them into musical instruments and play them in a band.









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11. Where is the vegetable band from?

_____

12. The people in the band wanted to make musical instruments out of vegetables because they. . .

Tick one.

- ☐ **liked the taste of different vegetables.**
- ☐ **wanted to use leftover vegetables.**
- ☐ **grew more vegetables than they could eat.**
- ☐ **wanted to do something different with vegetables.**

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Today, the 11 people in the vegetable band perform all around the world. They hold about 20 concerts every year.

People who come to watch are amazed by how interesting these unusual instruments look and how great they sound. After a concert, everyone can try soup made from the leftovers.



13. How many people are in the band?

_____

14. People who come to watch are amazed by how interesting these unusual instruments look and how great they sound.

The word amazed tells you the people are. . .

Tick one.

- ☐ **surprised.**
- ☐ **confused.**
- ☐ **scared.**
- ☐ **annoyed.**

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15. What happens to the leftover vegetables?

They are. . .

Tick one.

- ☐ **given to other bands.**
- ☐ **sold in the market.**
- ☐ **made into soup.**
- ☐ **kept for another concert.**

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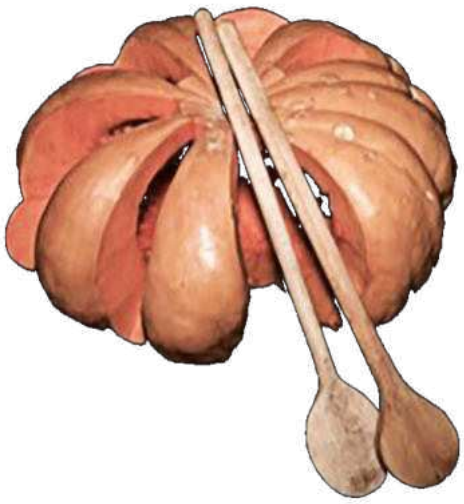
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The people in the band make new instruments before each concert so every time they perform it sounds different. Sometimes, they will create a pumpkin drum, other times a leek violin. They have even made a horn from a pepper.



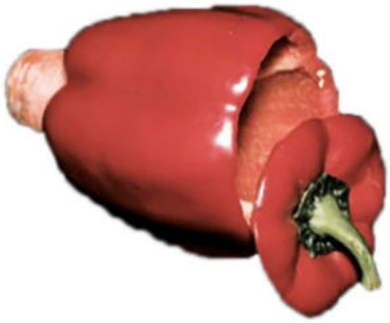
a drum



a pumpkin drum



a horn



a pepper horn

16. Why does every concert sound different?

17. Draw three lines to match each vegetable to the instrument made from it.

vegetable	instrument
pumpkin	violin
leek	horn
pepper	drum

Some musical instruments can be made from vegetables very quickly, like the leek violin. However, other vegetables are not as simple to make into instruments. Creating a carrot recorder can take up to 30 minutes.

Instruments are not always made from whole vegetables. The band also makes music by rustling onion peel or cabbage leaves.



18. How can you tell that the leek is easy to make into an instrument?

Tick one.

- ☐ **It was the first instrument the band made.**
- ☐ **It is the only vegetable the band uses.**
- ☐ **It does not take long to make.**
- ☐ **It can be made into different instruments.**

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Make your own pepper shaker

You could try making a vegetable instrument of your own. These instructions tell you how.

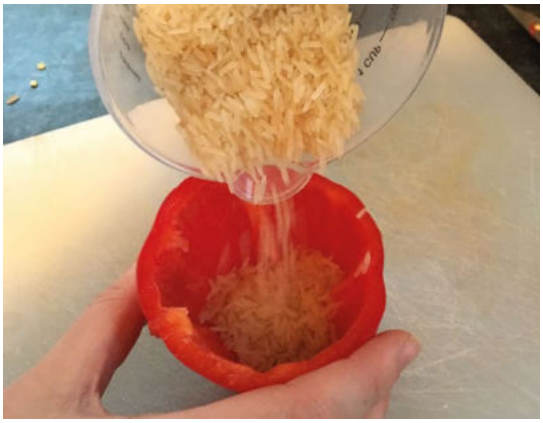


1. **Choose one pepper – it doesn't matter what colour you use.**



2. **Ask an adult to cut off the top of the pepper using a knife.**

3. **Clear out the seeds from inside.**



4. **Add some uncooked rice so that it rattles.**

5. **Pop the top back on. Otherwise, you might make a mess!**



6. **Shake it to make a sound.**

19. Number these instructions from 1 to 4 to show how to make a pepper into a musical instrument.

Take the seeds out of the pepper.	
Put the top on the pepper.	
Ask an adult to cut off the top of the pepper.	
Put some rice inside the pepper.	

20. Put ticks in the table to show which statements are true and which are false.

	True	False
You should blow this instrument to make a sound.		
You should put the top on the pepper before shaking it.		
You must use a green pepper to make this instrument.		

End of test

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Total marks	

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