PrimaryTools.co.uk; PrimaryAnalysis.co.uk

2022 national curriculum tests

Key stage 1

English reading
Amendments to mark schemes
Modified large print (MLP) and braille

Standards & Testing Agency

PrimaryTools.co.uk; PrimaryAnalysis.co.uk

Introduction: modified large print

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the modified large print (MLP) version of the 2022 key stage 1 English reading national curriculum test.

This guidance should be used in conjunction with the standard version of the key stage 1 English reading test mark schemes. You should refer to the standard mark schemes when marking the MLP test papers, unless additional guidance is given in this document.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes has been altered.

Amendments to mark schemes are not provided where the only change has been to divide a question into subsections or to alter the layout of a question.

There are no amendments to the mark scheme for Paper 1 or Paper 2.

Read the general guidance below before using the standard mark schemes to mark questions in Paper 1 and Paper 2.

General guidance to be applied throughout the MLP papers

- You should make every effort to understand what the pupil has written, without reading into the answer anything that the pupil did not intend.
- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be found elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark schemes.
- Questions that appear as horizontal tick boxes in the standard version of the test may have been changed to vertical orientation in the MLP version in order to make it easier for pupils to track across the page. The correct answers will be the same as in the standard mark schemes.

PrimaryTools.co.uk; PrimaryAnalysis.co.uk

Introduction: braille

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the braille version of the 2022 key stage 1 English reading national curriculum test.

This guidance should be used in conjunction with the standard version of the key stage 1 English reading mark schemes. You should refer to the standard mark schemes when marking the braille test papers, unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes has been altered.

Amendments to mark schemes are not provided where the only change has been to divide a question into subsections or to alter the layout of a question.

Mark schemes have been amended for the following questions:

Paper 1	Practice question a Questions 1, 4, 6, 7 and 10 Practice question d Questions 12, 14, 15, 17, 18, 19 and 20
Paper 2	Questions 3, 6, 8 and 17

General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written, without reading into the answer anything that the pupil did not intend.
- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter of their chosen answer rather than writing out their answer in full, for example B, D.

PrimaryTools.co.uk; PrimaryAnalysis.co.uk

- Some braille questions are worded differently to the standard versions of the same questions, but the differences are sufficiently small that the standard mark schemes can still be applied. For example, pupils may write an answer rather than circle it.

Amendments to mark schemes for Paper 1: reading prompt and question booklet

Minor changes have been made to the wording and layout of some braille questions. All questions should be marked in accordance with the standard mark schemes unless otherwise indicated.
Additional marking guidance is provided below.

Q	Information for marking
Practice question a	Braillists will not write down the whole word. They will write the letter of their chosen answer. The correct response for this question is **B**.
1	The correct response for this question is **D**.
4	The correct responses for this question are: **a) false** **b) true** **c) false**
6	The correct response for this question is **C**.
7	Braillists will physically match each of their three cards with the three cards on the table. Their responses should be marked in accordance with the standard mark scheme. The correct responses for this question are: **crawled – inside wardrobes** **climbed – up to the attic** **looked – underneath beds**
10	Braillists will put sentence cards in the order in which they happened in the story. Their responses should be marked in accordance with the standard mark scheme. The correct responses for this question are: Lenny got a new toy. [given] **Lenny took Duck to the seaside.** **Duck was lost.** **Duck was found in the attic.**

PrimaryTools.co.uk; PrimaryAnalysis.co.uk

Q	Information for marking
Practice question d	The correct responses for this question are: **a) true** **b) false** **c) true**
12	The correct response for this question is **D**.
14	The correct response for this question is **A**.
15	The correct response for this question is **C**.
17	Braillists will physically match each of their three cards with the three cards on the table. Their responses should be marked in accordance with the standard mark scheme. The correct responses for this question are: **pumpkin – drum** **leek – violin** **pepper – horn**
18	The correct response for this question is **C**.
19	Braillists will put the instruction cards in the correct order to show how to make a pepper into a musical instrument. Their responses should be marked in accordance with the standard mark scheme. The correct responses for this question are: **Ask an adult to cut off the top of the pepper.** **Take the seeds out of the pepper.** **Put some rice inside the pepper.** **Put the top on the pepper.**
20	The correct responses for this question are: **a) false** **b) true** **c) false**

PrimaryTools.co.uk; PrimaryAnalysis.co.uk

Amendments to mark schemes for Paper 2: reading booklet and reading question booklet

Minor changes have been made to the wording and layout of some braille questions. All questions should be marked in accordance with the standard mark schemes unless otherwise indicated. Additional marking guidance is provided below.

Q	Information for marking
3	The correct response for this question is **C**.
6	The correct response for this question is **B**.
8	The correct responses for this question are: **a) true** **b) false** **c) false** **d) false**
17	The correct responses for this question are: **a) after** **b) before** **c) after** **d) after**

PrimaryTools.co.uk; PrimaryAnalysis.co.uk

This page is intentionally blank.

PrimaryTools.co.uk; PrimaryAnalysis.co.uk

Standards & Testing Agency

2022 key stage 1 English reading: Amendments to mark schemes MLP and braille
Electronic PDF version product code: STA/22/8461/e ISBN: 978-1-78957-435-7

© Crown copyright 2022

Re-use of Crown Copyright in test materials
Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: http://www.nationalarchives.gov.uk/doc/open-government-licence/version/3/. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2022 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to this licence.

Exceptions – third-party copyright content in test materials
You must obtain permission from the relevant copyright owners, as listed in the '2022 key stage 1 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed materials.

Third-party content
Lucky Duck: Taken from *Lucky Duck*, Macmillan Children's Books, 2005. Author: Jonathan Shipton.
The Hurricane Tree: Taken from *The Hurricane Tree*, The Bodley Head Ltd., 1988. Authors: Libby Purves and Priscilla Lamont.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

PrimaryTools.co.uk; PrimaryAnalysis.co.uk