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2022 national curriculum tests

Key stage 1

Mathematics test
Amendments to mark schemes
Modified Large Print (MLP) and braille

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Introduction: modified large print

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the modified large print (MLP) version of the key stage 1 mathematics test materials.

The standard version of the key stage 1 mathematics mark schemes should be used in conjunction with the additional guidance in this document. Refer to the standard mark schemes when marking the MLP test papers unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the standard mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Paper 1	No amendments to the mark scheme. Read the general guidance on page 3 of this document before using the standard mark schemes to mark questions in Paper 1.
Paper 2	4, 6, 9, 11, 14, 15, 19, 20, 21, 29 and 31

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General guidance to be applied throughout the MLP papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Pupils with visual impairment find it difficult to draw accurately. Often thick pens or pencils are used by these pupils. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- Tick boxes arranged horizontally in the standard version of the test may have been rearranged vertically. Unless otherwise indicated in this document, the correct answer will be the same as specified in the standard mark schemes.
- If children have missed any answer lines, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited.

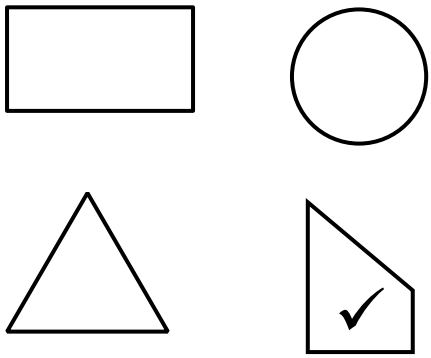
Amendments to the mark schemes for Paper 2: reasoning

Qu.	Requirement	Mark	Additional guidance
Aural questions			
4	S	**1m**	Accept any other clear way of indicating the correct answer, e.g. circling. **Do not** award the mark if additional times are indicated, unless it is clear the correct time is the pupil's final choice.
Written questions			
6	Tuesday 2020 April	**1m**	All three answers must be correct for the award of the mark. Accept any other clear way of indicating the correct answer.
9	Any four squares indicated	**1m**	Accept any clear way of indicating four squares.
11	S	**1m**	Accept any other clear way of indicating the correct shape. **Do not** award the mark if additional shapes are indicated, unless it is clear the correct shape is the pupil's final choice.

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Qu.	Requirement	Mark	Additional guidance
Written questions			
14	Number patterns completed as shown: **<u>10</u>** 15 20 25 **<u>30</u>** **AND** **<u>15</u>** 18 21 24 27	**1m** **1m**	Award **ONE** mark for **10 AND 30** Award **ONE** mark for **15**
15	kg ml ^{o}C	**1m**	All three units must be correct for the award of the mark. Accept any other clear way of indicating the correct units.
19	P **AND** S	**1m**	Accept any other clear way of indicating the correct purses. **Do not** award the mark if additional purses are indicated, unless it is clear the correct purses are the pupil's final choice.
20	R	**1m**	**Do not** award the mark if additional calculations are indicated, unless it is clear the correct calculation is the pupil's final choice.

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Qu.	Requirement	Mark	Additional guidance
	Written questions		
21	The correct shape is indicated as shown: 	**1m**	Accept any clear way of indicating the correct answer. **Do not** award the mark if additional shapes have been indicated, unless it is clear the correct shape is the pupil's final choice.
29	6 (grapes)	**1m**	Refer to standard version of the mark scheme, Q.29
31	**20** **AND** **7**	**1m** **1m**	Award **ONE** mark for the answer of **20** Award **ONE** mark for the answer of **7**

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Introduction: braille

This guidance details the amendments made to the mark schemes for questions that have been adapted or replaced in the braille version of the key stage 1 mathematics test materials.

The standard version of the key stage 1 mathematics mark schemes should be used in conjunction with the additional guidance in this document. Refer to the standard mark schemes when marking the braille test papers unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to the mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

The mark schemes have been amended in some respects for the following questions:

Paper 1	No amendments to the mark scheme. Read the general guidance on page 8 of this document before using the standard mark schemes to mark questions in Paper 1.
Paper 2	4, 6, 9, 11, 14, 15, 19, 20, 21, 27, 29 and 31

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General guidance to be applied throughout the braille papers

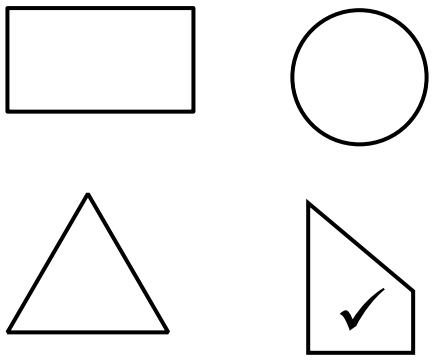
- You should make every effort to understand what the child has written in an answer, without reading into the answer anything that the child did not intend.
- Pupils with visual impairment find it difficult to draw accurately. You should make every effort to be fair in marking these questions and take into account what appears to be the pupil's intention.
- Some children with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes but be sympathetic to their difficulties.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and corresponding number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A…

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Amendments to the mark schemes for Paper 2: reasoning

Qu.	Requirement	Mark	Additional guidance
Aural questions			
4	S	**1m**	**Do not** award the mark if additional times are indicated, unless it is clear the correct time is the pupil's final choice.
Written questions			
6	a) Tuesday b) 2020 c) April	**1m**	All three answers must be correct for the award of the mark. Accept any other clear way of indicating the correct answer.
9	Any four squares indicated	**1m**	Accept any clear way of indicating four squares.
11	S	**1m**	**Do not** award the mark if additional shapes are indicated, unless it is clear the correct shape is the pupil's final choice.
14	a) 10 30 b) 15	**1m** **1m**	Award **ONE** mark for **10 AND 30** Award **ONE** mark for **15**
15	a) kg b) ml c) ºC	**1m**	All three units must be correct for the award of the mark. Accept any other clear way of indicating the correct units.

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Qu.	Requirement	Mark	Additional guidance
	Written questions		
19	P **AND** S	**1m**	Accept any other clear way of indicating the correct purses. **Do not** award the mark if additional purses are indicated, unless it is clear the correct purses are the pupil's final choice.
20	R	**1m**	**Do not** award the mark if additional calculations are indicated, unless it is clear the correct calculation is the pupil's final choice.
21	The correct shape is indicated as shown: 	**1m**	Accept any clear way of indicating the correct answer. **Do not** award the mark if additional shapes have been indicated, unless it is clear the correct shape is the pupil's final choice.
27	a) 17 b) 34 c) 37	**1m**	All three numbers must be correct for the award of the mark.
29	6 (grapes)	**1m**	Refer to standard version of the mark scheme, Q.29
31	a) 20 b) 7	**1m** **1m**	

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Electronic PDF version product code: STA/22/8463/e ISBN: 978-1-78957-437-1

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