

2019 national curriculum tests

Key stage 2

ENGLISH

Modified large print

English grammar, punctuation and spelling

Paper 1: questions

First name

Middle name

Last name

Date of birth

Day

Month

Year

School name

DfE number

Note to markers:

This paper should be marked using the standard mark schemes for KS2 English grammar, punctuation and spelling: Paper 1. There is additional guidance on marking some questions in this paper in the Key stage 2 English grammar, punctuation and spelling amendments to mark schemes – MLP document.

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Instructions

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed.

- **Multiple-choice answers**
For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.
- **Short answers**
Some questions are followed by a line or box. This shows that you need to write a word, a few words or a sentence.

Marks

Each question has one mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes, plus your additional time allowance, to answer the questions in this booklet.

1. Tick the sentence that must end with a **question mark**.

Tick **one**.

- ☐ The teacher asked them what they were doing
- ☐ I wonder what time the next train arrives
- ☐ Did she play tennis on your team last year
- ☐ He asked if he could use my pen

2. Draw a line to match each word to the correct **suffix**.

Use each suffix only once.

Word	Suffix
accomplish ●	● ful
forgive ●	● ment
joy ●	● ish
fool ●	● ness

3. Tick one box in each row to show whether the sentence is a **question** or a **command**.

Sentence	Question	Command
Do your stretches before you exercise		
Do you prefer tennis or cricket		
Do the boys always go running in the morning		
Do take some water with you to football practice		

4. Insert one **comma** in the correct place in the sentence below.

Every night Dad and my brother take the dog for a walk.

5. Draw a line to match each **prefix** to the correct word to make a different word. Use each prefix only once.

Prefix	Word
inter	approval
dis	circle
semi	social
anti	action

6. Which sentence must **not** end with an **exclamation mark**?

Tick **one**.

- ☐ You really must wear a coat
- ☐ What a dreadful day I had
- ☐ What is the temperature now
- ☐ The wind is very strong today

7. Circle the correct word in each box to complete the sentences in Standard English.

Pass me them
those cartons, please.

You sang that song very good.
well.

We always did
done our homework on time.

8. Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

9. In which sentence is lock a **verb**?

Tick **one**.

- ☐ Aisha closed the box and fastened the lock.
- ☐ Make sure you lock the gate before you leave.
- ☐ I think I need to buy a new bike lock.
- ☐ The lock can only be opened with this special key.

10. Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he
might also visit France in the spring.

11. Insert a **pair of brackets** in the correct place in the sentence below.

Using public transport such as buses and trains can
reduce pollution.

12. What does the **prefix** multi- mean in the words multicultural, multipurpose and multicoloured?

Tick **one**.

☐ some

☐ few

☐ all

☐ many

13. Which sentence is punctuated correctly?

Tick **one**.

☐ I will be running – a half marathon 13 miles next week!

☐ I will be – running a half marathon – 13 miles next week!

☐ I will be running a half marathon 13 – miles – next week!

☐ I will be running a half marathon – 13 miles – next week!

14. Which word is an **antonym** of difficult?

The problem was difficult to solve.

Tick **one**.

- ☐ hard
- ☐ easy
- ☐ impossible
- ☐ challenging

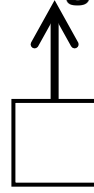
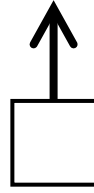
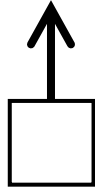
15. Which sentence is the most **formal**?

Tick **one**.

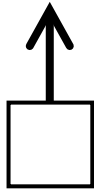
- ☐ The way they played was terrible, wasn't it?
- ☐ I wish they'd put a little more effort in today!
- ☐ If only they'd tried a bit harder, they would've won.
- ☐ The team were defeated due to mistakes that they made.

16. Tick one box to show where a **hyphen** is needed in the sentence below.

The class teacher praised the well behaved and helpful group of



year six children.



17. What **word class** is him in the sentence below?

Josef's friends rushed to meet him, desperate to see if he had won.

Tick **one**.

☐ a preposition

☐ an adjective

☐ a pronoun

☐ a noun

18. Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

19. What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

20. Insert a **dash** in the correct place in the sentence below.

It was a very exciting lesson we learnt how parachutes work and designed one of our own.

21. What is the **word class** of the underlined word?

Our school is bigger than theirs.

Tick **one**.

- ☐ a co-ordinating conjunction
- ☐ a subordinating conjunction
- ☐ a possessive pronoun
- ☐ a relative pronoun

22. Insert a **colon** in the correct place in the sentence below.

Joshua had mastered two new skateboarding skills he could do a perfect aerial jump and execute a complete 180 degree turn.

23. Add three **commas** in the correct places in the sentence below.

She wore a dark red skirt a woollen jumper a scarf with matching hat thick socks and black boots.

24. Which sentence uses **tense** correctly?

Tick **one**.

- ☐ We sat and ate our lunch once we had found a sunny picnic spot.
- ☐ Once we find a sunny picnic spot, we sat and ate our lunch.
- ☐ Once we had found a sunny picnic spot, we sit and eat our lunch.
- ☐ We sat and eat our lunch once we had found a sunny picnic spot.

25. Which sentence below is the most **formal**?

Tick **one**.

- ☐ Hope you can make it to my birthday party next week!
- ☐ It's going to be great!
- ☐ The venue is yet to be confirmed.
- ☐ I'm still checking out a couple of places.

26. Circle the word that shows that the sentence below is a **command**.

To see pictures of the rugby match, click here.

30. Circle the three **adjectives** in the sentence below.

He made his way up the cobbled street, striding like the bold and determined man he was.

31. Which sentence is punctuated correctly?

Tick **one**.

- ☐ Our parents always say “work hard and do your best.”
- ☐ Our parents always say, “work hard and do your best.”
- ☐ Our parents always say, “Work hard and do your best.”
- ☐ Our parents always say “Work hard and do your best.”

32. Which underlined word is an **adverb**?

Tick **one**.

- ☐ The spring garden looks lovely.
- ☐ My little sister has a wobbly tooth.
- ☐ The clothes are folded neatly.
- ☐ Her brown hair is long and curly.

33. What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

34. Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.

2. I asked if Jake, Thomas and Lily were coming to the barbecue.

35. Underline the **adverbial** in the sentence below.

Last week, Ruby went swimming and played football.

36. Complete the sentence below with a **relative clause**.
Remember to punctuate your answer correctly.

His sister,

_____ ,

is learning to speak Polish.

37. How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.

2. We listened to the music while we ate our lunch.

38. Circle the **modal verb** in the sentence below.

Kate hoped that she would see goats and sheep at the farm.

39. Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The wind damaged the fence.

40. Insert **two commas** and a **semi-colon** in the correct places in the passage below.

Last Wednesday we performed a play at school I invited my parents to come and watch. When I first went on stage I was so nervous that I nearly forgot my lines.

41. Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.


42. Which sentence uses the **passive**?

Tick **one**.

- ☐ The school proposed building a new playground.
- ☐ The issue was discussed at a council meeting.
- ☐ The council voted in favour of the proposal.
- ☐ They started building the new playground last week.

43. Write the **contracted form** of the underlined words in the box below.

We shall not do that again!



44. Complete the sentence by writing a word formed from the root word **music** on each line.

Every member of the Jones family was

_____ ,

but only Mr Jones was a professional

_____ .

45. What is the grammatical term for the underlined words in the sentence below?

The new paintbrushes are in the box.

46. Circle each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth
arranged to travel by train with aunt laura.

47. Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

48. Insert an **apostrophe** in the correct place in the sentence below.

Pupils coats should be hung on the pegs.

49. Circle the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

50. Circle the **co-ordinating conjunction** in the sentence below.

If you want to enter the competition, you can send your idea by email or by post.

End of test



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