

# 2019 national curriculum tests

## Key stage 2

# ENGLISH

## Modified large print

## Reading answer booklet

**First name**

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**Middle name**

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**Last name**

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**Date of birth**

**Day**

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**Month**

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**Year**

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**School name**

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**DfE number**

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**Note to markers:**

This paper should be marked using the standard mark schemes for KS2 English reading. There is additional guidance on marking some questions in this paper in the Key stage 2 English reading amendments to mark schemes – MLP document.

# Instructions

## Questions and answers

**You have one hour, plus your additional time allowance, to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.**

**In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided.**

- **Short answers**  
**This shows that you only need to write a word or a few words in your answer.**
  
- **Sentence answers**  
**This shows that you need to write more words or a sentence or two.**
  
- **Longer answers**  
**This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.**
  
- **Selected answers**  
**For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.**

# Marks

**After each question, the type of answer required and the maximum number of marks is shown [in brackets].**

**As this is a reading test, you must use the information in the texts to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.**

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

Questions 1–13 are about **The Park** (pages 4–6)

1. What is Ajay doing when the post arrives?  
[sentence answer, 1 mark]

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2. How does Joe know that the letter contains bad news **before** his mum tells him what it says? [sentence answer, 1 mark]

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3. What does the letter in the brown envelope tell Joe's mother?  
[sentence answer, 1 mark]

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4. Look at the section **'Ajay was just. . . wipe her eyes.'**  
(pages 4–5)

**Find and copy one** word which shows that Joe is angry.

[short answer, 1 mark]

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5. Look at the section **'Ajay was just. . . wipe her eyes.'**  
(pages 4–5)

In Ajay's opinion, how do people feel about the park?

[sentence answer, 1 mark]

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6. Look at the section **“You boys best get to school. . . wipe her eyes.”** (pages 4–5)

**‘But what about. . . ?’ Joe started to say.**

**Which words would best complete Joe’s question? [1 mark]**

**Tick one.**

- your breakfast
- our games
- your job
- our homework

7. **What is Joe’s mother thinking after she reads the letter?**

**Tick one thought. [1 mark]**

- ‘I’m happy that the boys have finished their breakfast.’
- ‘I don’t want the boys to realise how upset I am.’
- ‘I’m worried the boys will be late for school.’
- ‘I’ll cook sweet-and-sour spaghetti for the boys later.’

8. If she was trying to **reassure** Joe, it wasn't working.

What does '**reassure**' mean in this sentence?

[sentence answer, 1 mark]

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9. Look at the paragraph '**Joe and Ajay grabbed. . . like ages.**' (page 5)

**Find** and **copy one** word that shows the boys do not want to leave the house. [short answer, 1 mark]

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**10. 'Oi!' Ajay yelled, 'what are you doing?'**

**Joe read the sign: 'Under development.'**

**'What's going on?' Joe asked. 'Why have you closed the park?'**

**Joe and Ajay react differently to seeing the man hammering in the sign.**

**How does Joe react? [1 mark]**

**Tick one.**

**He is calmer.**

**He is ruder.**

**He is less interested.**

**He is less worried.**

**11. Look at the sign from the story. (page 6)**

**Who has produced the sign? [short answer, 1 mark]**

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12. Look at the paragraph beginning: **‘Underneath the notice was a . . .’** to the end of the text.

What is happening inside the park straight after Joe and Ajay have read the sign? [sentence answer, 1 mark]

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13. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**. [2 marks]

	<b>True</b>	<b>False</b>
The park has been looked after by a park warden.		
The park is going to be replaced with a shopping centre.		
Building work in the park will start at the end of July.		
The warden had two weeks' notice of the park's closure.		

Questions 14–27 are about **Fact Sheet: About Bumblebees**  
(pages 7–9)

14. What is the name of the organisation that produced this fact sheet about bumblebees? [short answer, 1 mark]

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15. Look at Section 2, '**Save our bees**'. (page 7)

Give **one** piece of evidence from the leaflet to support each statement. [sentence answers, 2 marks]

1. The Bumblebee Conservation Trust is worried about bees.

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2. The leaflet makes readers feel hopeful for bumblebees.

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16. In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless.

This suggests that. . . [1 mark]

Tick **one**.

- farming has helped bees.
- paved gardens are attractive.
- bees are good at finding their way.
- bees have only started struggling recently.

17. Look at Section 3, 'What's so different about the bumblebee?' (page 8)

The text refers to the bumblebees' 'cousins'.

Who are their 'cousins'? [short answer, 1 mark]

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18. Which section of the leaflet is written to inform readers that they are unlikely to be stung by bumblebees?

Write the number of the section: [short answer, 1 mark]

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19. In what way is 'buzz pollination' more useful than other forms of pollination? [sentence answer, 1 mark]

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**20. Look at Sections 6–9. (pages 8–9)**

**Why is it important for bumblebees to leave a smelly scent on some flowers? [1 mark]**

**Tick one.**

- so that others avoid it
- because it smells better than nectar
- so others know it has pollen
- because bees give flowers their scent

**21. Look at Section 7, ‘Things you can do to help’. (page 8)**

**Find and copy one word that shows how essential flowers are to bees. [short answer, 1 mark]**

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**22. Look at Sections 6–9. (pages 8–9)**

- (a) Tick one box in each row to show whether each of the following flowers is **bee-friendly** or **not bee-friendly**.  
[1 mark]

	<b>Bee-friendly</b>	<b>Not bee-friendly</b>
<b>lavender</b>		
<b>pansy</b>		
<b>herbs</b>		
<b>wild rose</b>		

- (b) Explain why the flowers that are not bee-friendly do not attract bees. [sentence answer, 1 mark]

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23. Look at Section 8, 'Energy drink for bees'. (page 9)

These instructions suggest that the reader. . . [1 mark]

Tick **one**.

- enjoys preparing food.
- has lots of energy.
- is willing to handle bees.
- is skilled at gardening.

24. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**. [2 marks]

	True	False
Wasps can be aggressive.		
Male bumblebees sometimes sting.		
Bumblebees only go outside when it is warm.		
You need a big garden to help bumblebees.		

**25. Look at the whole text.**

**[sentence answers, 2 marks]**

**(a) Give **two** examples of what the text says you can do to help all bumblebees.**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

**(b) Give **one** example of what the text says you can do to help a weak bumblebee.**

\_\_\_\_\_  
\_\_\_\_\_



**26. Give **ONE** example of the use of humour in the fact sheet.  
[sentence answer, 1 mark]**

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**27. Bumblebees are very important to the human race.**

**Give **TWO** ways they are important. [sentence answers, 2 marks]**

1. 

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2. 

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**Questions 28–39 are about Music Box (pages 10–12)**

**28. What has Piper been counting in the first paragraph?**

**Give TWO things. [short answer, 1 mark]**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

29. She pulled on a pair of her father's old boots, **slung** his brown coat over her nightdress, and opened the door.

The word '**slung**' suggests that Piper put on the brown coat. . .

[1 mark]

Tick **one**.

- carelessly.
- slowly.
- tidily.
- thoughtfully.

30. Look at the section '**Micah brought. . . I would.**'  
(pages 10–11)

Why is the boy '**huddled**' in the doorway while he waits for Piper to open the door? [sentence answer, 1 mark]

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**31. Why has Micah come to Piper's house on the night of the storm?  
(page 11) [sentence answer, 1 mark]**

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**32. What impressions do you get of Piper's house?**

**Give TWO impressions, using evidence from the text to support your answer. [longer answers, 3 marks]**

**1. Impression:**

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**Evidence:**

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**2. Impression:**

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**Evidence:**

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**33. Piper has mixed feelings about music boxes.  
[short answers, 2 marks]**

**(a) What does Piper like about the music box?**

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**(b) What does Piper dislike about music boxes?**

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**34. Look at the section “That’s great, kid. . . trying to play.”  
(pages 11–12)**

**‘But she won’t sing?’**

**What does Piper mean when she says this?  
[sentence answer, 1 mark]**

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35. Look at the section **‘That’s great, kid. . . trying to play.’**  
(pages 11–12)

Where did Micah find the music box? [sentence answer, 1 mark]

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36. What work has Micah done to the music box before showing it to Piper? [sentence answer, 1 mark]

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37. Piper thinks Micah has **‘done a decent job’**.

She thinks his work has been. . . [1 mark]

Tick **one**.

- excellent.
- careful.
- sloppy.
- reasonable.

38. Look at the last paragraph, beginning: **“Yeah, it’ll look smart.”** (page 12)

**Find and copy one** word that suggests that the sound coming from Micah’s music box is unpleasant. [short answer, 1 mark]

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**39. What impressions do you get of the relationship between Piper and Micah?**

**Give **two** impressions, supporting your answer with evidence from the text. [longer answer, 3 marks]**

**1.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**End of test**

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Reading answer booklet

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**Fact Sheet: About Bumblebees:** Adapted from [http://bumblebeeconservation.org/images/uploads/Resources/BBCT\\_Bumblebee\\_Factsheet.pdf](http://bumblebeeconservation.org/images/uploads/Resources/BBCT_Bumblebee_Factsheet.pdf).

**Music Box:** Taken from *The Mark of the Dragonfly*, Delacorte Press, 2014. Author: Jaleigh Johnson.

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