# 2022 national curriculum tests

# Key stage 2

# **English reading**

Reading answer booklet

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

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### **Instructions**

#### **Questions and answers**

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

#### **Short answers**

Some questions are followed by a short line or box. This shows that you only need to write a word or a few words in your answer.

#### Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

#### Longer answers

Some questions are followed by more answer lines. This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

#### Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

#### **Marks**

The number under each line at the side of the page tells you the number of marks available for each question.

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour to read the texts in the reading booklet and answer the questions in this booklet.

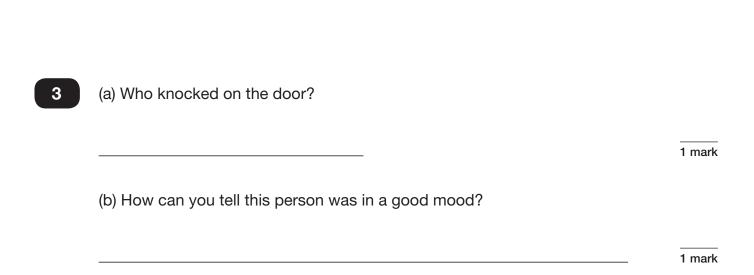


1 mark

# Questions 1-11 are about The Parsnips (pages 4-6)

1	Veronika's football team has two names.		
	What are the <b>two</b> names?		
	1	-	
	2	1	mark

What effect did the knock on the door have on Veronika and her family?





The Parsnips were going to a tournament.

Where was it being held?

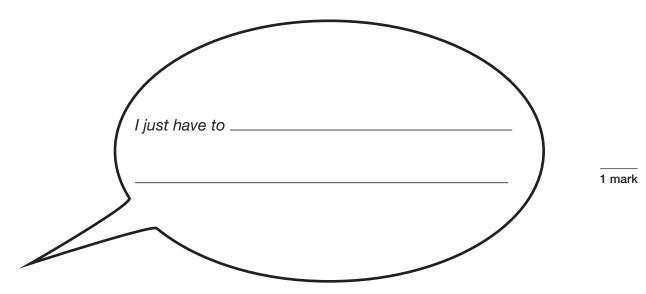
1 mark

5 Look at page 6.

"I just have to..."

Veronika stopped speaking in the middle of a sentence.

What was she going to say?





2 marks

b) How can yo bag properl	ou tell that Veronika did <b>ı</b> y?	<b>not</b> trust Yuri to p	ack her
Give <b>two</b> w	ays.		



8 My heart began beating fast (page 6).

**Find** and **copy two** other words from the same paragraph which mean that something is quick.

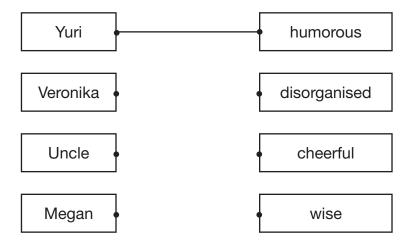
4		
1.		

2. \_\_\_\_\_

2 marks

9 Draw **three** lines to match each character to the most suitable description.

One has been done for you.



10 Why has the information on page 4 been included?

Т	ick <b>one</b> .
so that their fans learn which league the team plays in	
so that the coach knows who is playing on the team	
so that readers have background information about the story	
so that readers can pick their favourite character	1 mark

Number the following events 1 – 5 to show the order in which they happened.

The last one has been done for you.

Veronika waved to her family.	5
Yuri handed Veronika her kit bag.	
Veronika met Sofi.	
Veronika walked out to the bus.	
Veronika helped Uncle up the steps	



# Questions 12-23 are about My Circus Life (pages 8-9)

12	When Vladik was still a child, he was so skilled that he was allowed to	
	Tick <b>one</b> .	
	perform at the circus.	
	go to Monte Carlo.	
	give his parents advice.	
	join the cast of <i>Dralion</i> .	1 mark
13	What <b>two</b> skills did Vladik show a natural talent for as a child?	
	1	
	2	 1 mark
14	Name <b>two</b> cities where Vladik has performed.	
	riame two ottes where viadir has penormed.	



	Underline <b>one</b> word in the quotation below that suggests that Vladik's performances are carefully rehearsed.	
,		
	Combining a seamless mix of acrobatics, dance and juggling,	
t	the star has performed with a range of companies	1 ma
	_ook at Vladik's answer to the question: What will most appeal to kids	
ć	about this show?	
ŀ	How does the text suggest that it is very active on the stage?	
(	Give <b>two</b> ways.	
	1	
	2	1 m
L	_ook at page 9.	
١	Vladik is always changing his <i>Dralion</i> performance.	
(	Give <b>two</b> ways that these changes to his performance happen.	
	1	
	2	2 ma



18	Look at page 9.		
	According to the text, what on stage?	makes it difficult for Vladik to do a new trick	
			1 mark
19	Look at Vladik's answer to t	the question beginning: <b>How does your</b>	
	When Vladik says they, who	o is he referring to?	
		Tick <b>one</b> .	
	his daughter		
	his other children		
	circus performers		
	children in general		1 mark



20	
_/\	20
	<b>Z</b> U

Look at page 9.

What does Vladik say that he and his daughter have in common?

	Tick <b>one</b> .
They are brilliant jugglers.	
They love to watch circus performances.	
They are natural performers.	
They like to run around instead of sitting still	1 mar

21

Look at Vladik's answer to the question: *Are there any particular lessons your father taught you that you still use today?* 

How do you know that Vladik's father was a big influence on him?

Give two ways.

4		
1.		

2.	2 marks

Complete the table below with facts from the text.

Age that Vladik is now:	
How long Vladik has been doing this routine:	
Age his daughter started walking:	
Age that Vladik started dance classes:	

2 marks

Which of the following gives the best summary of the whole text?

Tick one.

It tells children how to join the circus.

It looks at an unusual career.

It gives tips on how to juggle.

It shows how much performers travel.



1 mark

# Questions 24-35 are about A Traveller in Time (pages 10-11)

24	Look at the first paragraph, beginning: Ours was a steep	
	Penelope's description of the stairway makes it seem	
	Tick <b>one</b> .	
	damp and dark.	
	cramped and unsafe.	
	old and dusty.	
	stylish and never used.	1 mark
25	Why did Penelope like sitting in the stairway?	
		1 mark
26	Look at the first paragraph, beginning: Ours was a steep	
	Find and copy one word that shows that the evening was getting dark.	



Look at the paragraph beginning: <i>I was suddenly</i>	
What suggests that the lady had seen Penelope?	
Look at the top of page 11	
Look at the top of page 11.	
Give <b>three</b> ways you can tell things have gone back to normal.	
1	
2	



Choose the best group of words to fit the sentences.

Draw a circle around your choice.

(a) When Penelope saw the lady, she described...

why the lady was there.

what she could see and smell.

who the lady was.

what she could touch and taste.

1 mark

(b) As soon as the lady went away, Penelope...

felt frightened.

looked for her mother.

felt relieved.

looked for the lady.

1 mark

31

...I went thoughtfully down to the basement where my mother was cooking...

What might Penelope have been thinking at this point in the story?



(b) W	hy might Penelope have been frustrated by her mother's explanation?	
Think	about the whole text.	
What	k about the whole text. t impressions do you get of Penelope as she describes her ual experience?	
What	t impressions do you get of Penelope as she describes her	
What unus Give	t impressions do you get of Penelope as she describes her ual experience?	
What unus Give	t impressions do you get of Penelope as she describes her ual experience?  two impressions, using evidence from the text to support your answer.	
What unus Give	t impressions do you get of Penelope as she describes her ual experience?  two impressions, using evidence from the text to support your answer.	
What unus	t impressions do you get of Penelope as she describes her ual experience?  two impressions, using evidence from the text to support your answer.	



The extract you have read is the beginning of a longer story.

Which of these is most likely to happen next?

Tick one.

Penelope will forget all about the lady.

Penelope's mother will ask lots of questions about the lady.

Penelope will try to find out about the lady.

Penelope and her mother will search the house for the lady.

1 mark

Think about the whole text.

How is a mysterious atmosphere created?

Give **two** ways, using evidence from the text to support your answer.

1. \_\_\_\_\_

.

3 marks



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2022 key stage 2 English reading

Reading answer booklet

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**My Circus Life**: Adapted from an article in *Timeout Magazine Chicago*, 2012 by Kari Kamin. **A Traveller in Time**: Taken from *A Traveller in Time*, Jane Nissen Books, 2007. Author: Alison Uttley.

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