

# **Transcription of the Braille Version**

2022 national curriculum tests

Key stage 2

English

Braille

Grammar, punctuation and spelling

Paper 1: questions

**[braille page 1]**

## Instructions

On your paper write:

Your first name

Your last name

Your date of birth

Your school name

## Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways.

## Short answers

For some questions you need to write a word, a few words or a sentence.

## Multiple-choice answers

For other questions you need to choose the best answer from those given and write the letter or number of that answer.

Read the instructions carefully so that you know how to answer each question.

\_\_\_\_\_ has been used in some questions to indicate a missing word or phrase.

**[braille page 2]**

## Marks

Each question has 1 mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

## Note to test administrator

Please write the school DfE number on the pupil's braille script.

**[braille page 3]**

1. Write out the **subject** of the sentence below.

A whale lives in the sea.

2. a) Write the letters of the words below which should have the **suffix** 'hood'.

b) Write the letters of the words below which should have the **suffix** 'ship'.

A. child

B. champion

C. neighbour

D. friend

E. member

3. Write the letter of each **prefix** below with the number of the word which will match it to make a new word.

**Prefix**

A. en

B. de

C. dis

**Word**

1. cover

2. large

3. frost

**[braille page 4]**

4. Which sentence must end with a **question mark**?

Write **one** letter.

A. Shall we go round the fitness trail in the park

B. We could go tomorrow if you like

C. What I really like is the rope bridge

D. Let me know what you would like to do

5. Which sentence is punctuated correctly?

Write **one** letter.

A. Nevertheless we, are going on Saturday.

B. Finally, I think I understand what you mean.

C. Considering, all his efforts the result was disappointing.

D. At the last, count there were twenty people coming.

**[braille page 5]**

6. Which sentence uses **commas** correctly?

Write **one** letter.

A. The band will perform at concerts in Belfast, Manchester, Birmingham, Nottingham and, Sheffield.

B. The children could choose to play netball, cricket, hockey or tennis.

C. Owls badgers, hedgehogs and bats are all nocturnal animals.

D. Painting, drawing, sculpture and print-making, were all options on the art day.

7. Which sentence is punctuated correctly?

Write **one** letter.

A. Add one ounce (around one) tablespoon of yeast to your bread mix.

B. Add one ounce around one tablespoon of yeast (to your bread mix).

C. Add one ounce (around one tablespoon) of yeast to your bread mix.

D. Add one ounce around (one tablespoon) of yeast to your bread mix.

**[braille page 6]**

8. Which sentence expresses the greatest certainty?

Write **one** letter.

A. It may rain later in the week.

B. The train might arrive late again today.

C. I will walk through the park to get to school.

D. It should be sunny and warm tomorrow.

9. A group of words in the sentence below should be enclosed within **a pair of commas**.

Write out the first and last words of this group.

The African elephant the largest land mammal in the world can weigh up to 6.6 tonnes.

10. What does the word 'them' refer to in the sentence below?

Although deserts are very dry, a rich variety of plants and animals can survive in *them*.

Write **one** letter.

A. deserts

B. variety

C. plants

D. animals

**[braille page 7]**

11. Write out the correct **verb form** in each set of brackets to complete the passage below.

William Shakespeare, the famous writer, (is / was) born in Stratford-upon-Avon in 1564 and later (will move / moved) to London where he (will become / became) an actor. Even today, Shakespeare's plays (are performed / performed) around the world.

12. Write the letter of each word below with the number of its correct **antonym**.

**Word**

- A. near
- B. cold
- C. distant
- D. warm

**Antonym**

- 1. close
- 2. far
- 3. hot
- 4. cool

**[braille page 8]**

13. Write out the word in the sentence below which should be followed by a **semi-colon**.

The suitcase was heavy the box was lighter but more awkward to carry.

14. Write the **contracted form** of the words in italics in the sentences below.

Liam *was not* completely surprised at the knock on his door that morning. In fact, *he had* been waiting for this particular visitor. "*It is* good to see you," he said, opening the door.

15. What is the **word class** of the words in italics?

I have two brothers. Brian is *older* and Stanley is *younger* than me.

Write **one** letter.

- A. adjective
- B. noun
- C. adverb
- D. verb

**[braille page 9]**

16. Write out the word in the sentence below which should be followed by a **dash**.  
The story was exciting it was full of action and adventure.

17. Which sentence is the most formal?

Write **one** letter.

- A. Getting enough sleep is important, isn't it?
- B. Let's set off early for school tomorrow.
- C. Do you fancy coming with us to the park?
- D. It is essential that we remember our water bottles.

18. Write out the two words that are **synonyms** of each other in the passage below.

The school will supply all meals during the trip. If parents wish to provide children with additional drinks, they may do so.

**[braille page 10]**

19. After they had been for a swim, the boys had a drink because they were very thirsty.

Write the letter of each clause from the sentence above with **either** M (if it is a **Main** clause) **or** S (if it is a **Subordinate** clause).

- A. After they had been for a swim,
- B. the boys had a drink
- C. because they were very thirsty.

20. A group of words in the sentence below should be enclosed within a pair of **dashes**.

Write out the first and last words of this group.

The Caspian Sea which is a saltwater lake is the largest inland body of water in the world.

21. Write out the word in the sentence below which should be followed by a **colon**.

Many fossils are not as big as people think some are so small that you need a microscope to see them.

**[braille page 11]**

22. Write the letter of each sentence below with the number of its description.

**Sentence**

- A. Jake was cycling.
- B. Jake cycled.
- C. Jake is cycling.

**Description**

- 1. an action in progress in the present
- 2. an action in progress in the past
- 3. an action in the past

23. Which option is punctuated correctly?

Write **one** letter.

A. He is famous for his innovative music: a mix of recorded noises, traditional instruments and songs.

B. He is famous for his innovative music. a mix of recorded noises, traditional instruments and songs.

C. He is famous for his innovative music; a mix of recorded noises, traditional instruments, and songs.

D. He is famous for his innovative music, (a mix of recorded noises, traditional instruments and songs).

**[braille page 12]**

24. Write out the **subordinate clause** in the sentence below.

When the crowd heard the clattering sound, they gasped in astonishment.

25. Use the information in the brackets to complete the sentence below with a **relative clause**.

Remember to punctuate your answer correctly.

My grandma, (My grandma loves travelling), went on holiday to Spain.

26. What are the **word classes** of the two words in *italics* in the sentence below?

Write **one** letter.

The *erosive* force of the sea *erodes* the coastline.

- A. noun / adjective
- B. adjective / verb
- C. noun / verb
- D. adjective / adverb

**[braille page 13]**

27. Write out the sentence below using the correct punctuation.

What time does the concert start whispered Dad as we took our seats.

28. What is the sentence below?

Safiya asked the teacher which page we had to read

Write **one** letter.

- A. a question
- B. a command
- C. a statement
- D. an exclamation

29. How does the use of the **passive** in the second sentence affect the way the information is presented?

- 1. Max dropped the red bucket.
- 2. The red bucket was dropped.

Write **one** letter.

- A. It does not say who dropped the bucket.
- B. It shows that the action happened in the past.
- C. It shows that it was an accident.
- D. It does not say why the bucket was dropped.

**[braille page 14]**

30. Write out the four **nouns** in the sentence below.

The strength of the wind made the trees in the forest sway and bend.

31. Write out the **possessive pronoun** in the sentence below.

The house next to ours, which belongs to Mrs Green, is for sale.

32. The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.

Remember to punctuate your answer correctly.

33. Write out the **relative pronoun** in the sentence below.

The children who were going swimming had their lunch earlier than we did.

**[braille page 15]**

34. Write out the **subordinating conjunction** in the sentence below.  
Since it is sunny today, we can play rounders or cricket.

35. Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.  
The dog was fed by Bill.

36. Which option makes the sentence start with an **adverbial**?

\_\_\_\_\_ we lined up for the class photo.

Write **one** letter.

- A. It was noisy and crowded, but
- B. The photographer arrived while
- C. With big smiles on our faces,
- D. The whole class were ready so

37. Write out an appropriate **subordinating conjunction** to complete the sentence below.

\_\_\_\_\_ it rained all afternoon, the picnic was a success.

**[braille page 16]**

38. Write out the **co-ordinating conjunction** in the sentence below.  
I started drawing a car, but then I changed my mind because I had a better idea.

39. Write out the **preposition** in each sentence below.

- a) The bird flew above the trees.
- b) The children sang many songs in their concert.

40. Complete each sentence with the **simple past** of the verbs in brackets.

- a) I (to do) my homework on the computer.
- b) I (to choose) to do a project about horses.
- c) I (to begin) by making notes about different breeds.

41. Write out the word in the sentence below which should be followed by a **hyphen**.  
We were very busy in the run up to the school play.

**[braille page 17]**

42. Write the letter of each sentence below with **either S** (if it is written in **Standard English**) or **NS** (if it is written in **Non-Standard English**).

- A. I were going to keep the picture to show you.
- B. We was helping to design the new school building.
- C. He doesn't know nothing about football.
- D. I have done all the washing-up.

43. Add a different **prefix** to each word to form its **antonym**.

- \_\_\_\_\_ obey
- \_\_\_\_\_ tolerant
- \_\_\_\_\_ patient



**[braille page 18]**

44. What is the grammatical term for the words in italics in the sentence below?

*The majestic lioness under the shady tree* watched her cubs play.

Write **one** letter.

- A. a fronted adverbial
- B. a subordinate clause
- C. a main clause
- D. a noun phrase

45. Write the letter of each sentence below with **either T** (if the statement in brackets about the apostrophe is True) **or F** (if the statement is False).

- A. The boys' lunch was delicious. (there is only one boy.)
- B. Gina put out the cats' food. (there is more than one cat.)
- C. The girl's party is this afternoon. (there is more than one girl.)
- D. The trees' leaves were green. (there is only one tree.)

**[braille page 19]**

46. Rewrite the sentence below in the **passive**.

Remember to punctuate your answer correctly.

The children grew vegetables.

47. Frogs are amphibians they live on land but lay eggs in water their eggs are called frogspawn during winter, frogs hibernate at the bottom of ponds or in compost heaps

- a) Write out the words in the passage above which should be followed by a **full stop**.
- b) Write out the words in the passage above which should begin with a **capital letter**.

48. Write out the three **adverbs** in the sentence below.

Because it was raining hard, the driver was unable to see clearly and almost crashed his shiny new car.

**[braille page 20]**

49. Write the letter of each sentence below with **either SP** (if the form of the verb in italics is the Simple Past) **or PP** (if the form is Past Progressive) **or PPER** (if the form is Past Perfect).

- A. Nathan *had hoped* for a part in the school play.
- B. The children *were rehearsing* their lines.
- C. Lots of parents *came* to watch.

50. Write out the two **determiners** in the sentence below.

In an hour, we will be getting on our train.

.....  
End of test

## **Braille transcript**

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