

Transcription of the Braille Version

2022 national curriculum tests

Key stage 2

English

Braille Grade 1

Unified English Braille

Reading Question Booklet

The Parsnips

My Circus Life

A Traveller in Time

STA/22/8410/UCBTp

[braille page 1]**Instructions**

On your paper write:

Your first name

Your last name

Your date of birth

Your school name

Questions and answers

You have one hour, plus your additional time allowance, to complete this test. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways.

Short answers

This shows that you only need to write a word or a few words in your answer.

[braille page 2]**Sentence answers**

This gives you space to write more words or a sentence or two.

Longer answers

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers

You need to choose the best answer from those given and write the letter or letters of that answer. Read the instructions carefully so that you know how to answer the question.

[braille page 3]**Marks**

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

[Note to test administrator

Please write the school DFE number on the pupil's braille script.]

[braille page 4]

Questions 1 – 11 are about *The Parsnips* (pages 2 – 5)

1. Veronika's football team has two names.

What are the **two** names? [short answers, 1 mark]

2. What effect did the knock on the door have on Veronika and her family? [short answer, 1 mark]

3. a) Who knocked on the door? [short answer, 1 mark]

b) How can you tell this person was in a good mood? [short answer, 1 mark]

4. The Parsnips were going to a tournament.

Where was it being held? [short answer, 1 mark]

[braille page 5]

To answer questions 5, 6, 7 and 8, you should read 'Behind her ... for a moment.' (pages 4 – 5).

5. "I just have to..."

Veronika stopped speaking in the middle of a sentence.

What was she going to say?

"I just have to..." [sentence answer, 1 mark]

6. a) **Find** and **copy one** word which shows that Yuri was not very careful when he put Veronika's bag down. [short answer, 1 mark]

b) How can you tell that Veronika did **not** trust Yuri to pack her bag properly?
Give **two** ways. [sentence answers, 2 marks]

[braille page 6]

7. Read the paragraph: 'I believe you ... here I come!' (page 5).

How can you tell that Veronika was feeling excited?

Give **two** ways. [sentence answers, 2 marks]

8. My heart began beating fast (page 5).

Find and **copy two** other words from the same paragraph which mean that something is quick. [short answers, 2 marks]

[braille page 7]

9. Write the letter of each character below with the number of their most suitable description.

One has been done for you: the answer is A1.

Character:

- A. Yuri
- B. Veronika
- C. Uncle
- D. Megan

Description

- 1. humorous
- 2. disorganised
- 3. cheerful
- 4. wise

[1 mark]

[braille page 8]

10. Why have the facts about the club been included?

Write **one** letter.

- A. so that their fans learn which league the team plays in
- B. so that the coach knows who is playing on the team
- C. so that readers have background information about the story
- D. so that readers can pick their favourite character

[1 mark]

11. Write the letters of the following events to show the order in which they happened.

The **last** one is A.

- A. Veronika waved to her family.
- B. Yuri handed Veronika her kit bag.
- C. Veronika met Sofi.
- D. Veronika walked out to the bus.
- E. Veronika helped Uncle up the steps.

[1 mark]

[braille page 9]

Questions 12 – 23 are about *My Circus Life* (pages 6 – 10)

12. When Vladik was still a child, he was so skilled that he was allowed to ...

Write **one** letter.

- A. perform at the circus.
- B. go to Monte Carlo.
- C. give his parents advice.
- D. join the cast of *Dralion*.

[1 mark]

13. What **two** skills did Vladik show a natural talent for as a child? [short answers, 1 mark]

14. Name **two** cities where Vladik has performed. [short answers, 1 mark]

[braille page 10]

15. Write out **one** word in the quotation below that suggests that Vladik's performances are carefully rehearsed.

Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies... [short answer, 1 mark]

16. Read Vladik's answer to the question: *What will most appeal to kids about this show?* (page 7).

How does the text suggest that it is very active on the stage?

Give **two** ways. [short answers, 1 mark]

[braille page 11]

To answer questions 17 and 18, you should read '*Do those changes ... a performer also.*' (pages 7 – 8).

17. Vladik is always changing his *Dralion* performance.

Give **two** ways that these changes to his performance happen. [sentence answers, 2 marks]

18. According to the text, what makes it difficult for Vladik to do a new trick on stage? [sentence answer, 1 mark]

[braille page 12]

19. Read Vladik's answer to the question beginning: *How does your daughter react...* (page 8).

When Vladik says '*they*', who is he referring to?

Write **one** letter.

- A. his daughter
- B. his other children
- C. circus performers
- D. children in general

[1 mark]

20. Read '*Do those changes... makes it more interesting.*' (pages 7 – 10). What does Vladik say that he and his daughter have in common?

Write **one** letter.

- A. They are brilliant jugglers.
- B. They love to watch circus performances.
- C. They are natural performers.
- D. They like to run around instead of sitting still.

[1 mark]

[braille page 13]

21. Read Vladik's answer to the question: *Are there any particular lessons your father taught you that you still use today?* (page 10).

How do you know that Vladik's father was a big influence on him?

Give **two** ways. [sentence answers, 2 marks]

22. Answer the following questions with facts from the text.

A. What age is Vladik now?

B. How long has Vladik been doing this routine?

C. At what age did his daughter start walking?

D. At what age did Vladik start dance classes?

[short answers, 2 marks]

[braille page 14]

23. Which of the following gives the best summary of the whole text?

Write **one** letter.

A. It tells children how to join the circus.

B. It looks at an unusual career.

C. It gives tips on how to juggle.

D. It shows how much performers travel.

[1 mark]

[braille page 15]

Questions 24 – 35 are about *A Traveller in Time* (pages 11 – 14).

24. Read the first paragraph, 'Ours was a steep ... our own gas-lamp.' (pages 11 – 12).

Penelope's description of the stairway makes it seem...

Write **one** letter.

A. damp and dark.

B. cramped and unsafe.

C. old and dusty.

D. stylish and never used.

[1 mark]

25. Why did Penelope like sitting in the stairway? [sentence answer, 1 mark]

[braille page 16]

26. Read the first paragraph, 'Ours was a steep ... our own gas-lamp.' (pages 11 – 12).

Find and **copy one** word that shows that the evening was getting dark. [short answer, 1 mark]

27. How did Penelope always know when the lamplighter was approaching? [short answer, 1 mark]

28. Read the paragraph 'I was suddenly ... before I was aware.' (page 12).

What suggests that the lady had seen Penelope? [short answer, 1 mark]

29. Read 'I leaned over the rail ... about the lady.' (page 13).

Give **three** ways you can tell things have gone back to normal. [short answers, 2 marks]

[braille page 17]

30. Choose the best group of words to fit the sentences.

Write **one** letter.

a) When Penelope saw the lady, she described...

- A. why the lady was there.
- B. what she could see and smell.
- C. who the lady was.
- D. what she could touch and taste.

[1 mark]

b) As soon as the lady went away, Penelope...

- A. felt frightened.
- B. looked for her mother.
- C. felt relieved.
- D. looked for the lady.

[1 mark]

31. ...I went thoughtfully down to the basement where my mother was cooking...

What might Penelope have been thinking at this point in the story? [sentence answer, 1 mark]

[braille page 18]

32. a) What was Penelope's mother's explanation for what Penelope had seen? [sentence answer, 1 mark]

b) Why might Penelope have been frustrated by her mother's explanation? [sentence answer, 1 mark]

33. Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer. [longer answers, 3 marks]

[braille page 19]

34. The extract you have read is the beginning of a longer story.

Which of these is **most likely** to happen next?

Write **one** letter.

- A. Penelope will forget all about the lady.
- B. Penelope's mother will ask lots of questions about the lady.
- C. Penelope will try to find out about the lady.
- D. Penelope and her mother will search the house for the lady.

[1 mark]

35. Think about the whole text.

How is a mysterious atmosphere created?

Give **two** ways, using evidence from the text to support your answer. [longer answers, 3 marks]

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End of test

Braille transcript

Print version product code: STA/22/8410/UCBTp ISBN: 978-1-78957-573-6

Electronic PDF version product code: STA/22/8410/UCBTe ISBN: 978-1-78957-576-7

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