

# 2022 national curriculum tests

## Key stage 2

# ENGLISH

## Modified large print

## English grammar, punctuation and spelling

### Paper 1: questions

First name

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Middle name

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Last name

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Date of birth

Day \_\_\_\_\_ Month \_\_\_\_\_ Year \_\_\_\_\_

School name

---

DfE number

---

Note to markers:

This paper should be marked using the standard mark schemes for KS2 English grammar, punctuation and spelling: Paper 1. There is additional guidance on marking some questions in this paper in the Key stage 2 English grammar, punctuation and spelling amendments to mark schemes – MLP document.

STA/22/8414/MLp

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# Instructions

## Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed.

- **Multiple-choice answers**

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

- **Short answers**

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

## Marks

Each question has one mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

**You have 45 minutes, plus your additional time allowance, to answer the questions in this booklet.**

1. **Underline** the **subject** of the sentence below.

A whale lives in the sea.

2. Draw a line to match each word to its correct **suffix**.

### Words

child ●

champion ●

neighbour ●

friend ●

member ●

### Suffix

● hood

● ship

3. Draw a line to match each **prefix** to the correct word to make a new word.

**Prefix**

**Word**

en ●

● cover

de ●

● large

dis ●

● frost

4. Which sentence must end with a **question mark**?

Tick **one**.

Shall we go round the fitness trail in the park

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

5. Which sentence is punctuated correctly?

Tick **one**.

Nevertheless we, are going on Saturday.

Finally, I think I understand what you mean.

Considering, all his efforts the result was disappointing.

At the last, count there were twenty people coming.

6. Which sentence uses **commas** correctly?

Tick **one**.

The band will perform at concerts in Belfast, Manchester, Birmingham, Nottingham and, Sheffield.

The children could choose to play netball, cricket, hockey or tennis.

Owls badgers, hedgehogs and bats are all nocturnal animals.

Painting, drawing, sculpture and print-making, were all options on the art day.

**7. Which sentence is punctuated correctly?**

**Tick one.**

Add one ounce (around one) tablespoon of yeast to your bread mix.

Add one ounce around one tablespoon of yeast (to your bread mix).

Add one ounce (around one tablespoon) of yeast to your bread mix.

Add one ounce around (one tablespoon) of yeast to your bread mix.

**8. Which sentence expresses the greatest certainty?**

**Tick one.**

It may rain later in the week.

The train might arrive late again today.

I will walk through the park to get to school.

It should be sunny and warm tomorrow.

9. Insert a **pair of commas** in the correct place in the sentence below.

The African elephant the largest land mammal in the world can weigh up to **6·6** tonnes.

10. What does the word **'them'** refer to in the sentence below?

Although deserts are very dry, a rich variety of plants and animals can survive in **them**.

Tick **one**.

deserts

variety

plants

animals

11. Circle the correct **verb form** in each underlined pair to complete the passage below.

William Shakespeare, the famous writer, is / was born in

Stratford-upon-Avon in **1564** and later will move / moved to London

where he will become / became an actor. Even today, Shakespeare's

plays are performed / performed around the world.

12. Draw a line to match each word below to its **antonym**.

**Word**

**Antonym**

near ●

● close

cold ●

● far

distant ●

● hot

warm ●

● cool

13. Insert a **semi-colon** in the correct place in the sentence below.

The suitcase was heavy the box was lighter but more awkward to carry.

14. Write the **contracted form** of the underlined words in the boxes below them.

Liam was not completely surprised at the knock on his door that

↑

morning. In fact, he had been waiting for this particular visitor.

↑

It is good to see you," he said, opening the door.

↑

15. What is the **word class** of the underlined words?

I have two brothers. Brian is older and Stanley is younger than me.

Tick **one**.

adjective

noun

adverb

verb

16. Insert a **dash** in the correct place in the sentence below.

The story was exciting it was full of action and adventure.

17. Which sentence is the most formal?

Tick **one**.

Getting enough sleep is important, isn't it?

Let's set off early for school tomorrow.

Do you fancy coming with us to the park?

It is essential that we remember our water bottles.

18. Circle the two words that are **synonyms** of each other in the passage below.

The school will supply all meals during the trip. If parents wish to provide children with additional drinks, they may do so.

19. Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

After they had been for a swim, the boys had a drink

--	--



because they were very thirsty.

--

20. Insert a **pair of dashes** in the correct place in the sentence below.

The Caspian Sea which is a saltwater lake is the largest inland body of water in the world.

21. Insert a **colon** in the correct place in the sentence below.

Many fossils are not as big as people think some are so small that you need a microscope to see them.

22. Draw a line to match each sentence to its description.

Use each description once.

### Sentence

Jake was cycling. ●

Jake cycled. ●

Jake is cycling. ●

### Description

● an action in progress in the present

● an action in progress in the past

● an action in the past

23. Which option is punctuated correctly?

Tick **one**.

He is famous for his innovative music: a mix of recorded noises, traditional instruments and songs.

He is famous for his innovative music. a mix of recorded noises, traditional instruments and songs.

He is famous for his innovative music; a mix of recorded noises, traditional instruments, and songs.

He is famous for his innovative music, (a mix of recorded noises, traditional instruments and songs).

24. **Underline** the subordinate clause in the sentence below.

When the crowd heard the clattering sound, they gasped  
in astonishment.

25. Use the information in brackets at the end of the sentence below to complete the sentence with a **relative clause**.  
Remember to punctuate your answer correctly.

My grandma, \_\_\_\_\_ ,  
went on holiday to Spain. (My grandma loves travelling.)

26. What are the **word classes** of the two underlined words in the sentence below?

The erosive force of the sea erodes the coastline.

Tick **one**.

noun / adjective

adjective / verb

noun / verb

adjective / adverb

**27. Insert the correct punctuation into the sentence below.**

**What time does the concert start whispered Dad as we took our seats.**

**28. What is the sentence below?**

**Safiya asked the teacher which page we had to read**

**Tick one.**

**a question**

**a command**

**a statement**

**an exclamation**

29. How does the use of the **passive** in the second sentence affect the way the information is presented?

1. Max dropped the red bucket.

2. The red bucket was dropped.

Tick **one**.

It does not say who dropped the bucket.

It shows that the action happened in the past.

It shows that it was an accident.

It does not say why the bucket was dropped.

30. Circle the four **NOUNS** in the sentence below.

The strength of the wind made the trees in the forest sway  
and bend.

31. Circle the **possessive pronoun** in the sentence below.

The house next to ours, which belongs to Mrs Green, is for sale.

32. The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign. Remember to punctuate your answer correctly.

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33. Circle the **relative pronoun** in the sentence below.

The children who were going swimming had their lunch earlier than we did.

34. Circle the **subordinating conjunction** in the sentence below.

Since it is sunny today, we can play rounders or cricket.

35. Rewrite the sentence below in the **active**.

Remember to punctuate your answer correctly.

The dog was fed by Bill.

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36. Which option makes the sentence start with an **adverbial**?

\_\_\_\_\_ we lined up for the class photo.

Tick **one**.

It was noisy and crowded, but

The photographer arrived while

With big smiles on our faces,

The whole class were ready so

37. Complete the sentence below with an appropriate **subordinating conjunction**.

\_\_\_\_\_ it rained all afternoon, the picnic was a  
**success.**

38. Circle the **co-ordinating conjunction** in the sentence below.

I started drawing a car, but then I changed my mind because  
I had a better idea.

39. Circle the **preposition** in each sentence below.

The bird flew above the trees.

The children sang many songs in their concert.

40. Complete each sentence with the **simple past** of the verbs in the boxes.

I \_\_\_\_\_ my homework on the computer.  
↑  
to do

I \_\_\_\_\_ to do a project about horses.  
↑  
to choose

I \_\_\_\_\_ by making notes about different breeds.  
↑  
to begin

41. Insert a **hyphen** in the correct place in the sentence below.

We were very busy in the run up to the school play.

42. Tick one box in each row to show whether the sentence is written in **Standard** or **Non-Standard English**.

<b>Sentence</b>	<b>Standard English</b>	<b>Non-Standard English</b>
I were going to keep the picture to show you.		
We was helping to design the new school building.		
He doesn't know nothing about football.		
I have done all the washing-up.		

43. Add a different **prefix** to each word to form its **antonym**.

\_\_\_\_\_ obey

\_\_\_\_\_ tolerant

\_\_\_\_\_ patient

44. What is the grammatical term for the underlined words in the sentence below?

The majestic lioness under the shady tree watched her cubs play.

Tick **one**.

a fronted adverbial

a subordinate clause

a main clause

a noun phrase

45. Tick one box in each row to show if the statement about the apostrophe is true or false.

Sentence	The apostrophe shows that...	True	False
The boys' lunch was delicious.	there is only one boy.		
Gina put out the cats' food.	there is more than one cat.		
The girl's party is this afternoon.	there is more than one girl.		
The trees' leaves were green.	there is only one tree.		

46. Rewrite the sentence below in the **passive**.  
Remember to punctuate your answer correctly.

The children grew vegetables.

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47. Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

Frogs are amphibians they live on land but they lay their eggs in water their eggs are called frogspawn during the winter, frogs hibernate at the bottom of ponds or in compost heaps

48. Circle the three **adverbs** in the sentence below.

Because it was raining hard, the driver was unable to see clearly and almost crashed his shiny new car.

49. Tick one box in each row to show which form of the verb is underlined in each sentence.

Sentence	Simple past	Past progressive	Past perfect
Nathan <u>had hoped</u> for a part in the school play.			
The children <u>were rehearsing</u> their lines.			
Lots of parents <u>came</u> to watch.			

50. Circle the two **determiners** in the sentence below.

In an hour, we will be getting on our train.

**End of test**



Standards  
& Testing  
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Print version product code: STA/22/8414/MLp      ISBN: 978-1-78957-306-0

Electronic PDF version product code: STA/22/8414/MLe      ISBN: 978-1-78957-320-6

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