

**2024 national curriculum tests**

# **Key stage 2**

## **English reading braille transcript**

**Braille transcript for the Reading  
question booklet (Grade 1: uncontracted)**



**Standards  
& Testing  
Agency**

**[braille page 1]**

Instructions

On your paper write:

Your first name

Your last name

Your date of birth

Your school name

Questions and answers

You have one hour, plus your additional time allowance, to complete this test. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways.

Short answers

This shows that you only need to write a word or a few words in your answer.

**[braille page 2]**

Sentence answers

This gives you space to write more words or a sentence or two.

Longer answers

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers

You need to choose the best answer from those given and write the letter or letters of that answer. Read the instructions carefully so that you know how to answer the question.

Marks

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

**[braille page 3]**

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

**[Note to test administrator]**

**Please write the school DfE number on the pupil's braille script.]**

**[braille page 4]**

Questions 1 – 13 are about *Streaky and Squeaky* (pages 2 – 7).

1. According to the text, Madagascar 'is well known for its range of weird and wonderful wildlife.' (page 2).

This suggests ...

Write **one** letter.

- A. it is very difficult to find your way around the island.
- B. tenrecs are the most famous animals on the island.
- C. there are lots of unusual animals on the island.
- D. streaked tenrecs live all over the world.

[1 mark]

2. Read the paragraph beginning: 'They are not hedgehogs ...' (page 3).

**Find** and **copy one** word that means the same as 'met'. [short answer, 1 mark]

**[braille page 5]**

3. How can you tell streaked tenrecs are 'social animals'? [sentence answer, 1 mark]

4. Why are beetle larvae suitable food for streaked tenrecs? [sentence answer, 1 mark]

5. Write the letter of each paragraph below with the number of its main content.

**Paragraph**

- A. The paragraph A beginning: 'Imagine treading through ...' (page 2).
- B. The paragraph B beginning: 'Both highland and lowland streaked tenrecs are ...' (page 3).
- C. The paragraph C beginning: 'Tenrecs forage ...' (page 4).

**Content**

- 1. diet
- 2. behaviour
- 3. appearance

[1 mark]

**[braille page 6]**

6. Read the sections: **What do tenrecs eat?** (page 4) and **What is stridulation?** (page 5).

a) Which part of their body do tenrecs use to encourage worms? [short answer, 1 mark]

b) Which part of their body do they use to make sounds? [short answer, 1 mark]

7. Read the section: **How do streaked tenrecs communicate?** (page 4).

When do streaked tenrecs communicate using stridulation? [sentence answer, 1 mark]

**[braille page 7]**

8. The text uses other animals to help describe streaked tenrecs.

Write the letter of each streaked tenrec feature below with the number of the animal that it is compared with.

**Streaked tenrec feature**

- A. spines
- B. markings
- C. snout
- D. sounds

**Animal it is compared with**

- 1. cricket
- 2. bird
- 3. hedgehog
- 4. bumblebee

[1 mark]

9. Read the section: **What issues are streaked tenrecs facing?** (page 6).

What serious problems are streaked tenrecs facing?

Give **two** problems. [sentence answers, 2 marks]

**[braille page 8]**

10. Why are streaked tenrecs important to the rainforest? [sentence answer, 1 mark]

11. According to the text, why are streaked tenrecs rarely kept in zoos?

Give **one** reason. [sentence answer, 1 mark]

12. How are zoos trying to help streaked tenrecs? [sentence answer, 1 mark]

**[braille page 9]**

13. Read the whole text.

Using information from the text, write the letter of each statement below with **either** T (if the statement is **true**) **or** F (if the statement is **false**).

- A. There are many different types of tenrec.
- B. Highland tenrecs have white streaks.
- C. Tenrecs communicate by stamping their forepaws on the ground.
- D. Tenrecs live for a long time.
- E. Lowland streaked tenrecs like to live alone.

[2 marks]

**[braille page 10]**

Questions 14 – 27 are about *The Girl who Walked on Air* (pages 8 – 12).

14. Her friend Ned was the first person to see Louie walk the tightrope.

Why did she choose Ned? [sentence answer, 1 mark]

15. Ned thought that it was just ‘one big prank’ when Louie wanted to climb onto the tightrope.

Why did Ned think Louie was joking? [sentence answer, 1 mark]

16. Read page 8.

Write **two** things Louie had to do before walking the tightrope. [sentence answers, 1 mark]

17. What was Ned doing every day while Louie practised? [sentence answer, 1 mark]

**[braille page 11]**

18. How do you know that Louie had thought about tightrope walking for a long time? [sentence answer, 1 mark]

19. Read the paragraph beginning: “‘Help me up,” I said ...’ to the paragraph ending: ‘... feel wonderfully light.’ (pages 9 – 10).

Write the letters of the sentences A – D in the order that Louie got onto the rope.

A. Louie balanced on her stomach on the rope.

B. Louie stood up straight and looked forward.

C. Louie looked down towards Ned.

D. Louie pushed off Ned’s hands.

[1 mark]

**[braille page 12]**

20. Louie said to Ned, “Now step back and watch.” (page 10).

What does this show about Louie?

Write **one** letter.

A. She wanted Ned close by for safety.

B. She was confident that she would be safe.

C. She was showing off by going backwards.

D. She was teaching Ned how to do it.

[1 mark]

21. Read the paragraph beginning: “‘Help me up,” I said ...’ to the paragraph ending: ‘... lines I made.’ (pages 9 – 11).

Give **two** pieces of evidence that tightrope walking is difficult. [sentence answers, 2 marks]

**[braille page 13]**

22. Read the paragraph beginning: 'Arms out to the side ...' (pages 10 – 11).  
How can you tell that Louie was feeling more confident on the rope at this point in the story?

Give **two** ways. [sentence answers, 2 marks]

23. Read page 12.

'The flames were there inside me.'

How did Louie feel at this point?

Write **one** letter.

- A. hot
- B. amused
- C. nervous
- D. excited

[1 mark]

**[braille page 14]**

24. 'Focus, Louie.'

Who said this and how?

Write **one** letter.

- A. Louie said it loudly.
- B. Louie said it in her head.
- C. Ned whispered it to himself.
- D. Ned shouted it as a warning.

[1 mark]

25. Read the paragraph beginning: 'When I reached ...' to the end of the text.  
(pages 11 – 12).

How can you tell that Louie enjoyed performing to an audience? [sentence answer, 1 mark]

26. Read the whole text.

Write **three** pieces of evidence that show Ned was nervous about Louie's tightrope walking. [sentence answers, 3 marks]

**[braille page 15]**

27. Read the whole text.

Write the letter of each of Louie's feelings below with the number of the moment that she felt them.

**Louie's feeling**

- A. shy
- B. anxious
- C. focused

**Moment that she felt them**

- 1. before going on the rope
- 2. while walking along the rope
- 3. back down on the ground

[1 mark]

**[braille page 16]**

Questions 28 – 39 are about *The Leopard* (pages 13 – 18).

28. Read the first paragraph, beginning: 'I first saw the leopard ...' (page 13).  
Ruskin noticed several signs that the leopard was nearby before he actually saw it.  
Give **two** signs that the leopard was nearby. [sentence answers, 2 marks]

29. '... he must have *sensed my presence* ...' (page 13).  
What does *sensed my presence* mean? [sentence answer, 1 mark]

30. Read the paragraph beginning: 'He was not looking toward me ...' (pages 13 – 14).  
How did the leopard move out of view? [sentence answer, 1 mark]

**[braille page 17]**

31. Read the paragraph beginning: 'He was not looking toward me ...' (pages 13 – 14).  
What did Ruskin think the leopard had been doing before he noticed it? [sentence answer, 1 mark]

32. Read the paragraph beginning: 'The leopard, like other members ...' (page 14).  
In the weeks after he first saw it, what sign did Ruskin have that the leopard was still in the area?

Write **one** letter.

- A. He saw it at twilight.
- B. He heard its heartbeat.
- C. He heard it coughing.
- D. He saw it on the rock.

[1 mark]

33. Read the paragraph beginning: 'Leopard skins ...' (page 15).  
**Find and copy one** word that shows the hunters made Ruskin uncomfortable. [short answer, 1 mark]

**[braille page 18]**

34. Read page 16.  
How did the hunters know that there was a leopard in the forest?  
Give **two** ways. [short answers, 1 mark]

35. Read the paragraph beginning: 'One day ...' (pages 16 – 17).  
What made Ruskin suspect that the leopard was inside the cave? [sentence answer, 1 mark]

**[braille page 19]**

36. Read pages 15 – 16.  
Using information from the text, write the letter of each statement below with **either** T (if the statement is **true**) **or** F (if the statement is **false**).  
A. Exporting skins was not allowed.  
B. The leopard could be heard from outside the cave.  
C. The hunters used their weapons carefully.  
D. The pine martens were scared of Ruskin.  
[2 marks]

**[braille page 20]**

37. Read the paragraph beginning: 'I paused ...' to the paragraph ending: '... ignoring me altogether.' (page 17).

Write the letter of each statement below with **either** K (if it is something **Ruskin knew**) or I (if it is something **Ruskin imagined**).

- A. There was no movement inside the cave.
- B. The leopard was hiding inside the cave.
- C. The leopard recognised Ruskin.

[1 mark]

**[braille page 21]**

38. Read the paragraph beginning: 'Perhaps I had made ...' (page 17).

'I did not *venture* any further ...'

Which of the following is closest in meaning to *venture* in this sentence?

Write **one** letter.

- A. think about things
- B. plan ahead
- C. ask questions
- D. dare to explore

[1 mark]

39. Ruskin's personality made him different from the hunters he met in the forest.

Explain **two** ways in which his personality made him different from them, using evidence from the text to support each answer. [longer answers, 3 marks]

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End of test



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