

**2024 national curriculum tests**

# **Key stage 2**

## **English reading mark scheme amendments**

**Amendments to the mark schemes for  
modified large print (MLP) and braille**



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## Introduction: modified large print

This guidance is for markers who have been allocated MLP scripts of the 2024 key stage 2 English reading test.

The standard version of the key stage 2 English reading test mark schemes should be used in conjunction with the additional guidance in this document. Markers should refer to the standard mark schemes when marking MLP test papers unless an alternative is given in this guidance.

### Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

Mark schemes have been amended in some respects for the following questions:

Reading test	5, 8, 13, 20, 30, 36, 37
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### General guidance to be applied throughout the MLP papers

- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.
- Markers should contact their supervisors if they have any problems applying the mark scheme to MLP scripts, or with specific responses. All supervisors have contact details of markers who will provide specialist advice.

## Reading test

Q	Requirement
5	<p><b>Paragraph      Content</b></p> <pre> graph LR     A[A.] --- B1[behaviour]     B[B.] --- C1[diet]     C[C.] --- D1[appearance] </pre>
8	<p><b>Streaked tenrec feature      Animal it is compared with</b></p> <pre> graph LR     S1[spines] --- A1[bird]     M1[markings] --- B1[hedgehog]     SN1[snout] --- C1[bumblebee]     SO1[sounds] --- D1[cricket] </pre>

Q	Requirement
13	<div data-bbox="357 342 475 459"><input checked="" type="checkbox"/></div> <div data-bbox="523 342 1177 459">There are many different types of tenrec.</div> <div data-bbox="357 526 475 642"><input checked="" type="checkbox"/></div> <div data-bbox="523 526 1129 642">Highland tenrecs have white streaks.</div> <div data-bbox="357 732 475 848"><input type="checkbox"/></div> <div data-bbox="523 705 1189 875">Tenrecs communicate by stamping their forepaws on the ground.</div> <div data-bbox="357 929 475 1046"><input type="checkbox"/></div> <div data-bbox="523 960 1114 1014">Tenrecs live for a long time.</div> <div data-bbox="357 1095 475 1211"><input type="checkbox"/></div> <div data-bbox="523 1095 1161 1211">Lowland streaked tenrecs like to live alone.</div>
20	<div data-bbox="347 1283 592 1317">Award 1 mark for:</div> <div data-bbox="363 1335 481 1451"><input type="checkbox"/></div> <div data-bbox="528 1335 1137 1451">She wanted Ned close by for safety.</div> <div data-bbox="363 1523 481 1639"><input checked="" type="checkbox"/></div> <div data-bbox="528 1523 1102 1639">She was confident that she would be safe.</div> <div data-bbox="363 1711 481 1827"><input type="checkbox"/></div> <div data-bbox="528 1711 1166 1827">She was showing off by going backwards.</div> <div data-bbox="363 1899 481 2016"><input type="checkbox"/></div> <div data-bbox="528 1899 1157 2016">She was teaching Ned how to do it.</div>

Q	Requirement
30	<p><b>Award 1 mark</b> for reference to either of the following:</p> <ol style="list-style-type: none"> <li>the quotation, <i>sprang away</i>, e.g. <ul style="list-style-type: none"> <li><i>it sprang away</i></li> <li><i>quickly</i>.</li> </ul> </li> <li>the quotation, <i>melted into the shadows</i>, e.g. <ul style="list-style-type: none"> <li><i>he merged with the shadows</i></li> <li><i>he melted</i>.</li> </ul> </li> </ol> <p><b>Also accept</b> reference to the quotation, <i>absolutely no sound</i>, e.g.</p> <ul style="list-style-type: none"> <li><i>silently</i></li> <li><i>he made no sound</i>.</li> </ul>
36	<div data-bbox="359 840 464 947"><input checked="" type="checkbox"/></div> <b>Exporting skins was not allowed.</b> <div data-bbox="359 1010 464 1117"><input type="checkbox"/></div> <b>The leopard could be heard from outside the cave.</b> <div data-bbox="359 1180 464 1288"><input type="checkbox"/></div> <b>The hunters used their weapons carefully.</b> <div data-bbox="359 1350 464 1458"><input checked="" type="checkbox"/></div> <b>The pine martens were scared of Ruskin.</b>
37	<div data-bbox="368 1552 480 1659"><input type="checkbox"/></div> <b>A There was no movement inside the cave.</b> <div data-bbox="368 1727 480 1834"><input type="checkbox"/></div> <b>B The leopard was hiding inside the cave.</b> <div data-bbox="368 1906 480 2013"><input type="checkbox"/></div> <b>B The leopard recognised Ruskin.</b>

## Introduction: braille

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the braille version of the 2024 key stage 2 English reading test.

This guidance should be used in conjunction with the standard version of the 2024 key stage 2 English reading test mark schemes. Markers should refer to the standard mark schemes when marking the braille test papers, unless additional guidance is given in this document.

## Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

Mark schemes have been amended in some respects for the following questions:

Reading test	1, 5, 8, 13, 19, 20, 23, 24, 27, 30, 32, 36, 37, 38
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## General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the child did not intend.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example, B, D, 1C, 2A.
- Some braille questions are worded differently from the standard version, but the differences are sufficiently small that the standard mark scheme can still be applied. For example, pupils may write the answer rather than circle the answer.

## **Marking brailled test scripts**

Brailled scripts will usually be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark schemes to brailled scripts or with specific responses.

## Reading test

Q	Requirement
1	C
5	A3 B2 C1
8	A3 B4 C2 D1
13	A T (True) B T (True) C F (False) D F (False) E F (False)
19	DACB
20	B
23	D
24	B
27	A3 B1 C2



Q	Requirement
30	<p><b>Award 1 mark</b> for reference to either of the following:</p> <ol style="list-style-type: none"> <li>the quotation, <i>sprang away</i>, e.g. <ul style="list-style-type: none"> <li><i>it sprang away</i></li> <li><i>quickly</i>.</li> </ul> </li> <li>the quotation, <i>melted into the shadows</i>, e.g. <ul style="list-style-type: none"> <li><i>he merged with the shadows</i></li> <li><i>he melted</i>.</li> </ul> </li> </ol> <p><b>Also accept</b> reference to the quotation, <i>absolutely no sound</i>, e.g.</p> <ul style="list-style-type: none"> <li><i>silently</i></li> <li><i>he made no sound</i>.</li> </ul>
32	C
36	A T (True) B F (False) C F (False) D T (True)
37	A K (Knew) B I (Imagined) C I (Imagined)
38	D



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Electronic PDF version product code: STA/24/8864/e ISBN: 978-1-83507-201-1

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