

2024 national curriculum tests

Key stage 2

English reading

Reading answer booklet

MODIFIED LARGE PRINT

First name _____

Middle name _____

Last name _____

Date of birth Day _____ Month _____ Year _____

School name _____

DfE number _____

Note to markers

There is additional guidance on marking some questions in this paper in the
Key stage 2 English reading mark scheme amendments – MLP document.

Instructions

Questions and answers

You have one hour, plus your additional time allowance, to complete this test, answering the questions in the answer booklet.

Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows what type of answer is needed. Write your answer in the space provided.

- **Short answers**

This shows that you only need to write a word or a few words in your answer.

- **Sentence answers**

This shows that you need to write more words or a sentence or two.

- **Longer answers**

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

- **Selected answers**

For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

Marks

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

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Questions 1 – 13 are about
Streaky and Squeaky (pages 4 – 8)

1. **According to the text, Madagascar is well known for its range of weird and wonderful wildlife.**

This suggests...

Tick one.

[1 mark]

☐

it is very difficult to find your way around the island.

☐

tenrecs are the most famous animals on the island.

☐

there are lots of unusual animals on the island.

☐

streaked tenrecs live all over the world.

**2. Read the paragraph beginning:
They are not hedgehogs...**

**Find and copy one word that
means the same as 'met'.**

[short answer, 1 mark]

3. How can you tell streaked tenrecs are social animals?

[sentence answer, 1 mark]

4. Why are beetle larvae suitable food for streaked tenrecs?

[sentence answer, 1 mark]

[BLANK PAGE]

The test continues on the next page.

5. On the next page, draw **three** lines to match each paragraph to its main content.

[1 mark]

A. The paragraph beginning:

**Imagine treading
through...**

B. The paragraph beginning:

**Both highland and lowland
streaked tenrecs are...**

C. The paragraph beginning:

Tenrecs forage...

Paragraph

Content

A. ●

● diet

B. ●

● behaviour

C. ●

● appearance

6. Look at the sections: WHAT DO TENRECS EAT? and WHAT IS STRIDULATION?

(a) Which part of their body do tenrecs use to encourage worms?

[short answer, 1 mark]

(b) Which part of their body do they use to make sounds?

[short answer, 1 mark]

7. Look at the section: HOW DO STREAKED TENRECS COMMUNICATE?

**When do streaked tenrecs communicate using stridulation?
[sentence answer, 1 mark]**

8. The text uses other animals to help describe streaked tenrecs.

Draw **four** lines to match each feature to the animal that it is compared with.

[1 mark]

**Streaked
tenrec
feature**

spines

markings

snout

sounds

**Animal it is
compared
with**

bird

hedgehog

bumblebee

cricket

9. Look at the section: **WHAT ISSUES ARE STREAked TENRECS FACING?**

What serious problems are streaked tenrecs facing?

Give *two* problems.

[sentence answers, 2 marks]

1. _____

2. _____

10. Why are streaked tenrecs important to the rainforest?
[sentence answer, 1 mark]

11. According to the text, why are streaked tenrecs rarely kept in zoos?

Give *One* reason.

[sentence answer, 1 mark]

12. How are zoos trying to help streaked tenrecs?

[sentence answer, 1 mark]

13. Look at the whole text.

**Using information from the text,
mark each box to show whether each
statement below is **true (✓)** or
false (✗).**

[2 marks]

☐

**There are many different types
of tenrec.**

☐

**Highland tenrecs have white
streaks.**

☐

**Tenrecs communicate by
stamping their forepaws on the
ground.**

☐

Tenrecs live for a long time.

☐

**Lowland streaked tenrecs like
to live alone.**

Questions 14 – 27 are about
The Girl who Walked on Air
(pages 10 – 15)

- 14. Her friend Ned was the first person to see Louie walk the tightrope.**

Why did she choose Ned?

[sentence answer, 1 mark]

15. Ned thought that it was just one big prank when Louie wanted to climb onto the tightrope.

**Why did Ned think Louie was joking?
[sentence answer, 1 mark]**

16. Look at page 11.

Write *two* things Louie had to do before walking the tightrope.

[sentence answers, 1 mark]

1. _____

2. _____

17. What was Ned doing every day while Louie practised?
[sentence answer, 1 mark]

18. How do you know that Louie had thought about tightrope walking for a long time?

[sentence answer, 1 mark]

19. Look at pages 12 and 13.

Read the paragraph beginning:

“Help me up,” I said...

to the paragraph ending:

...feel wonderfully light.

Write the numbers 1 – 4 to show the order that Louie got onto the rope.

[1 mark]

☐

Louie balanced on her stomach on the rope.

☐

Louie stood up straight and looked forward.

☐

Louie looked down towards Ned.

☐

Louie pushed off Ned’s hands.

[BLANK PAGE]

The test continues on the next page.

20. Look at page 12.

Louie said to Ned, “Now step back and watch.”

What does this show about Louie?

Tick **one box on the opposite page.**

[1 mark]

Tick one.

☐

She wanted Ned close by for safety.

☐

She was confident that she would be safe.

☐

She was showing off by going backwards.

☐

She was teaching Ned how to do it.

21. Read the paragraph beginning:

“Help me up,” I said...

to the paragraph ending:

**...what shapes and lines
I made.**

Give **two pieces of evidence that
tightrope walking is difficult.**

[sentence answers, 2 marks]

1. _____

2.

**22. Read the paragraph beginning:
Arms out to the side...**

**How can you tell that Louie was
feeling more confident on the rope at
this point in the story?**

Give *two* ways.

[sentence answers, 2 marks]

1. _____

2. _____

23. Look at page 14.

**The flames were there
inside me.**

How did Louie feel at this point?

Tick one.

[1 mark]

☐

hot

☐

amused

☐

nervous

☐

excited

24. **Focus, Louie.**

Who said this and how?

Tick one.

[1 mark]

☐

Louie said it loudly.

☐

Louie said it in her head.

☐

Ned whispered it to himself.

☐

Ned shouted it as a warning.

25. Look at pages 14 and 15.

How can you tell that Louie enjoyed performing to an audience?

[sentence answer, 1 mark]

[BLANK PAGE]

The test continues on the next page.

26. Look at the whole text.

Write *three* pieces of evidence that show Ned was nervous about Louie's tightrope walking.

[sentence answers, 3 marks]

1. _____

2. _____

3. _____

27. Look at the whole text.

Draw **three** lines to match Louie's feelings to the moment that she felt them.

[1 mark]

before going on
the rope

while walking
along the rope

back down on
the ground

shy

anxious

focused

[BLANK PAGE]

The test continues on the next page.

**Questions 28 – 39 are about
The Leopard (pages 16 – 21)**

- 28. Read the first paragraph, beginning:
I first saw the leopard...**

Ruskin noticed several signs that the leopard was nearby before he actually saw it.

Give **two signs that the leopard was nearby.**

[sentence answers, 2 marks]

1. _____

2. _____

29. ...he must have **SENSED**
MY PRESENCE...

What does **sensed** my
presence mean?

[sentence answer, 1 mark]

30. Read the paragraph beginning:
He was not looking toward me...

How did the leopard move out of view?

[sentence answer, 1 mark]

**31. Read the paragraph beginning:
He was not looking toward
me...**

**What did Ruskin think the leopard
had been doing before he noticed it?
[sentence answer, 1 mark]**

[BLANK PAGE]

The test continues on the next page.

**32. Read the paragraph beginning:
The leopard, like other
members...**

**In the weeks after he first saw it, what
sign did Ruskin have that the leopard
was still in the area?**

Tick **One box on the opposite page.
[1 mark]**

Tick one.

☐

He saw it at twilight.

☐

He heard its heartbeat.

☐

He heard it coughing.

☐

He saw it on the rock.

33. Look at page 19.

Find and copy one word that shows the hunters made Ruskin uncomfortable.

[short answer, 1 mark]

34. Look at page 19.

How did the hunters know that there was a leopard in the forest?

Give *two* ways.

[short answers, 1 mark]

1. _____

2. _____

**35. Read the paragraph beginning:
One day...**

**What made Ruskin suspect that the
leopard was inside the cave?**

[sentence answer, 1 mark]

36. Look at pages 19 and 20.

**Using information from the text,
mark each box to show whether each
statement below is **true (✓)** or
false (✗).**

[2 marks]

☐

**Exporting skins was
not allowed.**

☐

**The leopard could be heard
from outside the cave.**

☐

**The hunters used their
weapons carefully.**

☐

**The pine martens were scared
of Ruskin.**

37. Read the paragraph beginning:
I paused... to the paragraph ending:
...ignoring me altogether.

Each statement below is something
Ruskin knew or something
Ruskin imagined.

Write either **A** for **knew** or
B for **imagined** in each box.

[1 mark]

☐

There was no movement inside the cave.

☐

The leopard was hiding inside the cave.

☐

The leopard recognised Ruskin.

[BLANK PAGE]

The test continues on the next page.

**38. Read the paragraph beginning:
Perhaps I had made...**

**I did not VENTURE any
further...**

**Which of the options on the opposite
page is closest in meaning to
venture in this sentence?**

**Tick One box on the opposite page.
[1 mark]**

Tick one.

☐

think about things

☐

plan ahead

☐

ask questions

☐

dare to explore

39. Ruskin's personality made him different from the hunters he met in the forest.

Explain **two ways in which his personality made him different from them, using evidence from the text to support each answer.**

[longer answers, 3 marks]

1. _____

2.

End of test

[BLANK PAGE]

[BLANK PAGE]

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