2025 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

MODIFIED LARGE PRINT

First name _____

Middle name _____

Last name _____

Date of birth   **Day** _____ **Month** _____ **Year** _____

School name _____

DfE number _____

Note to markers

This paper should be marked using the standard mark schemes for KS2 Mathematics: Paper 1. There is additional guidance on marking some questions in this paper in the Key stage 2 Mathematics amendments to mark schemes – MLP document.

Instructions

You **must not** use a calculator to answer any questions in this test.

Questions and answers

You have **30** minutes, plus your additional time allowance, to complete this test.

Work as quickly and as carefully as you can.

Put your answer on the line or in the box for each question.

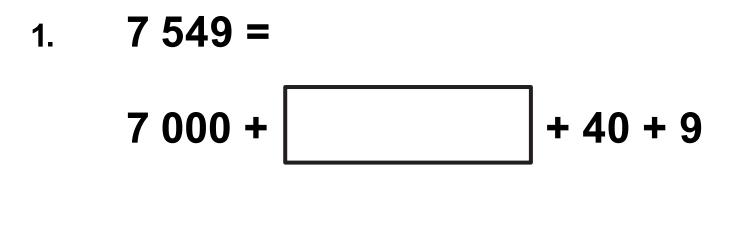All answers should be given as a single value.

For questions expressed as common fractions or mixed numbers, you should give your answer as a common fraction, a mixed number or a whole number as appropriate.

If you cannot do a question, go on to the next one. You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

In this test, long division and long multiplication questions are worth **2** marks each. You will be awarded **2** marks for a correct answer. You may get **1** mark for showing your method.

All other questions are worth **1** mark each.

1.   **7 549 =**

7 000 + [ ] **+ 40 + 9**

2.   **456 − 385 = _____**

3. $\boxed{} \times 233 = 0$

4. $47 \cdot 65 + 51 \cdot 783 = \underline{}$

5.   **904 − 8 = _____**

6.   **84 ÷ 12 = _____**

7. **6 × 832 =** _____

8. **12 × 3 × 10 =** _____

9. 326 + ⬚ = 380

10. 72 ÷ ⬚ = 9

11. $\dfrac{2}{5} \times \dfrac{5}{6} =$ _____

12. **540 ÷ 6 =** _____

13. $807 \times 8 = $ _____

14. **Work out**

614 × 32

Show your method.

_____

15. $2\,000 \div 4 =$ _____

16. $3 \times 8 \cdot 9 =$ _____

17. $326 \cdot 8 \div 10 =$ _____

18. $\dfrac{1}{3} - \dfrac{1}{9} =$ _____

19. **896 ÷ 7 = _____**

20. **1 004 235 − 52 346 =**

_____

21. **4 104 ÷ 9 = _____**

22. $\dfrac{1}{6} + \dfrac{2}{3} + \dfrac{3}{12} =$ _____

23. $17 - 3 \cdot 6 = $ _____

24. $2 \dfrac{3}{5} + 1 \dfrac{3}{5} = $ _____

25. 5% of $860 =$ _____

26. $\dfrac{5}{8} \div 3 =$ _____

27. **19% of 2 300 = _____**

28. **Work out**

884 ÷ 17

Show your method.

_____

29. $2\dfrac{1}{6} + \dfrac{2}{5} = $ _____

30.   **Work out**

6 419 × 74

Show your method.

_____

31. $(5^2 + 3) - 12 \div 4 =$

_____

32. **65%** of **540** = _____

33. $3\dfrac{1}{3} \times 12 =$ _____

34. **Work out**

8 190 ÷ 45

Show your method.

_____

35. $\dfrac{3}{8} \times 240 =$ _____

36. $4\dfrac{3}{7} - 1\dfrac{1}{6} =$ _____

End of test

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Standards & Testing Agency

Key stage 2 mathematics
Modified large print Paper 1: arithmetic

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OGL

If you have any queries regarding these test materials, please contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.