

2025 national curriculum tests

Key stage 2

English reading mark scheme amendments

**Amendments to the mark schemes for
modified large print (MLP) and braille**



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Introduction: modified large print

This guidance is for markers who have been allocated MLP scripts of the 2025 key stage 2 English reading test.

The standard version of the key stage 2 English reading test mark schemes should be used in conjunction with the additional guidance in this document. Markers should refer to the standard mark schemes when marking MLP test papers unless an alternative is given in this guidance.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

Mark schemes have been amended in some respects for the following questions:

Reading test	4, 25, 31, 32, 33, 34, 35
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General guidance to be applied throughout the MLP papers

- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.
- Markers should contact their supervisors if they have any problems applying the mark scheme to MLP scripts, or with specific responses. All supervisors have contact details of markers who will provide specialist advice.

Reading test

Q	Requirement
4	<p><input type="checkbox"/> F Phiona left school once she had learnt to read.</p> <p><input type="checkbox"/> T Phiona grew up in a place called Katwe.</p> <p><input type="checkbox"/> F Phiona discovered chess before her brother.</p> <p><input type="checkbox"/> T Phiona walked six kilometres a day to learn about chess.</p>
25	<p><input checked="" type="checkbox"/> where they are placed</p> <p><input checked="" type="checkbox"/> what colour they are</p> <p><input type="checkbox"/> how many did not work</p> <p><input type="checkbox"/> what they are used for</p>

Questions 31-35 have been re-ordered in the MLP paper.

Q	Requirement
31	This question should be marked with the standard mark scheme for question 32
32	This question should be marked with the standard mark scheme for question 33
33	This question should be marked with the standard mark scheme for question 34
34	This question should be marked with the standard mark scheme for question 35
35	<p>This is a replacement question.</p> <p>Read the paragraph beginning: The atmosphere became... (page 23) What was the prize for winning the archery competition?</p> <p>Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> 1. gold, e.g. <ul style="list-style-type: none"> • <i>a purse of gold</i> • <i>ten gold coins</i> • <i>some gold.</i> 2. a fortune <p>Also accept reference to some money / some coins</p> <p>Do not accept reference to the quotation, <i>two golds</i></p>

Introduction: braille

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the braille version of the 2025 key stage 2 English reading test.

This guidance should be used in conjunction with the standard version of the 2025 key stage 2 English reading test mark schemes. Markers should refer to the standard mark schemes when marking the braille test papers, unless additional guidance is given in this document.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

Mark schemes have been amended in some respects for the following questions:

Reading test	2, 4, 12, 13, 15, 17, 19, 21, 23, 25, 27, 30, 31, 32, 33, 34, 35, 40
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General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the child did not intend.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example, B, D, 1C, 2A.
- Some braille questions are worded differently from the standard version, but the differences are sufficiently small that the standard mark scheme can still be applied. For example, pupils may write the answer rather than circle the answer.

Marking brailled test scripts

Brailled scripts will usually be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark schemes to brailled scripts or with specific responses.

Reading test

Q	Requirement
2	D
4	a. F (False) b. T (True) c. F (False) d. T (True)
12	B
13	a. 2005 b. 2009 c. 2016
15	C
17	A
19	D
21	C
23	CBDA in this order
25	a. T (True) b. T (True) c. F (False) d. F (False)
27	C
30	A

Questions 31-35 have been re-ordered in the braille paper.

Q	Requirement
31	This question should be marked with the standard mark scheme for question 32
32	This question should be marked with the standard mark scheme for question 33
33	This question should be marked with the standard mark scheme for question 34
34	This question should be marked with the standard mark scheme for question 35

Q	Requirement
35	<p>This is a replacement question.</p> <p>Read the paragraph beginning: The atmosphere became... What was the prize for winning the archery competition?</p> <p>Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following:</p> <p>1. gold, e.g.</p> <ul style="list-style-type: none"> • <i>a purse of gold</i> • <i>ten gold coins</i> • <i>some gold.</i> <p>2. a fortune</p> <p>Also accept reference to some money / some coins</p> <p>Do not accept reference to the quotation, <i>two golds</i></p>
40	D



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