

2025 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

MODIFIED LARGE PRINT

First name _____

Middle name _____

Last name _____

Date of birth **Day** _____ **Month** _____ **Year** _____

School name _____

DfE number _____

Note to markers

This paper should be marked using the standard mark schemes for KS2 English grammar, punctuation and spelling: Paper 1.

There is additional guidance on marking some questions in this paper in the Key stage 2 English grammar, punctuation and spelling amendments to mark schemes – MLP document.

Instructions

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test.

There are different types of question for you to answer in different ways.

The space for your answer shows you what type of answer is needed.

- **Multiple-choice answers**

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

- **Short answers**

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

Each question has one mark.

You should work through the booklet until you are asked to stop.

**Work as quickly and as carefully as you can.
If you finish before the end, go back and check your work.**

[BLANK PAGE]

1. What does the **prefix** anti- mean in the word anticlockwise?

Tick one.

☐

never

☐

opposite

☐

before

☐

without

2. Circle the word that is a **synonym** of the word bumpy.

uneven

sore

smooth

low

3. Tick **one** box to show where a **question mark** is needed in the sentence below.

“ Have you finished eating your lunch ”

↑	↑	↑
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

asked Hannah

↑
<input type="checkbox"/>

4. For each sentence below, show whether it is a **statement** or a **command**.

Write either **S** for statement or **C** for command in each box.

Watch where you're going.

We watched the game together.

My watch stopped working.

Do not watch too much television.

5. Insert two commas in the correct places in the sentence below.

**We lifted up the log and found
worms woodlice snails and slugs.**

6. Which punctuation mark could be used at the end of the sentence below?

I can't wait to look after the school rabbit for the weekend

Tick one.

☐

a question mark

☐

a comma

☐

an exclamation mark

☐

a colon

7. Circle the correct **verb form** in each underlined pair to complete the sentences below using **Standard English**.

We was / were going on a school trip to a concert.

The musicians did / done a sound check before the show.

8. Insert a **semi-colon** in the correct place in the sentence below.

We have been learning about the Vikings they were a fascinating civilisation.

9. Tick all the sentences that must end with a **question mark**.

Tick **all** the correct responses.

☐

How good it would be if Jay could come

☐

Is Jay going to come on Tuesday

☐

Jay asked if we could meet him on Tuesday

☐

Do you know if Jay is coming on Tuesday

10. Insert a pair of **brackets** in the correct place in the sentence below.

**Our class visited a castle the
oldest in the country to help us
with our history project.**

11. Circle the most **formal** option in each underlined pair below to complete the passage.

The basketball club was
set up / established by a group of
friends last year.

They invited / got people who were
interested in the game to join.

Now they play / compete in their
local league.

12. Which sentence starts with an adverbial?

Tick one.

☐

She is feeling tired, so Kal is going to her room.

☐

After dinner, Kal is going to her room.

☐

Arun told me that Kal is going to her room.

☐

I wonder when Kal is going to her room.

13. Which sentence is the most formal?

Tick one.

☐

I can't wait for the game tomorrow!

☐

Kick-off is at 2pm.

☐

The coach has yet to announce the team.

☐

I really hope I'll be playing!

14. What punctuation could be used instead of **brackets** in the sentence below?

Tokyo (the capital of Japan) is one of the largest cities in the world.

Tick **one**.

☐

hyphens

☐

colons

☐

semi-colons

☐

dashes

15. Insert a **colon** in the correct place in the sentence below.

We saw various animals on our evening walk badgers, foxes, mice and an owl.

- 16. Circle the three *adjectives* in the passage below.**

The crumbling castle stood high on the rocky hill. The views over the countryside were glorious.

17. Which sentence is punctuated correctly?

Tick one.

☐

Swimming, which strengthens muscles in the arms, and legs is great exercise.

☐

Swimming, which strengthens muscles in the arms and legs, is great exercise.

☐

Swimming which strengthens muscles, in the arms and legs, is great exercise.

☐

Swimming which strengthens, muscles in the arms and legs, is great exercise.

18. Use the information in the box to complete the sentence below with a **relative clause**.
Remember to punctuate your answer correctly.

My uncle, _____ ,



My uncle lives on a farm.

is going to plant potatoes.

19. In which sentence is space a **verb**?

Tick **one**.

☐

Make space on the table for the laptop.

☐

Space yourselves out in the hall for PE.

☐

Our new playground has more space for lining up.

☐

Space is an interesting science topic.

20. Draw a line to match each word to a **suffix** to create another word.

Word

recruit

advert

class

alien

Suffix

ate

ment

ise

ify

21. Why is there an **apostrophe in the sentence below?**

Who's been eating my ice cream?

Tick one.

☐

to show that who's is the contracted form of 'who is'

☐

to show singular possession

☐

to show that who's is the contracted form of 'who has'

☐

to show plural possession

22. Which sentence uses a comma after a fronted adverbial?

Tick one.

☐

We studied the menu at the noisy, crowded ice cream parlour.

☐

When the waitress came over, I asked which flavours were the most popular.

☐

I chose chocolate, Mum chose strawberry and Dad chose vanilla.

☐

My ice cream was covered in nuts, chocolate chips and toffee sauce.

23. Insert a **dash in the correct place in the sentence below.**

I must repair my backpack the zip is broken and I need it for our camping trip.

24. What is the grammatical term for the underlined words in the sentence below?

In 1961, the first manned spaceflight took place although a dog called Laika had travelled into space four years earlier.

Tick one.

☐

a noun phrase

☐

a relative clause

☐

a preposition phrase

☐

a subordinate clause

25. For each sentence below, show whether the underlined clause is a **main clause** or a **subordinate clause**.

Write either **M** for main clause or **S** for subordinate clause in each box.

I walked to school with Hazel
as we live on the same road.

Hazel uses a wheelchair so
we went up the ramp.

Before we entered the
classroom, we greeted
our friends.

26. Draw a line to match each sentence to its form.

Sentence

Form

**Are you coming
to the film night
at school**

question

**What a shame
you can't come**

command

**Don't worry
about it**

statement

**There will be
another one
next term**

exclamation

27. Which sentence has a modal verb?

Tick one.

☐

Please help me find the blue pencils.

☐

What are we having for lunch?

☐

Alex had been yawning all day.

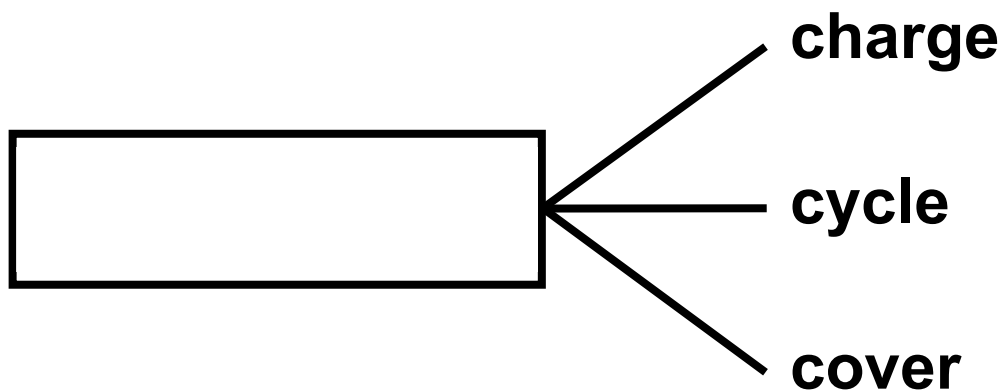
☐

I must be at school early tomorrow.

28. Explain why the word they makes the meaning of the sentence unclear.

When Kate and Ravi met the other tennis players, they were excited.

29. Which **prefix** could be added to all three words below to make new words?



30. Insert a hyphen in the correct place in the sentence below.

**At the museum, we enjoyed
dressing up in the old fashioned
costumes and fancy hats.**

31. Insert inverted commas in the correct places in the passage below.

**I think it is over here ! shouted
Reena , pointing at the map .
Follow me !**

32. For each sentence below, show whether the underlined word is a **verb**, a **noun** or an **adjective**. In each box, write **V** for verb, **N** for noun or **A** for adjective.

He folds the letter carefully.

The folded letter was put in the envelope.

The letter had folds in it.

33. Explain how the **comma changes the meaning of the second sentence.**

1. Did you call Raheem?

2. Did you call, Raheem?

34. Underline the relative clause in the sentence below.

After her dance class, Jamila has a strawberry milkshake, which she buys from the local cafe.

35. Circle the **preposition in each sentence below.**

Stef trained hard before the hockey tournament.

Concentrating intensely, Emma hit the ball into the net.

36. Circle the **subject of the sentence below.**

After the heavy rain, Mum decided not to water the garden.

37. Rewrite the sentence below in the **passive.**

Remember to punctuate your answer correctly.

Someone stole the treasure.

38. Complete the passage below with the **simple past** of the verbs in the boxes.

I _____ my violin to school.

↑

to bring

I _____ it last week.

↑

to forget

39. Circle the three **nouns in the sentence below.**

**He played the piano with
great confidence and rarely
made mistakes.**

40. Which **word class** is the underlined word in the sentence below?

On sunny days, Ben often plays outside before dinner.

Tick **one**.

☐

an adverb

☐

a conjunction

☐

an adjective

☐

a determiner

41. Write a noun phrase containing at least three words to complete the sentence below.

Remember to punctuate your answer correctly.

 opened the door.

- 42. Insert full stops and capital letters in the passage below so it is punctuated correctly.**

This year, we have been on a number of school trips my favourite was to the Science Museum because we did some incredible experiments however, Elise preferred our visit to Colchester Castle

43. Rewrite the sentence below in the **active.**

Remember to punctuate your answer correctly.

The local park is maintained by the council.

44. Circle the possessive pronoun in each sentence below.

Dad told me that Mum's favourite sport is cycling and his is cricket.

Tennis is Karen's favourite sport and mine is football.

45. Circle all the **conjunctions in the passage below.**

Since Billy has started swimming lessons, he has been going to the pool every Saturday and sometimes on Wednesdays too, if his dad has time to take him.

46. Circle the verb that is in the subjunctive in the sentence below.

If I were to help, I would start by clearing the tables.

47. Circle the three **determiners in the sentence below.**

There are some biscuits in this tin but there are not any chocolate ones.

48. Complete the sentence below using the **past progressive** form of the verb in the box.

While we _____

↑
to talk

to our friend, his phone started ringing.

49. Circle the **adverb in the sentence below.**

Although Jane was a speedy runner, she was almost beaten in the race.

50. Complete the sentence below with the **past perfect** form of the verb in the box.

The teacher told the class that he

_____ not to give



to decide

them any homework.

End of test

[BLANK PAGE]



Standards
& Testing
Agency

Key stage 2 English grammar, punctuation and spelling
Modified large print Paper 1: questions

Print version product code: STA/25/8914/MLp ISBN: 978-1-83507-289-9
Electronic PDF version product code: STA/25/8914/MLe ISBN: 978-1-83507-303-2

For more copies

Additional copies of this modified large print test paper can be ordered by contacting the national curriculum assessments helpline on 0300 303 3013. After the test window, it can be downloaded from www.gov.uk/government/collections/national-curriculum-assessments-past-test-materials.

© Crown copyright

The materials in this booklet are Crown copyright. You may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0, which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence.



If you have any queries regarding these test materials, please contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.