2025 national curriculum tests

Key stage 2

English reading

Reading answer booklet

36pt MODIFIED LARGE PRINT

First name

Middle name

Last name

Date of birth Day Month Year

School name

DfE number

Note to markers

There is additional guidance on marking some questions in this paper in the Key stage 2   
English reading amendments to mark schemes – MLP document.

Instructions

Questions and answers

You have 1 hour, plus your additional   
time allowance, to complete this test, answering the questions in the   
answer booklet.

Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows what type of answer is needed. Write your answer in the space provided.

* Short answers

This shows that you only need to write a word or a few words in your answer.

* Sentence answers

This shows that you need to write more words or a sentence or two.

* Longer answers

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

* Sentence answers

For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

Marks

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

1. How did Phiona make money for   
   her family?

Questions 1 – 13 are about

A Life-changing Game

(pages 4 – 10)

[short answer, 1 mark]

1. An intriguing game

Which word is closest in meaning   
to intriguing?

Tick one. [1 mark]

exciting

popular

challenging

interesting

1. How can you tell that people   
   in Uganda were not familiar   
   with chess?

[short answer, 1 mark]

1. Read the sections: A challenging upbringing **and** An intriguing game. (pages 6 – 7)

Write either T for True or  
F for False in each box.

[2 marks]

Phiona left school once she had learnt to read.

Phiona grew up in a place called Katwe.

Phiona discovered chess before her brother.

Phiona walked six kilometres a day to learn about chess.

1. Look at page 7.

According to the text, what is it important to have when learning something new?

[sentence answer, 1 mark]

1. Look at the section: Coaching a champion. (pages 7 – 8)

Find and copy one word which tells us that Robert was enthusiastic about football.

[short answer, 1 mark]

1. Look at the section: Coaching a champion. (pages 7 – 8)

Why did Robert start teaching chess?

[sentence answer, 1 mark]

1. Look at the section: Coaching a champion. (pages 7 – 8)

Why did Phiona play carelessly when she started playing chess?

[short answer, 1 mark]

1. Read the paragraph beginning: Robert spotted Phiona’s potential . . . (page 8)

Find and copy one word which tells us Phiona did well in chess.

[short answer, 1 mark]

1. Look at the section: A roaring success. (page 9)

Phiona’s skills in chess took her abroad. Why?

[short answer, 1 mark]

1. Look the section: A roaring success. (page 9)

How long had Phiona been playing chess when she won her first international competition?

[short answer, 1 mark]

1. Look at the section: Watching her next move. (page 10)

The text says that Phiona   
caught the attention of a journalist . . .

This means that . . .

Tick one. [1 mark]

Phiona recognised the journalist.

a journalist noticed Phiona.

Phiona became a journalist.

a journalist interviewed Phiona.

1. Look at the whole text.

Complete the table below with the year in which each event happened.

[short answer, 1 mark]

|  |  |
| --- | --- |
|  | **Year** |
| Phiona discovered chess. |  |
| Phiona left her home country for the first time. |  |
| A film telling Phiona’s story was released. |  |

1. “It’s just a rock. They’re all rocks, you can . . .”

Questions 14 – 27 are about

In the Cave

(pages 11 – 17)

What made Tom realise that what he was looking at wasn’t actually a rock?

Write two things.

[short answers, 2 marks]

1.

2.

1. Read the paragraph beginning:  
   He stopped . . . (page 11)

This paragraph creates a sense of . . .

Tick one. [1 mark]

certainty.

relief.

mystery.

panic.

1. What stopped Tom from working out what the writing was?

[short answer, 1 mark]

1. Look at page 13.

He was beckoning to Tom, and staring intently in front of him.

Which word is closest in meaning to beckoning?

Tick one. [1 mark]

signalling

reacting

replying

walking

1. Look at pages 13 – 14.

He was beckoning to Tom, and staring intently in front of him.

What was Geoff staring at?

[short answer, 1 mark]

1. “I just sat down and it   
   came on.” (page 14)

What was Geoff trying to do when he said this?

Tick one. [1 mark]

pretend nothing is happening

boast about what he has done

tease Tom about the lights

refuse to take the blame

1. Read the paragraph beginning: Silently, Tom climbed in . . . to the paragraph ending:   
   . . .“I wonder what it is?” (pages 14 – 15)

How does the text show that the object might be a machine?

Write two ways.

[short answers, 2 marks]

1.

2.

1. Look at page 15.

And that was that.

What does this sentence suggest?

Tick one. [1 mark]

The boys couldn’t escape.

The boys were disappointed.

The object had gone silent.

The object could cook food.

1. “It’s . . .” Tom shrugged. “Well, it’s a machine.”

Why did Tom shrug?

[short answer, 1 mark]

1. Write the numbers 1 – 4 to show the order in which the events happened in the text.

[1 mark]

Geoff realised the lights   
were buttons.

Orange lights began to switch on across the panel.

Geoff noticed a green light on the surface.

The object started making noises.

1. Look at page 16.

How did Geoff work out that the lights were buttons?

Write one way.

[short answer, 1 mark]

1. Look at the whole text.

What does the text tell you about   
the lights?

Tick two. [1 mark]

where they are placed

what colour they are

how many did not work

what they are used for

1. What impressions do you get of Tom’s and Geoff’s personalities?

Write one impression for each boy, using evidence from the text to support each answer.

[longer answers, 3 marks]

Tom

Impression

Evidence

Geoff

Impression

Evidence

1. Look at page 17.

Reluctantly, Geoff sat back and thought about it.

What does this suggest about the way Geoff felt?

Tick one. [1 mark]

He wanted to think about it.

He was worried about   
the button.

He didn’t agree with Tom.

He had decided to press   
the button.

1. Read the first paragraph beginning: Merry stepped forward . . .

Questions 28 – 40 are about

Longbow Girl

(pages 18 – 25)

How did Merry try to prepare herself for her turn?

Write one way.

[short answer, 1 mark]

1. Read the paragraph beginning: Merry took her stance . . . (page 20)

The crowd had fallen silent.

Why was the crowd silent?

[sentence answer, 1 mark]

1. It seemed to take long seconds to fly home to   
   its target.

Why did Merry feel as though   
her arrow took a while to reach   
the target?

Tick one. [1 mark]

She really wanted to know   
the result.

She was not strong enough.

The crowd was starting to   
feel worried.

The bow was too old to  
shoot well.

1. She turned, walked back from the line as the crowd, which had been stunned into silence, started to clap.

Why was the crowd stunned?

[short answer, 1 mark]

1. Read the paragraph beginning:   
   She turned . . . (page 22)

Merry did not smile straight away.

Why not?

[sentence answer, 1 mark]

1. Look at page 22.

Write two pieces of evidence that show the marshal was shocked by Merry’s first round.

[sentence answers, 2 marks]

1.

2.

1. Read the paragraph beginning:   
   “In round two,” . . . (page 23)
2. In what way was round two different from the first round?

Write one way.

[short answer, 1 mark]

1. Why were the rules changed after   
   the first round?

Write one reason.

[short answer, 1 mark]

1. Read the paragraph beginning:   
   The atmosphere became . . . (page 23)

What was the prize for winning the archery competition?

[short answer, 1 mark]

1. Read the paragraph beginning:   
   She waited till . . . (page 24)

What made Merry worry that her bow might be close to breaking?

[sentence answer, 1 mark]

1. Look at page 25.

Only then did she smile.

Why was Merry happy at this point in the text?

Write two reasons.

[sentence answers, 2 marks]

1.

2.

1. Merry won the competition because she was an experienced archer.

How can you tell that she was experienced?

Write two ways, using evidence from the text to support each answer.

An example has been done for you.

[longer answers, 3 marks]

Example:

Reason:

She had the strength to do it.

Evidence:

She was able to pull the bow back to its fullest extension.

1. Reason

Evidence

2. Reason

Evidence

1. How can you tell that the marshal had changed his opinion of Merry by the end of the story?

[short answer, 1 mark]

1. “We have an outright winner,” he declared.

Which of the following is closest in meaning to outright?

Tick one. [1 mark]

lucky

predictable

disappointing

clear

End of test

Key stage 2 English reading   
38 point A3 modified large print reading answer booklet

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