

2025 national curriculum tests

Key stage 2

**English grammar,
punctuation and spelling
braille transcript**

Braille transcript of Paper 1: questions



**Standards
& Testing
Agency**

[braille page 1]

Instructions

On your paper, write:

Your first name

Your last name

Your date of birth

Your school name

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test.
There are different types of question for you to answer in different ways.

Short answers

For some questions, you need to write a word, a few words or a sentence.

Multiple-choice answers

For other questions, you need to choose the best answer from those given and write the letter or number of that answer.

Read the instructions carefully so that you know how to answer each question.

_____ has been used in some questions to indicate a missing word or phrase.

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Marks

Each question has 1 mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

Note to test administrator

Please write the school DfE number on the pupil's braille script.

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1. What does the **prefix** *anti-* mean in the word *anticlockwise*?

Write **one** letter.

- A. never
- B. opposite
- C. before
- D. without

2. Which word is a **synonym** of the word *bumpy*?

Write **one** letter.

- A. uneven
- B. sore
- C. smooth
- D. low

3. Read the sentence below.

"Have you finished eating your lunch" asked Hannah

Which word should have a **question mark** after it?

Write **one** letter.

- A. finished
- B. eating
- C. lunch
- D. Hannah

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4. Write the letter of each sentence below with either S (if the sentence is a **statement**) or C (if the sentence is a **command**).

- A. Watch where you're going.
- B. We watched the game together.
- C. My watch stopped working.
- D. Do not watch too much television.

5. Two words in the sentence below should be followed by a **comma**.

Write the words and the commas.

We lifted up the log and found worms woodlice snails and slugs.

6. Which punctuation mark could be used at the end of the sentence below?

I can't wait to look after the school rabbit for the weekend

Write **one** letter.

- A. a question mark
- B. a comma
- C. an exclamation mark
- D. a colon

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7. Choose the correct **verb form** from the brackets to complete each sentence in **Standard English**.

Write the correct word after the letter of each sentence.

- A. We (was / were) going on a school trip to a concert.
- B. The musicians (did / done) a sound check before the show.

8. A word in the sentence below should be followed by a **semi-colon**.
Write the word and the semi-colon.
We have been learning about the Vikings they were a fascinating civilisation.

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9. Some of the sentences below must end with a **question mark**.

Write **all** the letters of the correct responses.

- A. How good it would be if Jay could come
- B. Is Jay going to come on Tuesday
- C. Jay asked if we could meet him on Tuesday
- D. Do you know if Jay is coming on Tuesday

10. A group of words in the sentence below should be enclosed within a pair of **brackets**.

Write the words and the brackets.

Our class visited a castle the oldest in the country to help us with our history project.

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11. Choose the most **formal** option from the brackets to complete each sentence.

Write the correct option after the letter of each sentence.

- A. The basketball club was (set up / established) by a group of friends last year.
- B. They (invited / got) people who were interested in the game to join.
- C. Now they (play / compete) in their local league.

12. Which sentence starts with an **adverbial**?

Write **one** letter.

- A. She is feeling tired, so Kal is going to her room.
- B. After dinner, Kal is going to her room.
- C. Arun told me that Kal is going to her room.
- D. I wonder when Kal is going to her room.

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13. Which sentence is the most **formal**?

Write **one** letter.

- A. I can't wait for the game tomorrow!
- B. Kick-off is at 2pm.
- C. The coach has yet to announce the team.
- D. I really hope I'll be playing!

14. What punctuation could be used instead of **brackets** in the sentence below?

Tokyo (the capital of Japan) is one of the largest cities in the world.

Write **one** letter.

- A. hyphens
- B. colons
- C. semi-colons
- D. dashes

15. A word in the sentence below should be followed by a **colon**.

Write the word and the colon.

We saw various animals on our evening walk badgers, foxes, mice and an owl.

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16. Write out the three **adjectives** in the passage below.

The crumbling castle stood high on the rocky hill. The views over the countryside were glorious.

17. Which sentence is punctuated correctly?

Write **one** letter.

- A. Swimming, which strengthens muscles in the arms, and legs is great exercise.
- B. Swimming, which strengthens muscles in the arms and legs, is great exercise.
- C. Swimming which strengthens muscles, in the arms and legs, is great exercise.
- D. Swimming which strengthens, muscles in the arms and legs, is great exercise.

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18. Complete the sentence below by using the information in the brackets to write a **relative clause**. Write only the relative clause.

Remember to punctuate your answer correctly.

My uncle, _____, is going to plant potatoes.

(My uncle lives on a farm.)

19. In which sentence is *space* a **verb**?

Write **one** letter.

- A. Make *space* on the table for the laptop.
- B. *Space* yourselves out in the hall for PE.
- C. Our new playground has more *space* for lining up.
- D. *Space* is an interesting science topic.

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20. Write the letter of each **word** below with the number of the **suffix** which will match it to make a new word.

Use each suffix only once.

Word

- A. recruit
- B. advert
- C. class
- D. alien

Suffix

- 1. ate
- 2. ise
- 3. ment
- 4. ify

21. Why is there an **apostrophe** in the sentence below?

Who's been eating my ice cream?

Write **one** letter.

- A. to show that who's is the contracted form of "who is"
- B. to show singular possession
- C. to show that who's is the contracted form of "who has"
- D. to show plural possession

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22. Which sentence uses a comma after a **fronted adverbial**?

Write **one** letter.

- A. We studied the menu at the noisy, crowded ice cream parlour.
- B. When the waitress came over, I asked which flavours were the most popular.
- C. I chose chocolate, Mum chose strawberry and Dad chose vanilla.
- D. My ice cream was covered in nuts, chocolate chips and toffee sauce.

23. A word in the sentence below should be followed by a **dash**.

Write the word and the dash.

I must repair my backpack the zip is broken and I need it for our camping trip.

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24. What is the grammatical term for the words in italics in the sentence below?

In 1961, the first manned spaceflight took place *although a dog called Laika had travelled into space four years earlier*.

Write **one** letter.

- A. a noun phrase
- B. a relative clause
- C. a preposition phrase
- D. a subordinate clause

25. Write the letter of each sentence below with either M (if the part in italics is a **main clause**) or S (if the part in italics is a **subordinate clause**).

- A. I walked to school with Hazel *as we live on the same road*.
- B. *Hazel uses a wheelchair* so we went up the ramp.
- C. *Before we entered the classroom*, we greeted our friends.

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26. Write the letter of each **sentence** below with the number of the **form** it matches.

Use each form only once.

Sentence

- A. Are you coming to the film night at school
- B. What a shame you can't come
- C. Don't worry about it
- D. There will be another one next term

Form

- 1. question
- 2. command
- 3. statement
- 4. exclamation

27. Which sentence has a **modal verb**?

Write **one** letter.

- A. Please help me find the blue pencils.
- B. What are we having for lunch?
- C. Alex had been yawning all day.
- D. I must be at school early tomorrow.

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28. Explain why the word *they* makes the meaning of the sentence below unclear. When Kate and Ravi met the other tennis players, *they* were excited.

29. Write one **prefix** that could be added to the beginning of all three words in the list below.

charge
cycle
cover

30. A **hyphen** is missing between two words in the sentence below. Write the two words and the hyphen.

At the museum, we enjoyed dressing up in the old fashioned costumes and fancy hats.

31. The passage below needs **inverted commas**.

Rewrite the passage with the inverted commas in the correct places.

I think it is over here! shouted Reena, pointing at the map. Follow me!

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32. Write the letter of each sentence below with V (if the word in italics is a **verb**), N (if the word in italics is a **noun**) or A (if the word in italics is an **adjective**).

- A. He *folds* the letter carefully.
- B. The *folded* letter was put in the envelope.
- C. The letter had *folds* in it.

33. Explain how the **comma** changes the meaning of the second sentence.

- 1. Did you call Raheem?
- 2. Did you call, Raheem?

34. Write out the **relative clause** in the sentence below.

After her dance class, Jamila has a strawberry milkshake, which she buys from the local cafe.

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35. Write out the **preposition** in each sentence below.

- A. Stef trained hard before the hockey tournament.
- B. Concentrating intensely, Emma hit the ball into the net.

36. Write out the **subject** of the sentence below.

After the heavy rain, Mum decided not to water the garden.

37. Rewrite the sentence below in the **passive**.

Remember to punctuate your answer correctly.
Someone stole the treasure.

38. Complete the sentences below using the **simple past** of the verbs in brackets.

- A. I _____ my violin to school. (to bring)
- B. I _____ it last week. (to forget)

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39. Write out the three **nouns** in the sentence below.

He played the piano with great confidence and rarely made mistakes.

40. Which **word class** is the word in italics in the sentence below?

On sunny days, Ben *often* plays outside before dinner.

Write **one** letter.

- A. an adverb
- B. a conjunction
- C. an adjective
- D. a determiner

41. Write a **noun phrase** containing at least three words to complete the sentence below.

Remember to punctuate your answer correctly.

_____ opened the door.

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42. The passage below is missing **full stops** and some **capital letters**.

This year, we have been on a number of school trips my favourite was to the Science Museum because we did some incredible experiments however, Elise preferred our visit to Colchester Castle

A. Write out the words which should be followed by a full stop. Write the words and the full stops.

B. Write out the words which should begin with a capital letter. Write the words with capital letters.

43. Rewrite the sentence below in the **active**.

Remember to punctuate your answer correctly.

The local park is maintained by the council.

44. Write out the **possessive pronoun** in each sentence below.

A. Dad told me that Mum's favourite sport is cycling and his is cricket.

B. Tennis is Karen's favourite sport and mine is football.

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45. Write out all the **conjunctions** in the passage below.

Since Billy has started swimming lessons, he has been going to the pool every Saturday and sometimes on Wednesdays too, if his dad has time to take him.

46. Write out the verb that is in the **subjunctive** in the sentence below.

If I were to help, I would start by clearing the tables.

47. Write out the three **determiners** in the sentence below.

There are some biscuits in this tin but there are not any chocolate ones.

48. Complete the sentence below using the **past progressive** form of the verb *to talk*.

While we _____ to our friend, his phone started ringing.

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49. Write out the **adverb** in the sentence below.

Although Jane was a speedy runner, she was almost beaten in the race.

50. Complete the sentence below using the **past perfect** form of the verb *to decide*.

The teacher told the class that he _____ not to give them any homework.

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End of test

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