

2026 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

Modified large print

First name _____

Middle name _____

Last name _____

Date of birth **Day** _____ **Month** _____ **Year** _____

School name _____

DfE number _____

Note to markers

This paper should be marked using the standard mark schemes for KS2 English grammar, punctuation and spelling: Paper 1.

There is additional guidance on marking questions in this paper in the Key stage 2 English grammar, punctuation and spelling mark scheme amendments – MLP document.

Instructions

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test.

There are different types of question for you to answer in different ways.

The space for your answer shows you what type of answer is needed.

- **Multiple-choice answers**

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

- **Short answers**

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

Each question has one mark.

You should work through the booklet until you are asked to stop.

**Work as quickly and as carefully as you can.
If you finish before the end, go back and check your work.**

[BLANK PAGE]

1. Which sentence must end with a question mark?

Tick one.

☐

Orla wants to know when you are coming to the cinema with us

☐

Will Orla buy tickets for all of us

☐

I will ask Mum if I can come today

☐

I need to find out what time the film starts

2. Which sentence is the most **formal**?

Tick one.

☐

Come on – find a seat!

☐

Sit down, won't you?

☐

Have a sit-down.

☐

Please be seated.

3. Draw a line to match each word to the correct **suffix**.

Use each suffix only once.

Word

develop

outrage

weak

power

Suffix

ness

less

ment

ous

4. Which sentence is punctuated correctly?

Tick one.

☐

**Flo – my youngest – sister is
in year three.**

☐

**Flo – my youngest sister – is
in year three.**

☐

**Flo my youngest – sister – is
in year three.**

☐

**Flo my youngest sister – is
in year – three.**

5. Which sentence uses a **colon** correctly?

Tick **one**.

☐

Plants cannot live without:
these three things light,
water and nutrients.

☐

Plants cannot live: without
these three things light,
water and nutrients.

☐

Plants cannot live without
these: three things light,
water and nutrients.

☐

Plants cannot live without
these three things: light,
water and nutrients.

6. Which sentence is **not written in
Standard English?**

Tick one.

☐

**We were all at the skate park
yesterday evening.**

☐

**Jay did a brilliant trick on his
skateboard.**

☐

**I am not as good at them
tricks as Jay is.**

☐

**Jay said he would show me
how to improve.**

7. Which sentence is punctuated correctly?

Tick one.

☐

We saw horses from the train window?

☐

Look at that horse!

☐

What a lovely sight it was?

☐

Where are the horses.

8. Which word is a **synonym** of apparent in the sentence below?

It was apparent that Yasir had worked hard on his model.

Tick one.

☐

curious

☐

surprising

☐

exciting

☐

obvious

9. Which sentence uses a **comma correctly after a **fronted adverbial**?**

Tick one.

☐

According to the weather forecast, it will be sunny this afternoon.

☐

Whatever, the cost she was determined that she would own a horse one day.

☐

Unfortunately he overslept and, missed the school trip to the Science Museum.

☐

This is a new game that we learnt, in PE today.

10. Draw a line to match each word to its synonym.

Word

vast

unpleasant

agreeable

tiny

Synonym

nasty

small

enormous

pleasant

- 11. Circle the more **formal** option in each underlined pair in the sentence below.**

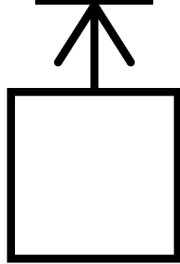
**We are writing to ask / request that
you consider / think about using
some of the proceeds / money from
the school fair to buy / purchase a
wooden bench for the playground.**

12. Insert a pair of brackets in the correct place in the sentence below.

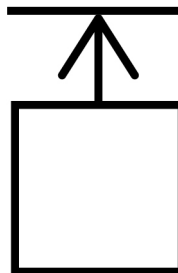
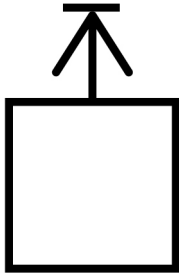
**Pepper a black cat from York
hid in the back of his owner's
car for a whole night.**

13. Tick one box to show which verb is in the wrong **tense** in the sentence below.

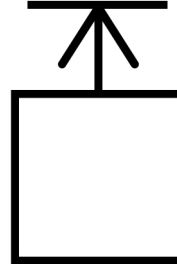
When you use watercolour paints, it



is important that you begin with



lighter shades and built up



colour gradually.

- 14. Insert a pair of commas in the correct place in the sentence below.**

She decided although she was feeling tired that she would still go to Rita's party.

15. Explain how the change of modal verb affects the meaning of the second sentence.

1. We will walk home from the station.

2. We might walk home from the station.

16. What is the grammatical term for the underlined part of the sentence below?

You cannot borrow books from the local library unless you are a member.

Tick one.

☐

a preposition phrase

☐

a subordinate clause

☐

a main clause

☐

a noun phrase

17. For each sentence below, show whether it is a **statement**, a **command** or an **exclamation**.

Write either **S** for statement, **C** for command or **E** for exclamation in each box.

How I hate tidying my bedroom

Your bedroom is always neat and tidy

Before we go out on our bikes, help me tidy my bedroom

18. Circle the conjunction in the sentence below.

**Salma decided to cook dinner
while her mum enjoyed a rest after
a tiring day at work.**

19. Which sentence uses the **past progressive?**

Tick one.

☐

What did you do?

☐

What are you doing?

☐

What were you doing?

☐

What could you have done?

20. Draw a line to match each **prefix** to a word to form its **antonym**.

Use each prefix only once.

Prefix

im

in

dis

de

Word

direct

loyal

construct

perfect

21. Which option completes the sentence in the **past perfect?**

_____ before school.

Tick one.

☐

I eat breakfast

☐

I was eating breakfast

☐

I had eaten breakfast

☐

I have eaten breakfast

22. Circle the three verbs in the sentence below.

Jackson waited for everyone else to choose their food before he served himself.

23. Insert a relative pronoun to complete the sentence below.


**The gymnast, _____
has represented his country at the
Olympics, will visit our sports club
next week.**

24. Insert inverted commas in the correct places in the passage below.


Imran looked up from the microscope . I can see the bacteria really clearly ! he exclaimed .

25. Rewrite the underlined verbs so that they are in the **simple past.**


The plane flies high above the clouds,



while the passengers sit in their seats



and relax.



**26. Underline the relative clause
in the sentence below.**

**One of the greatest inventions was
the wheel, which first appeared
over 5000 years ago.**

27. Insert a semi-colon in the correct place in the sentence below.

The lovely county of Cornwall has a long, rugged coastline its secluded coves provide safe, sheltered harbours.

28. Write the contracted form of the underlined words in the boxes below.

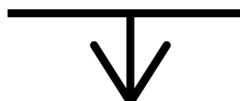
**I never send my aunt emails because
she does not own a computer.**



**I send her letters instead, but they
do not reach her for several days.**

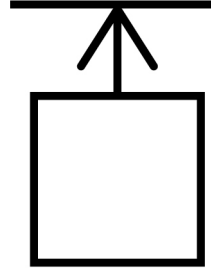
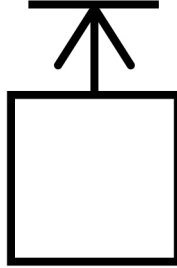


I hope she will come and visit us soon.

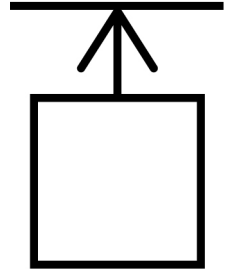
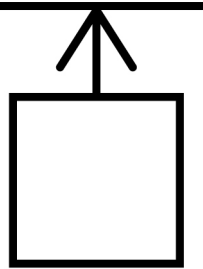


29. Tick one box to show which word is a **preposition** in the sentence below.

The bridge over the stream was



broken so we had to paddle across.



30. Insert a dash in the correct place in the sentence below.

**My fruit salad will include
strawberries, blueberries and
grapes they're so delicious.**

31. Complete the sentence below with a word from the same **word family as motivated.**

The girl was motivated to go swimming every day.

Her _____ was the chance to swim for her county.

32. In which sentence is right an adjective?

Tick one.

☐

Rani wanted to make the right decision.

☐

We went right to the top of the tower.

☐

You have the right to fair treatment.

☐

Kyle tried to right his mistakes.

33. Insert two *apostrophes* in the correct places in the sentence below.

**T o m s o n e o f t h o s e b o y s
w h o s a l w a y s h a p p y t o
h e l p .**

34. Circle the subordinating conjunction in the sentence below.

Unfortunately, the youth club will be closed until we have completed the repairs and replaced the sports equipment.

35. Insert a hyphen in the correct place in the sentence below.

After the long shopping trip, we did not have a lot of time to cook dinner, so we bought a ready made pasta sauce and garlic bread.

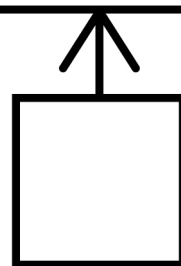
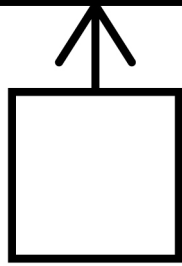
36. Sam wants to know what time the game starts.

Write a question he could ask to find out.

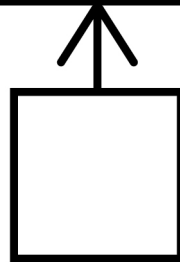
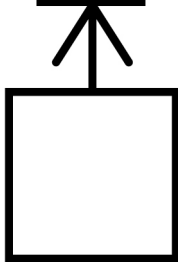
Remember to punctuate your sentence correctly.

37. Label each box with **subject (S)** or **object (O)**.

When Seema reached the playground,



she greeted her friends.



38. Explain how the **comma changes the meaning of the second sentence.**

**1. We often eat lunch near the pond
in the park or under the trees.**

**2. We often eat lunch near the pond,
in the park or under the trees.**

39. Circle the three **nouns in the sentence below.**

They were so excited about going to Cardiff that they wouldn't let the bad weather dampen their enthusiasm.

40. Insert capital letters and full stops in the correct places in the passage below.

**camels live in the desert they
can survive extremes of
temperature and manage without
food for a long time although
some camels have one hump,
others have two**

41. Rewrite the sentence below in the active.

Remember to punctuate your answer correctly.

The trees are being harmed by pollution.

42. Circle the possessive pronoun in the passage below.

Sandip introduced me to the new girl in year 6, whose name was Rashida. She had forgotten to bring a pen so I gave her one of mine.

43. **Underline the longest noun phrase in the sentence below.**

The beautiful grey elephants walked slowly through the forest.

44. Which sentence uses the subjunctive?

Tick one.

☐

If I were to look inside the box, what would I find?

☐

If I had to choose my favourite food, I would choose pizza.

☐

If your soup is too hot, wait for it to cool down.

☐

If you are late, you might miss the bus.

45. Rewrite the sentence below in the passive.

Remember to punctuate your answer correctly.

Rabia broke the mug.

46. **Underline the adverbial in the sentence below.**

**I'm going to visit my uncle at
the weekend.**

47. Which sentence is an **exclamation?**

The punctuation at the end of each sentence has been removed.

Tick one.

☐

That's my favourite band

☐

This music is too loud

☐

What a brilliant song this is

☐

Let's dance

48. Circle the two co-ordinating conjunctions in the sentence below.

**Because my brother couldn't
decide whether to wear trainers
or boots, we left late and almost
missed the bus.**

49. Circle the two adverbs in the passage below.

I'll always remember the day that we won the cup. Dad and I sang jubilantly as we walked through the park.

50. Circle the three **determiners in the sentence below.**

**I go to the swimming pool every
week with my best friend Peter.**

End of test

[BLANK PAGE]



Standards
& Testing
Agency

Key stage 2 English grammar, punctuation and spelling
Modified large print Paper 1: questions

Print version product code: STA/26/9014/MLp ISBN: 978-1-83507-488-6
Electronic PDF version product code: STA/26/9014/MLe ISBN: 978-1-83507-502-9

For more copies

Additional copies of this modified large print test paper can be ordered by contacting the national curriculum assessments helpline on 0300 303 3013. After the test window, it can be downloaded from www.gov.uk/government/collections/national-curriculum-assessments-past-test-materials.

© Crown copyright

The materials in this booklet are Crown copyright. You may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0, which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence.



If you have any queries regarding these test materials, please contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

STA/26/9014/MLe