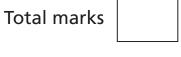
# **MATHEMATICS**

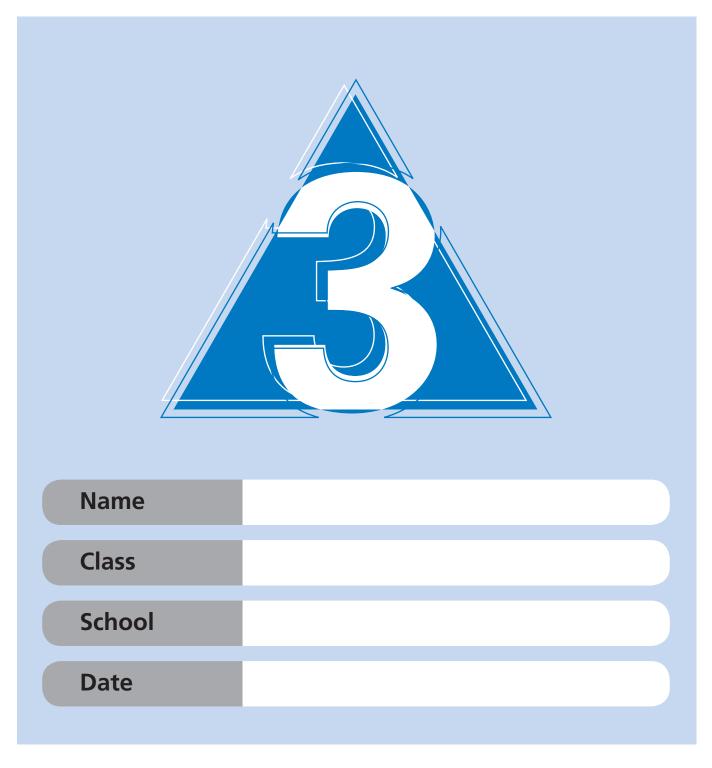
YEAR 3

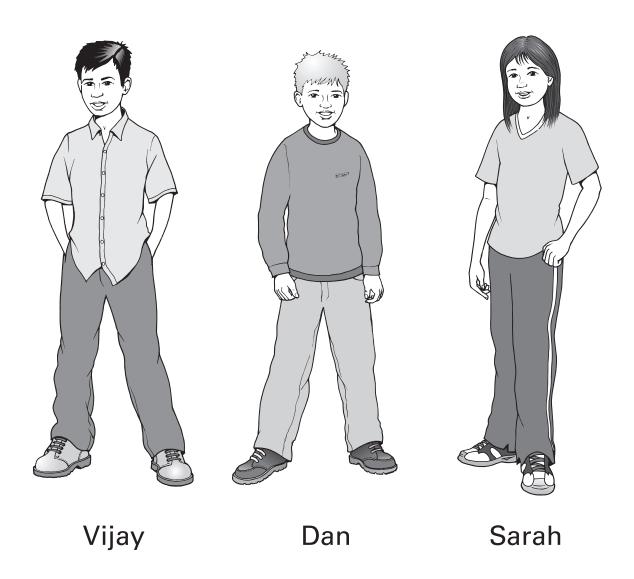
TEST 3a

1EVELS 2-3

CALCULATOR **NOT** ALLOWED





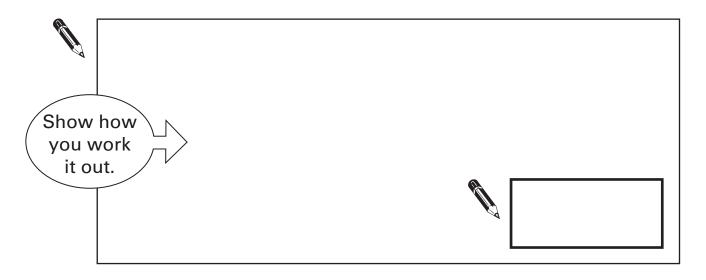


# **Getting started**



This shows you where you need to put each answer.

Some questions have an answer box like this:



For these questions you may get a mark for showing your working.

#### **Practice question**

Calculate **17 + 12** 



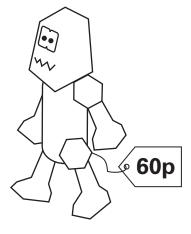


. .

2

Dan buys a toy that costs 60p.

He pays the 60p with three coins.



Circle three coins that he could use.











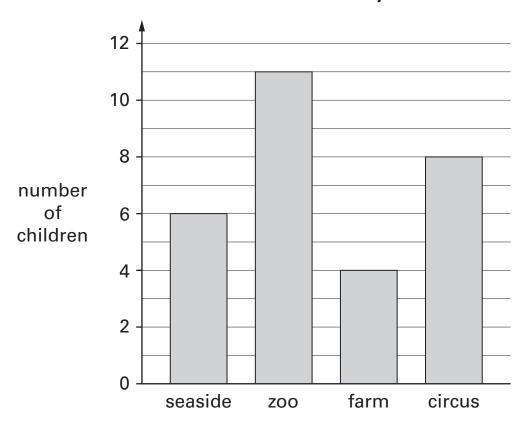




The children in Vijay's class vote for their favourite day out.

Here are their results.

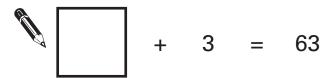
#### Our favourite day out



How many children vote for the zoo?

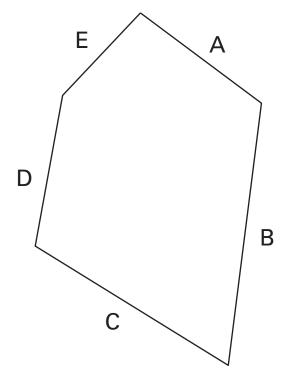


# Write in the missing number.



1 mark

Here is a shape.



Two sides of the shape are the same length.

Use a ruler to find them. Write their letters.



and

6

#### Write these numbers in order.

108

91

121

89

98



smallest





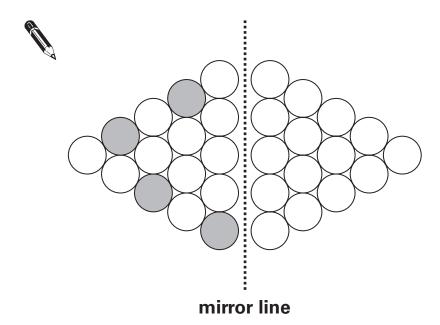


largest

\_\_\_\_

7

## Complete the reflection of this pattern in the mirror line.



#### Write a number in each box to make this correct.



. .

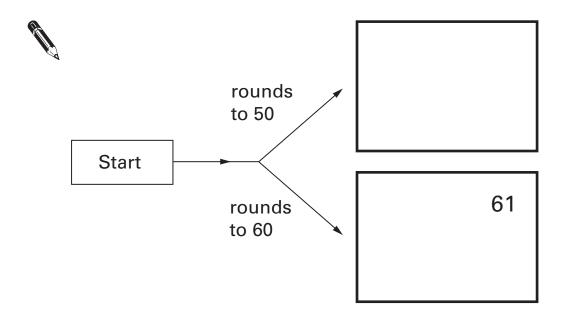
1 mark

9 Here is a diagram for rounding numbers to the **nearest 10** 

Write these numbers in the correct boxes.

One has been done for you.

*6*1 48 59 52



ç



54 children get on a coach.

23 of them are girls.

How many are boys?



10a

The coach leaves school at this time.

9:30

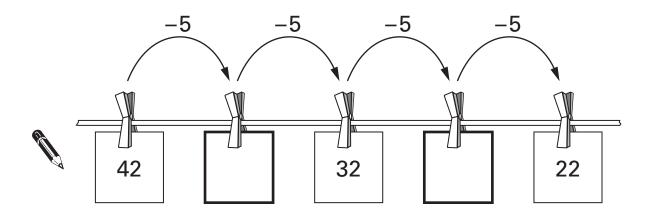
It gets back to school three hours later.

At what time does it get back?



10b

# Write in the missing numbers.



1 mark

12



Dan's book has 42 pages.

Dan has read about half the number of pages.

About how many pages could this be? Circle the number.



10

20

30

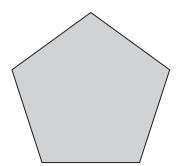
40

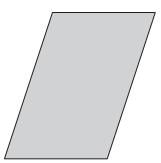
50

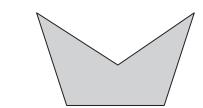
12

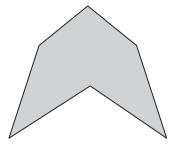
# Put a tick (✓) in each of the **pentagons**.

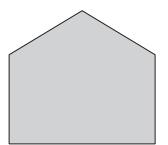






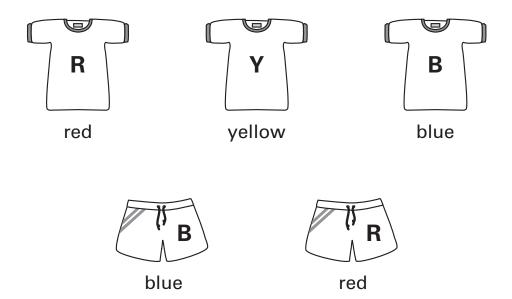






13

Vijay has these t-shirts and shorts.



He can choose which t-shirt and shorts to wear. Complete the table to show all the different ways.

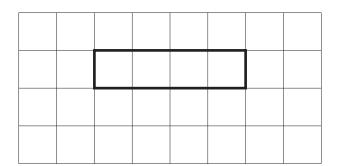
One has been done for you.

t-shirt	shorts
R	В

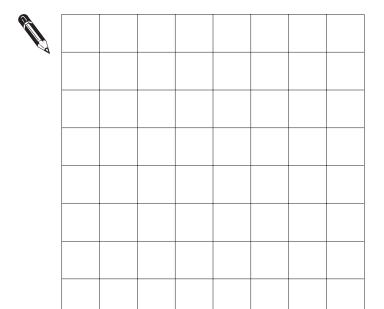
14i \_\_\_\_

2 marks

# This rectangle has 4 small squares inside.

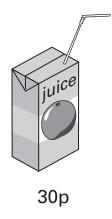


## Draw a rectangle that has 12 small squares inside.



.

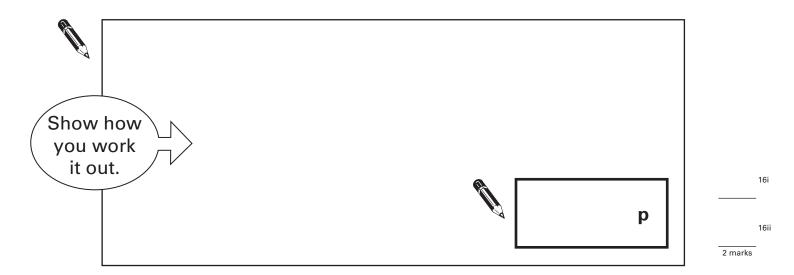




Sarah has 90p.

She buys a packet of sweets and a carton of juice.

## How much money does she have left?



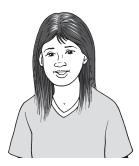


.

1 mark

18

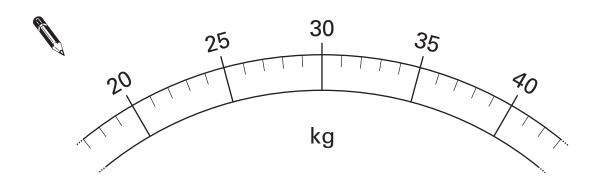




Vijay weighs 29 kilograms.

Sarah weighs 8 kilograms more than Vijay.

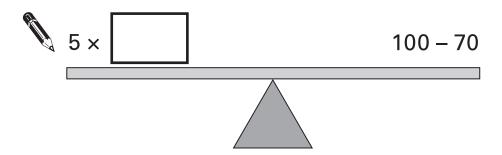
Draw an arrow (†) on the scale to show how much **Sarah** weighs.



18

Each side of the number balance has the same answer.

Write in the missing number.



1 mark

Circle all the numbers that are multiples of four.



8

24

5

30

12

20

This chart shows the number of children at a school.

Write in the missing number on the chart.



Class	Boys	Girls	Total
А	++++ ++++	++++ ++++	28
В	++++ ++++	++++ ++++	31
С	++++ ++++	++++ ++++	29
D	++++ ++++	++++ ++++	

In which classes are there more boys than girls?

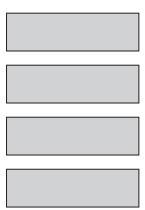


Class \_\_\_\_\_ and Class \_

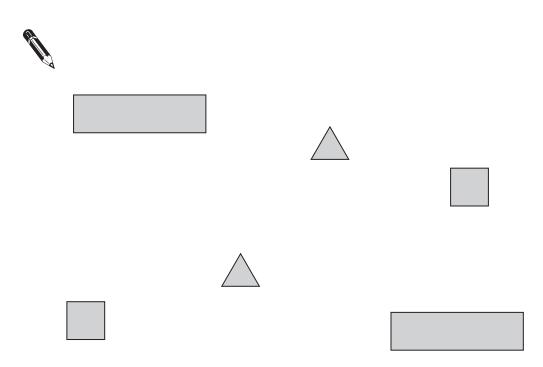
17

Dan is making a cuboid by fitting shapes together.

Here are four of the faces of the cuboid he is making.



Which other shapes does Dan need to complete his cuboid? Tick  $(\checkmark)$  them.



22

# Write in the missing digits.





1 mark

Five children share a bag of cherries.

Each child gets 6 cherries.

There are 3 cherries left over.



How many cherries were in the bag altogether?





There are 21 children in Mr Bell's class.

The number of boys is **one more** than the number of girls.

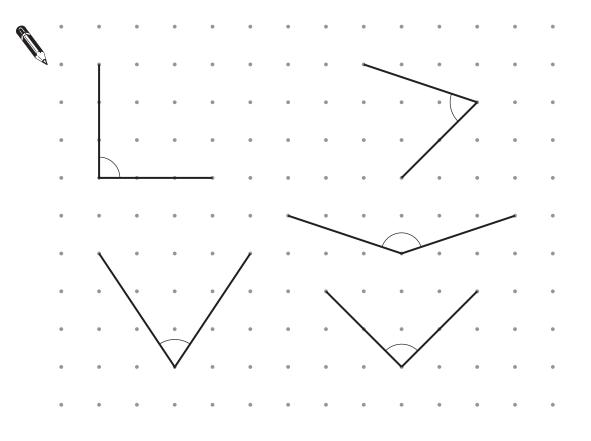
How many boys and girls are there?



**26** 

Here are some angles.

Tick ( $\checkmark$ ) the **two** right angles.



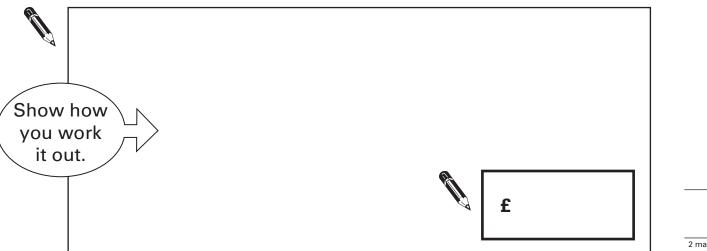
26

#### Dan has these coins.



Vijay has £1.50

## How much more money does Dan have than Vijay?

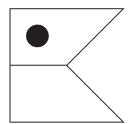


27i

27ii

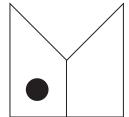
2 marks

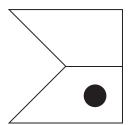
# Look at this shape.

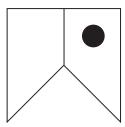


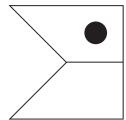
## Tick (✓) how it will look after half a turn.

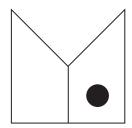












28

## Tick (✓) the two divisions that have the **same** answer.



100 ÷ 10

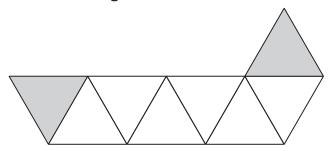
10 ÷ 5

29

1 mark

Sarah wants to shade  $\frac{3}{4}$  of this shape.

She has shaded 2 triangles.



How many **more** triangles must she shade so that  $\frac{3}{4}$  is shaded?



30