

Total marks







## **Getting started**

This shows where you need to put the answer.

Some questions have an answer box like this:

Show your **working**. You may get a mark.

For these questions you may get a mark for showing your working.

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**Practice question** 

Calculate 15 + 10 + 5



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### Here is part of a number line.

### Write in the missing numbers.



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Here is part of a hundred square.

Write in the missing numbers.



3

4

1 mark

1 mark

5

۲



Write **Jade** and **Lauren** in the correct places on the sorting diagram.

#### **Birthday month**

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5a

5b

1 mark

1 mark

Sandary to Sunc	July to December

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6



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8

Here is a grid with four squares shaded in.

Shade in **one more** square to make a shape with a line of symmetry.

Shade in a **different** square to make a shape with a line of symmetry.

8b

8a

۲

1 mark

1 mark



### Here are five shapes on a grid.



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Write the letters of the two shapes that are octagons.



10

 $\bigcirc$ 

11

#### Here is a table.

The tick ( $\checkmark$ ) in the box shows that **20** is a multiple of **10** 

Put **four more** ticks ( $\checkmark$ ) to complete the table.

	12	15	20	
multiple of <b>10</b>			$\checkmark$	
multiple of <b>2</b>				
multiple of <b>5</b>				

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Total out of 3

12i

12ii

2 marks

11

12

Here are some angles.

13



Put the angles in order of size, starting with the **smallest**. Write the correct letters in the boxes.

One has been done for you.



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Jade asked each child in her class,

#### 'Do you stay at school or go home for lunch?'

Here are her results.

# Lunchtime survey

	girls	boys
stay at school		
go home		

How many **more** girls stay at school than go home for lunch?



14

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17



About how much water could the kettle hold? Circle the correct amount.

20 litres

50 litres

1 mark

 $( \bullet )$ 







grapefruit 45p each



melons 59p each

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Zak has one 50p coin and three 20p coins.

He buys a grapefruit and a melon.



16



He takes it out of the oven 50 minutes later.

Write the time on the clock when he takes the cake out.



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21

1 mark

#### **22** The table shows the different faces of some 3-D shapes.

Write numbers on the faces to show how many of each there are.

One has been done for you.



18

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Three children measure the height of their sunflowers.

Here are their results.







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END OF TEST

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