Ma YEAR 5 LEVELS 3-5 TEST

Mathematics

Test A

Calculator not allowed



Name	
Data	
Date	



Total marks	
-------------	--

Instructions

You may not use a calculator to answer any questions in this test.

Work as quickly and as carefully as you can.

You have 45 minutes for this test.

If you cannot do one of the questions, go on to the next one.

You can come back to it later, if you have time.

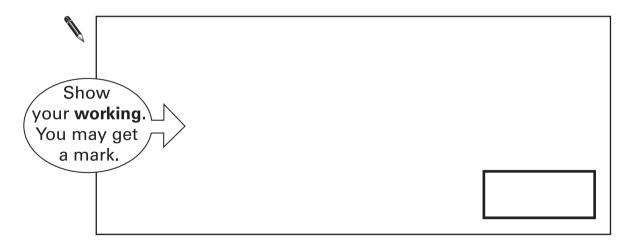
If you finish before the end, go back and check your work.

Follow the instructions for each question carefully.

This shows where you need to put the answer.

If you need to do working out, you can use any space on a page.

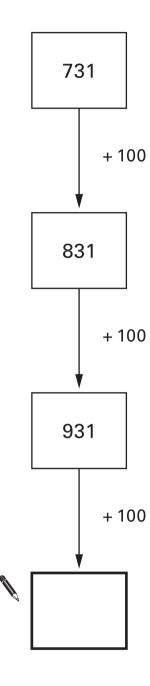
Some questions have an answer box like this:



For these questions you may get a mark for showing your working.

PrimaryTools.co.uk 3

Write in the missing number.



3 Here is part of a calendar.

December						
Mon	Tues	Wed	Thur	Fri	Sat	Sun
		1	2	3	4	
6	7	8	9	10		
13	14	15				
20	21	22	У			
27	28					

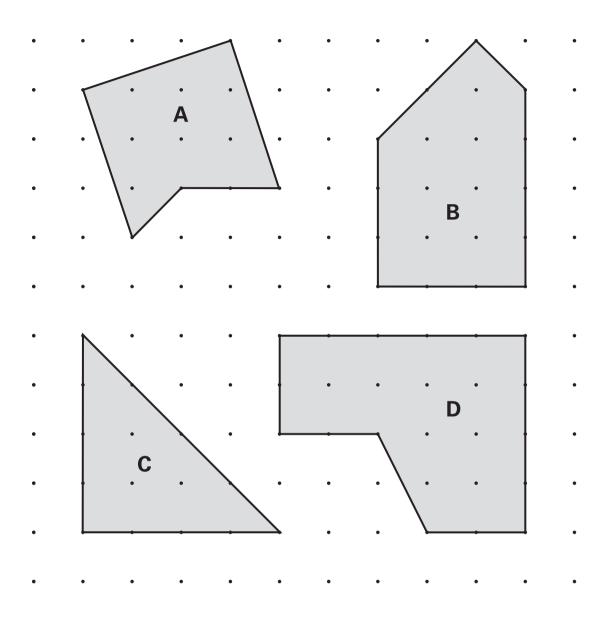
Tyrone's birthday is on **December 18th**.

On what day of the week is Tyrone's birthday?



Here are four shapes.

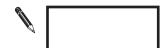
They each have a different number of right angles.



Write the letter for each shape in the correct order.

One has been done for you.

_	fewest right angles		most right angles
	С		



6 Write the **two** missing numbers in this sequence.



$$\frac{1}{4}$$

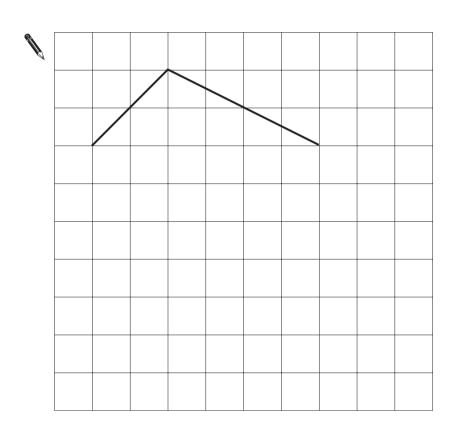
1

 $1\frac{1}{2}$



Complete the pentagon.

Use a ruler.



- 8 Here are four digit cards.
 - 3
- 5
- 4
- 6

Use each of the digits once to make a total that is a multiple of 5





Here is a sorting diagram that shows their results.



	Peter likes	Peter does not like
	red	orange
Stella likes		white
	black	
	purple	
Stella does not like		
not like	green	yellow

Write the colours that Stella likes but Peter does not like.

..... and

Peter likes the colour blue but Stella does not.

Write blue in the correct place on the sorting diagram above.

Here is an arrow.



The arrow is **rotated 90° clockwise**.

In which direction does the arrow now point? Put a tick (✓) by the correct answer.











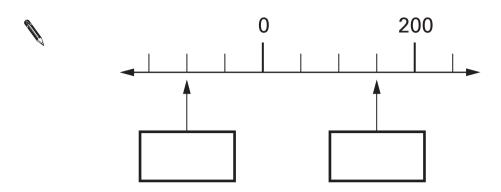




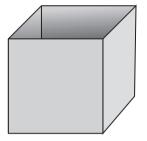




Write the missing numbers in the boxes.

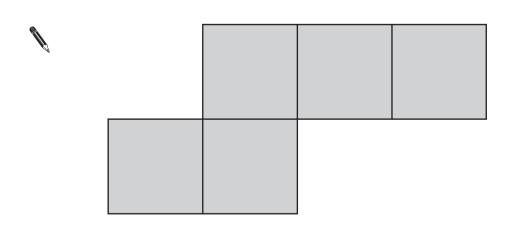


Here is an **open top** cube.



Here is the net from which it is made.

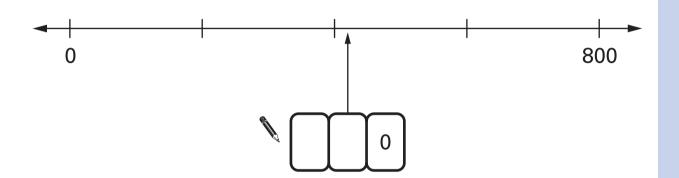
Put a tick (✓) on the square which is its base.



11b

- 2
- 9
- 4
- 7

Use **two** of the four cards to make the number on the number line.



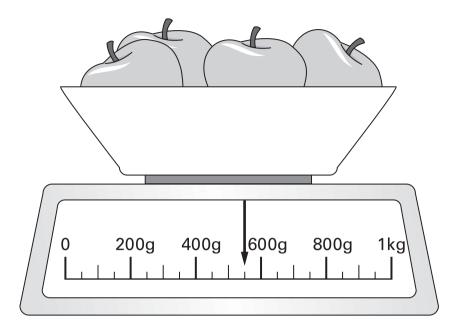
14

Circle the two divisions which have an answer of 5 remainder 2



17 ÷ 5

22 ÷ 4

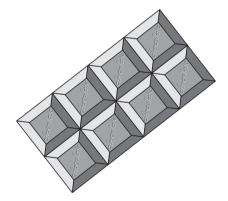


What is the total weight of these apples?



17

Here is a chocolate bar.



William eats 3 pieces and Amber eats 2 pieces.

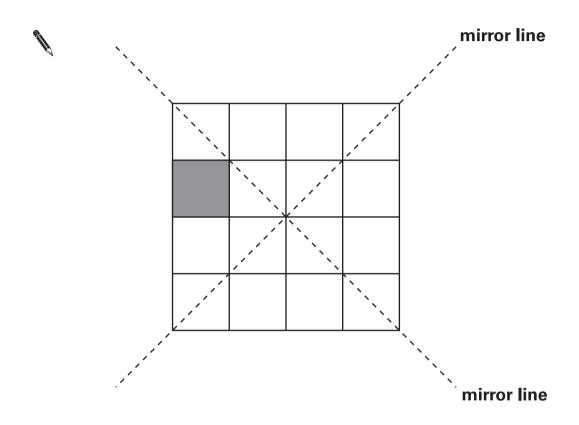
14

What fraction of the chocolate bar remains?



__

Shade in **3 more squares** so that the design is symmetrical in **both** mirror lines.



19 Here are four number cards.

3

12

7

4

Which two number cards are factors of 42?



Asim and Mike both buy 12 cans of lemonade.

Asim buys 3 packs of 4 cans.



pack of 4 cans £1.20

Mike buys 2 packs of 6 cans.



pack of 6 cans **£ 1.70**

Mike says to Asim,

'You paid 50p more than me'.

Is Mike correct? Circle **Yes** or **No**.

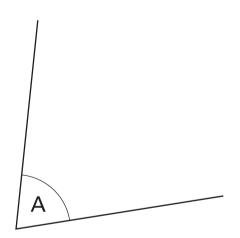


Explain how you know.

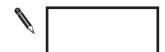
22

Measure **angle A** accurately.

Use a protractor (angle measurer).

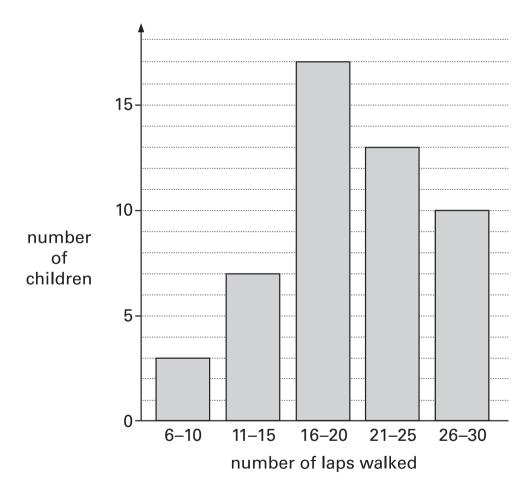


23



Some children do a sponsored walk.

The graph shows their results.



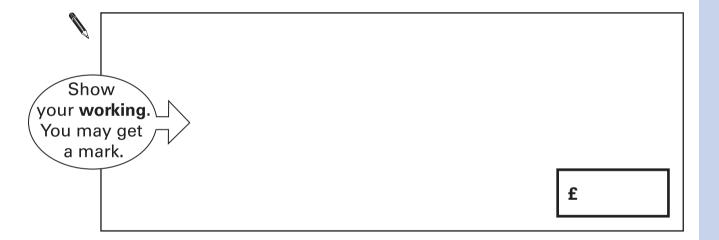
How many children walked 21 laps or more?





100 adults and 80 children pay to go in.

How much money do they pay altogether?



25:

25 ii

Date	Sunrise	Sunset
7th	04:53	21:18
14th	05:00	21:12
21st	05:09	21:05
28th	05:18	20:55

How many minutes earlier is the **sunset** on 28th July than on 7th July?

minutes

27

Write these numbers in order.

One has been done for you.

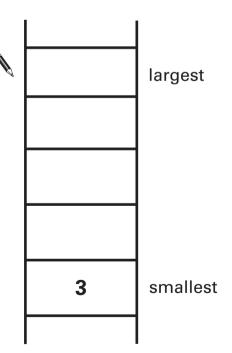
3.03

3.23

3.3

3

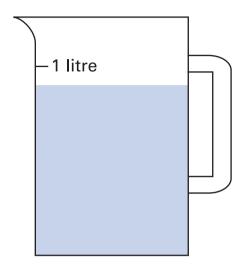
3.2



Sophie poured some water out of a litre jug.

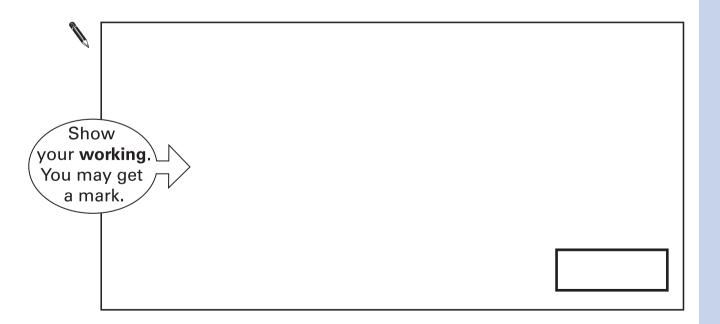
Look how much is left in the jug.

Estimate how many millilitres of water are left.





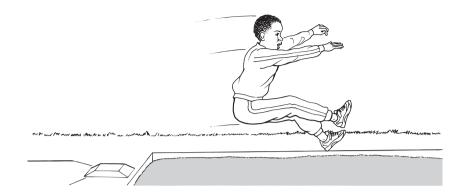
29 Calculate 47 × 32



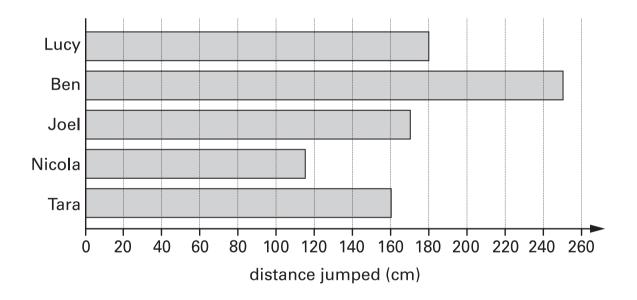
28

29 i

Some children take part in the long jump.



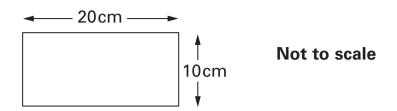
The graph shows the distances the children jumped.



Estimate how much further Lucy jumped than Nicola.



Rebecca has rectangular tiles like this.



She makes a larger rectangle using 4 of the tiles.



What is the area of the larger rectangle?

