

2019 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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Instructions

You **must not** use a calculator to answer any questions in this test.

Questions and answers

You have **40 minutes** to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question.

Do not write over any barcodes.

Some questions have a method box like this:

Show
your
method

For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, **go back and check your work**.

Marks

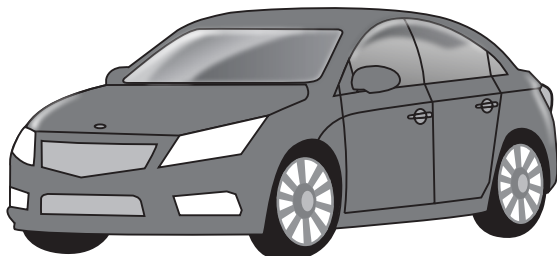
The number under each line at the side of the page tells you the number of marks available for each question.



1

The **original** price of this car is £8,999

Sale
£1,100 off



What is the **sale** price of the car?

£

1 mark



2

3,576,219

Which digit is in the **ten thousands** place?

1 mark

Round 3,576,219 to the **nearest million**.

1 mark

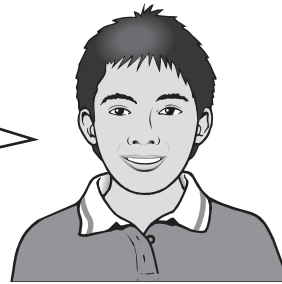
H 0 0 0 8 0 A 0 5 2 4

3

Dev says,

I had £10

I gave some money away.



Which expression shows how much money Dev has left?

a is the amount of money, in pounds, that Dev gave away.Tick **one**.

$10 + a$

☐

$10 \div a$

☐

$a - 10$

☐

$10 - a$

☐

$a \times 10$

☐1 mark

4

Write these masses in order, starting with the **lightest**.

1.25 kg

0.99 kg

1.025 kg

0.009 kg

	kg
--	----

	kg
--	----

	kg
--	----

	kg
--	----

lightest

1 mark

5

Write the missing digits to make this **addition** correct.

	2	
--	---	--

+

	2
--	---

= 200

1 mark



H 0 0 0 8 0 A 0 7 2 4



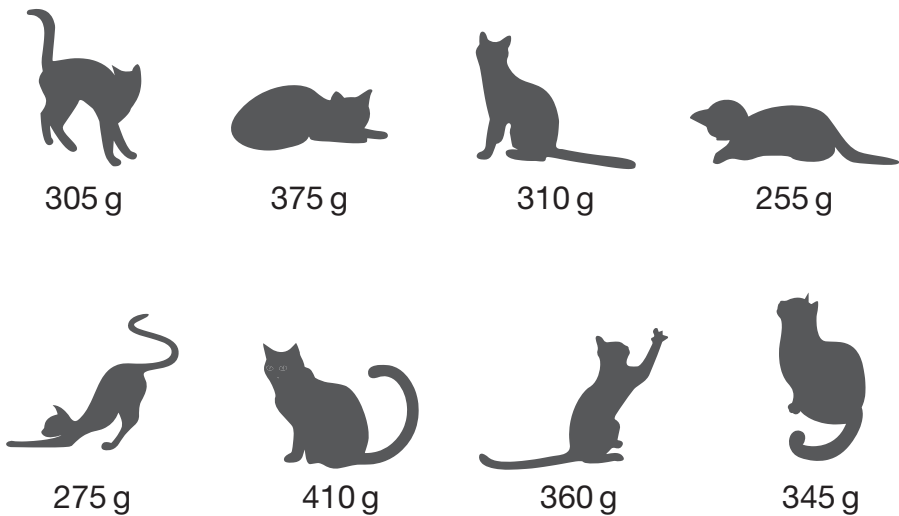
Show
your
method

£

H 0 0 0 8 0 A 0 8 2 4

7

This picture shows the masses of eight kittens.



What is the **difference** in mass between the heaviest kitten and the lightest kitten?

g

1 mark

The masses of the kittens are to be put in four groups.

Write the missing numbers in the table.

One has been done for you.

Mass in g	Number of kittens
250–299	
300–349	
350–399	
400–449	1

1 mark



8

Ken is playing a game. He has 4,289 points.

Then he scores another 355 points.

Ken's target is 6,000 points.

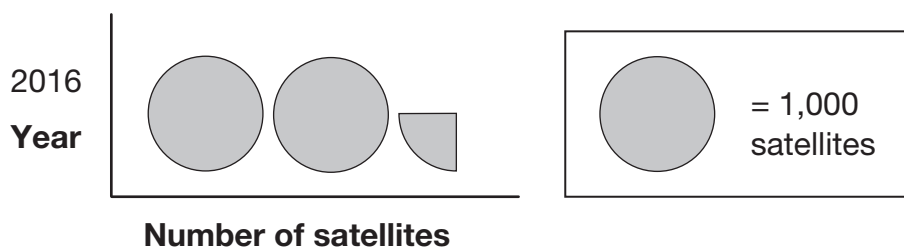
How many **more** points does Ken need to reach his target?

Show
your
method

2 marks

9

This pictogram shows the number of satellites above the Earth in 2016.



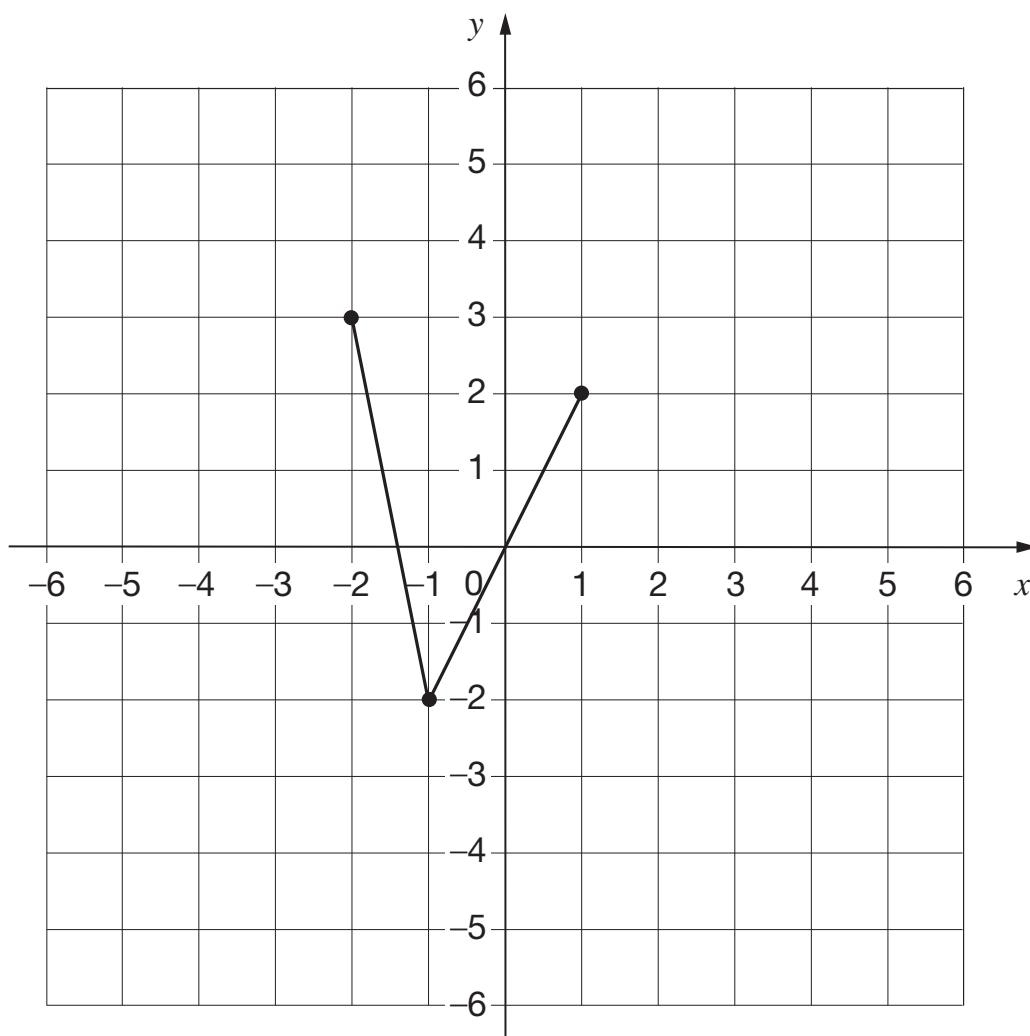
How many satellites were above the Earth in 2016?

1 mark



10

On the grid there are three points joined by two lines.



Lara plots **another point** on the grid at **$(-1, 2)$** .

She joins the points to make a quadrilateral.

Complete Lara's quadrilateral on the grid.
Use a ruler.

1 mark

Then Lara translates the quadrilateral **4 squares to the right**.

Draw the quadrilateral in its new position on the grid.

1 mark



11

Here are five numbers.

~~2~~ 3 4 5 6

Write each number on the correct cards.

The number 2 has been written on the correct cards for you.

<div>Prime numbers</div> <div>2</div>	<div>Factors of 12</div> <div>2</div>	<div>Factors of 15</div>
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2 marks

12

Amina's bed is 190cm in length and 91cm in width.

She is making a **one-tenth** scale model of the bed.

What are the length and width of Amina's model?

length =

cm

width =

cm

1 mark



13



Kirsty says,

When you double the size of an acute angle,
you always get an obtuse angle.

Explain why Kirsty is **not** correct.

A large, empty, cloud-shaped area with a scalloped border, intended for the student to write their explanation.

1 mark



H 0 0 0 8 0 A 0 1 3 2 4

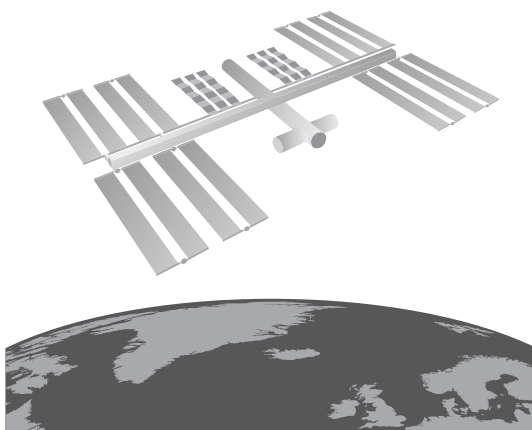
14

How many days are there in September, October and November altogether?

days

1 mark

15



The International Space Station orbits the Earth at a height of 250 miles.

What is the height of the International Space Station in **kilometres**?

Use 8 kilometres equals 5 miles.

km

1 mark



17

$$x + 2y = 20$$

x and y are whole numbers **less than 10**

What could x and y be?

 $x =$

 $y =$

1 mark

18

Tick the fractions **less than** $\frac{5}{8}$

 $\frac{1}{2}$ ☐
 $\frac{2}{8}$ ☐
 $\frac{3}{4}$ ☐
 $\frac{7}{16}$ ☐
 $\frac{24}{32}$ ☐

2 marks

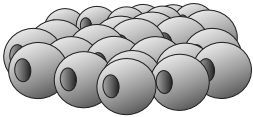
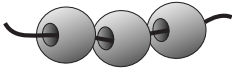


19

Layla makes jewellery to sell at a school fair.

Each bracelet has **53** beads.

She makes **68** bracelets.



Each necklace has **105** beads.

She makes **34** necklaces.

How many beads does Layla use **altogether**?

Show
your
method

beads

3 marks

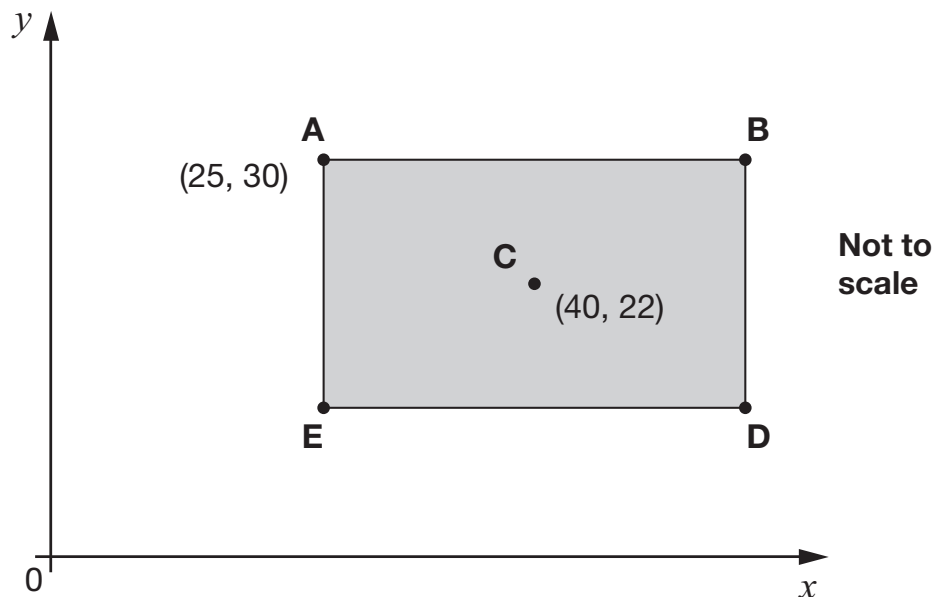


H 0 0 0 8 0 A 0 1 7 2 4

[illegible]

21**ABDE** is a rectangle on coordinate axes.

The sides of the rectangle are parallel to the axes.

Point **C** is the centre of the rectangle.What are the coordinates of **B** and **D**?**B** is
 (,)

1 mark

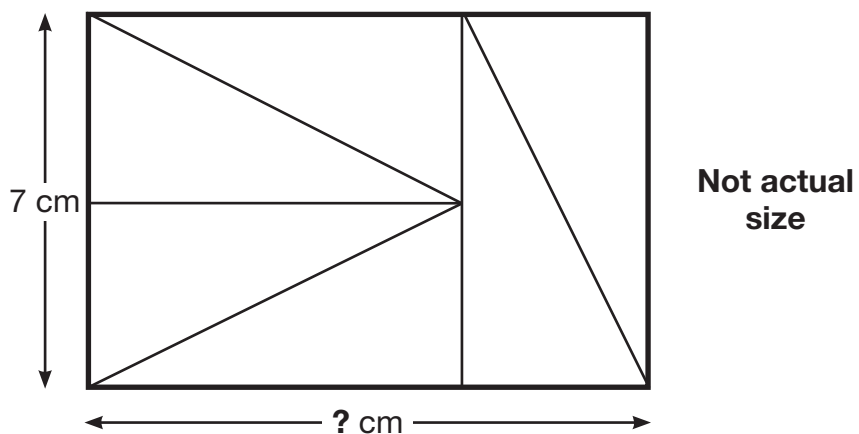
D is
 (,)

1 mark



22

Six identical right-angled triangles are arranged to make a rectangle.



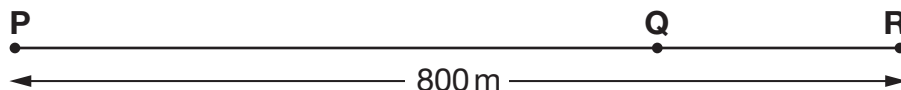
Calculate the **length** of the rectangle.

cm

1 mark



23

**Not to scale**

The distance from point **P** to point **R** is 800 metres.

The distance from point **P** to point **Q** is **4 times** the distance from point **Q** to point **R**.

Olivia says,

It is 600 metres from point **P** to point **Q**.

Explain why Olivia is **not** correct.

1 mark



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2019 key stage 2 mathematics

Paper 3: reasoning

Print version product code: STA/19/8218/p ISBN: 978-1-78957-013-7

Electronic PDF version product code: STA/19/8218/e ISBN: 978-1-78957-033-5

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